



Gíisd uu dī iijang?

Who am I?

Grade Level: Kindergarten

A series of elementary level thematic units featuring Haida language, culture and history were developed in Ketchikan and Hydaburg, Alaska in 2004-6. The project was funded by the U.S. Department of Education, Haida Language Immersion Program - Boosting Academic Achievement grant #S356A030046, awarded to the Sealaska Heritage Institute.

Lessons and units were written by a team including Jordan Lachler, project director and linguist specializing in documenting and revitalizing Native American languages. Lachler heads up the local field office of the Sealaska Heritage Institute in Ketchikan. Cheryl Holter (T'áaw Kúns) grew up in Hydaburg, raised by her grandparents, Willis and Hazel Bell and has worked with the remaining fluent Haida Elders for years. She taught the Haida language to students since returning to Hydaburg in 1990. Linda Schrack (Skíl Jáadei) grew up in Ketchikan, spending a great deal of time with her grandparents, Robert and Nora Cogo. She worked for many years in the field of early childhood education, and is an accomplished Native artist and traditional Haida dance group leader. Julie Folta, a cultural curriculum specialist with years of experience developing and teaching thematic, child-centered curriculum in rural Alaska also contributed to lessons and Annie Calkins edited final drafts of the units.

All units are available online at sealaskaheritage.org.



Sealaska Heritage Institute

Teacher Resources

The contents of this curriculum were developed under the Haida Language Immersion: Boosting Academic Achievement (2005) grant from the U.S. Department of Education. However, the contents do not necessarily represent the policy of the Dept. of Education and you should not assume endorsement by the Federal Government

Who Am I?

Gíisd uu Díi Íijang?

Family Questionnaire

Next week we are beginning a unit entitled, "Who Am I?" Please send in individual and family picture of your child. In addition, please complete the following survey.

Student's Name _____

Mother's name _____

Father's name _____

- What moiety does child's father belong to? Raven Eagle
- What clan does child's father belong to? _____

Grandparents' names _____

Siblings _____

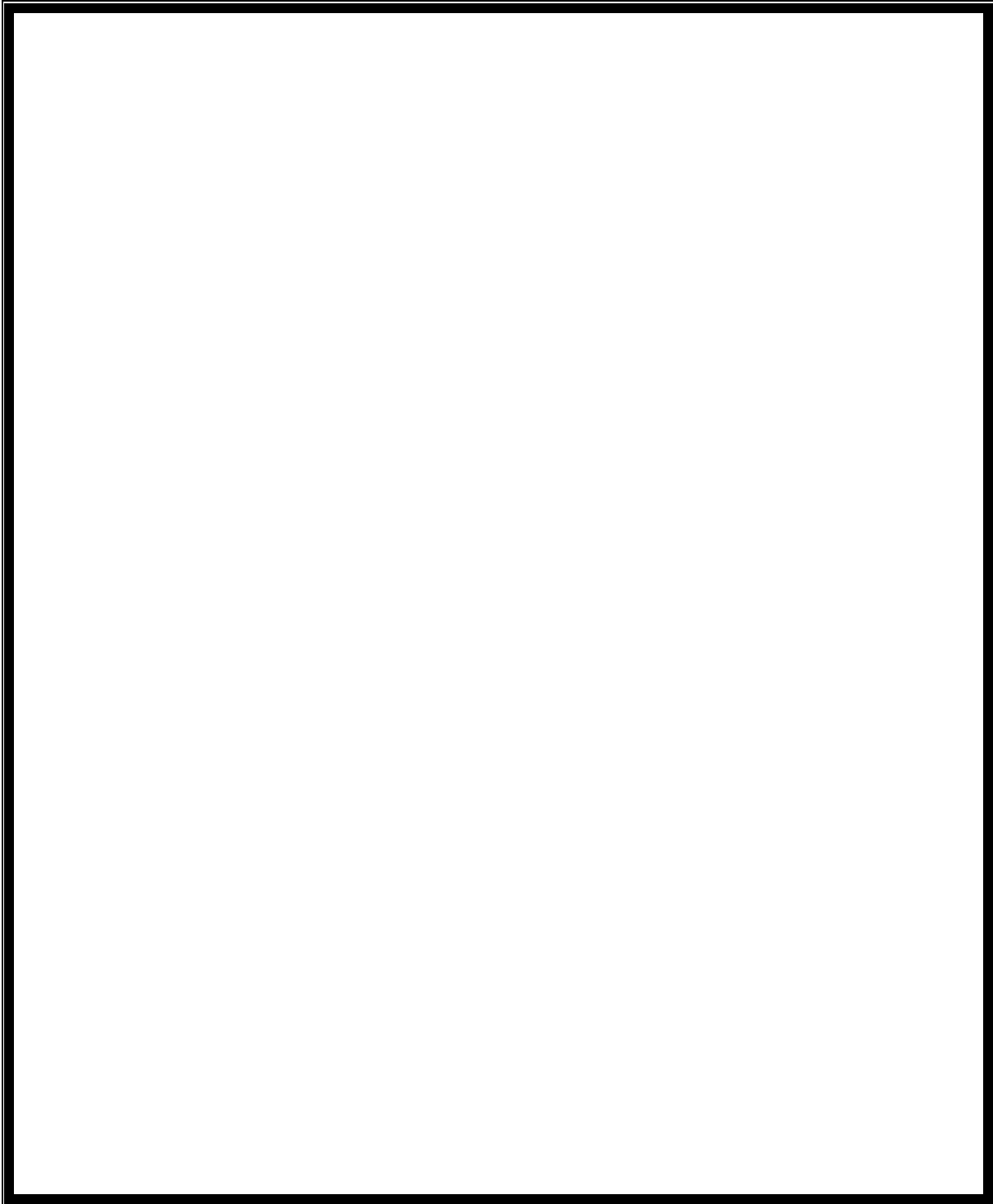
- What season was your child born? Winter Spring Summer Fall
- When is his/her Birthday? _____
- What is your child's traditional name? _____
- What moiety is your child? Raven Eagle
- What is your child's clan? _____

Your assistance in completing this questionnaire is greatly appreciated. The information will ensure your child's success in participating in this unit. Please complete and return to school by _

Háw'aa!

A Book About Me!

Draw a picture of yourself.



A picture of me.

How much do I weigh?

Name _____

I weigh _____ pounds.

How tall am I?

Name _____

I am _____ inches tall.

Body Parts Song

Gyúu gyúu xángii

Gyúu gyúu xángii

Gyúu gyúu xángii

Kaj kún xahlíi

Xyáay xyáay k'ulúu

Xyáay xyáay k'ulúu

Xyáay xyáay k'ulúu

Kán k'íij yahgwsíi



I am Special

_____ is my hair.

_____ are my eyes.

I'm _____ years old.

I am _____ inches tall.

I weigh _____ pounds.

Just the right size!






My name is _____

And as you can see,

I am very happy to be me!

Traditional Food

Draw a ☺ next your favorite traditional foods.

	 My favorite is...
 <i>hldáan</i>	
 <i>chíin</i>	
 <i>k'yúu</i>	
 <i>sgíw</i>	

Respect is shown to all natural resources. Please be respectful when completing this activity.



Food Tasting Potluck

Food Tasting Potluck

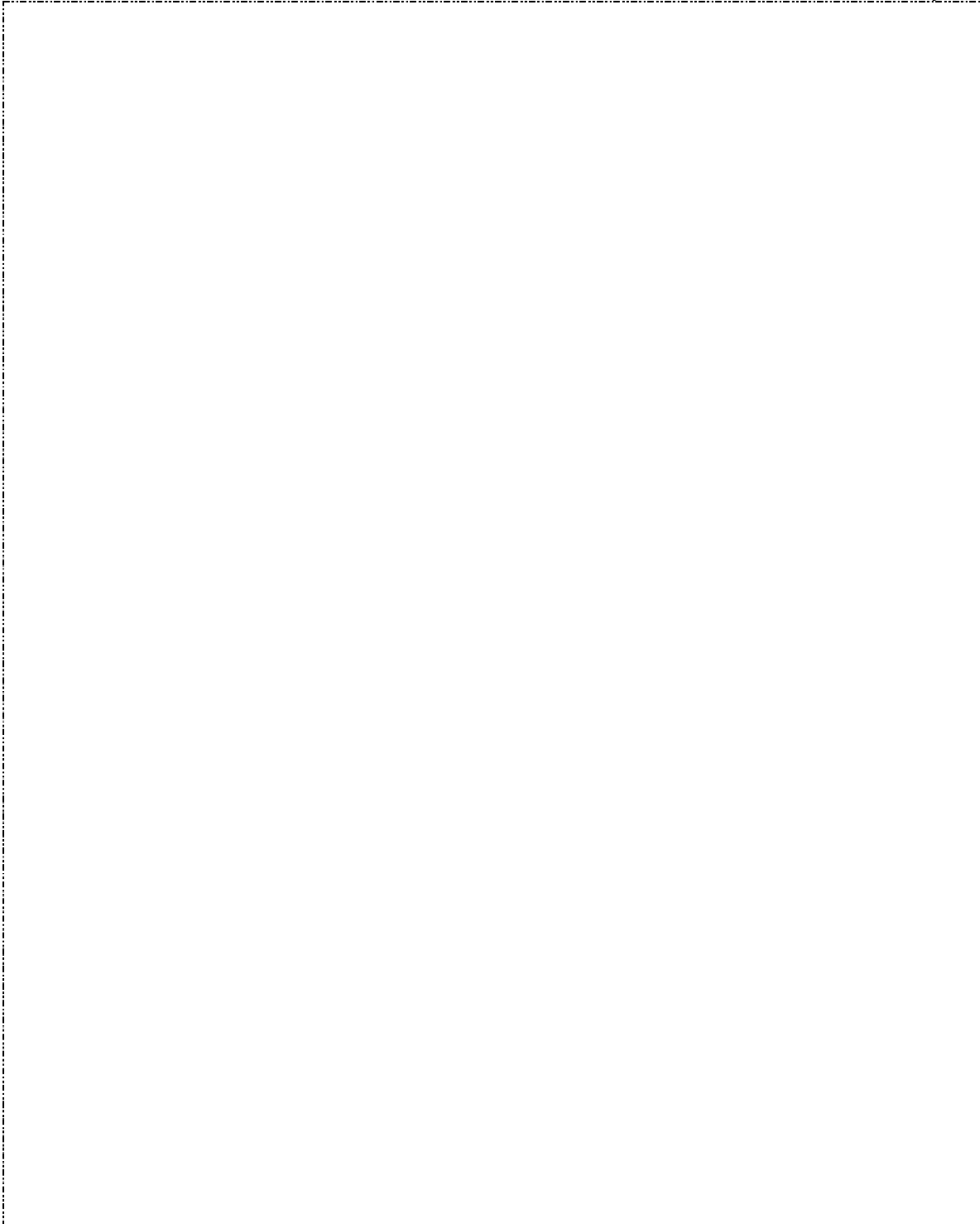
We are doing a unit entitled, "Who Am I." We are learning about ourselves and each other. This week we are learning about our favorite foods.

Please bring your child's favorite food for the potluck.

Date:

Time:

Place:



My special place.



This is my special place at school.

Name _____

Please be respectful.



This is my special place at school.

Name _____

Please be respectful.



This is my special place at school.

Name _____

Please be respectful.



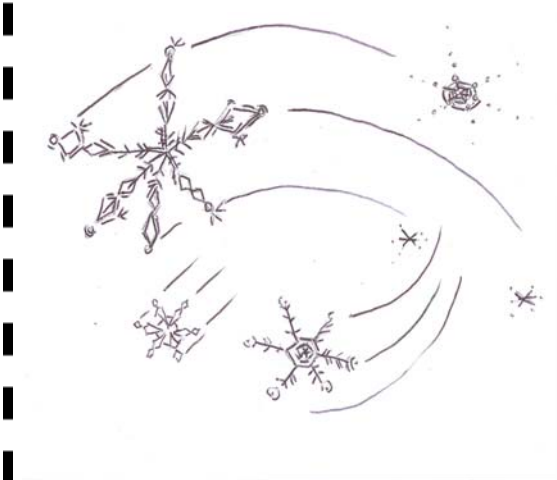
This is my special place at school.

Name _____

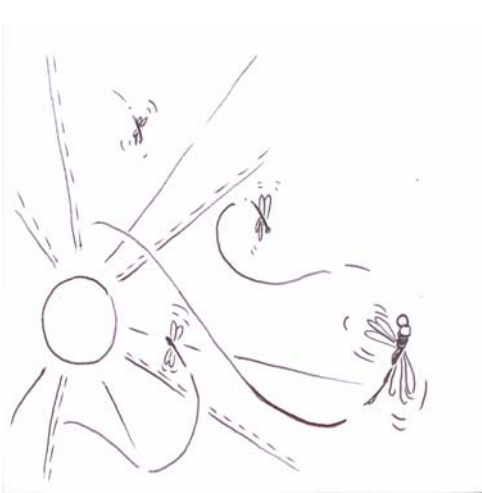
Please be respectful.

When I Was Born...

Find the season that you were born. Color and cut out.



Sáנג
Winter



Chín Núud
Spring



K'ín
Summer



Cháanuud
Fall

50 of 2005's Most Popular Baby Names

Rank BOY name

1. Jacob
2. Michael
3. Joshua
4. Matthew
5. Ethan
6. Andrew
7. Daniel
8. Anthony
9. Christopher
10. Joseph
11. William
12. Alexander
13. Ryan
14. David
15. Nicholas
16. Tyler
17. James
18. John
19. Jonathan
20. Nathan
21. Samuel
22. Christian
23. Noah
24. Dylan
25. Benjamin
26. Logan
27. Brandon
28. Gabriel
29. Zachary
30. Jose
31. Elijah
32. Angel
33. Kevin
34. Jack
35. Caleb
36. Justin
37. Austin
38. Evan
39. Robert
40. Thomas
41. Luke
42. Mason
43. Aidan
44. Jackson
45. Isaiah
46. Jordan
47. Gavin
48. Connor
49. Aiden
50. Isaac

Updated 7/30/06

Rank GIRL name

1. Emily
2. Emma
3. Madison
4. Abigail
5. Olivia
6. Isabella
7. Hannah
8. Samantha
9. Ava
10. Ashley
11. Sophia
12. Elizabeth
13. Alexis
14. Grace
15. Sarah
16. Alyssa
17. Mia
18. Natalie
19. Chloe
20. Brianna
21. Lauren
22. Ella
23. Anna
24. Taylor
25. Kayla
26. Hailey
27. Jessica
28. Victoria
29. Jasmine
30. Sydney
31. Julia
32. Destiny
33. Morgan
34. Kaitlyn
35. Savannah
36. Katherine
37. Alexandra
38. Rachel
39. Lily
40. Megan
41. Kaylee
42. Jennifer
43. Angelina
44. Makayla
45. Allison
46. Brooke
47. Maria
48. Trinity
49. Lillian
50. Mackenzie

http://www.babiesnbells.com/bnb02/?gclid=CP_2p9TVhYcCFR5nSgodSTsZaw

Visit <http://www.babynology.com> to learn the meanings of student's names.

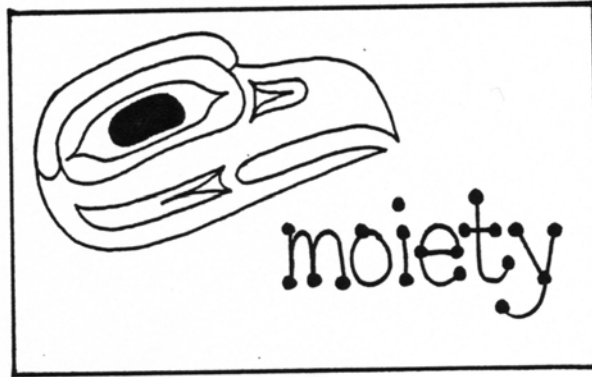
On a large piece of white construction paper have students draw their family.
Label their family members using the following labels.

<i>Dii Tawláng</i> My Family
<i>Dii Gung</i> My Father (boy)
<i>Dii Xáad</i> My Father (girl)
<i>Dii Aw</i> My Mother
<i>Dii K'wáay</i> My Older Brother (boy)
<i>Dii Dúun</i> My Younger Brother (boy)
<i>Dii Jáas</i> My Sister (boy)

<i>Dii Dáa</i> My Brother (girl)
<i>Dii Káa</i> My Uncle (mother's side)
<i>Dii Skáan</i> My Aunt (father's side)
<i>Dii Chan</i> My Grandfather
<i>Dii Náan</i> My Grandmother
<i>Dii K'wáay</i> My Older Sister (girl)
<i>Dii Dúun</i> My Younger Sister (girl)

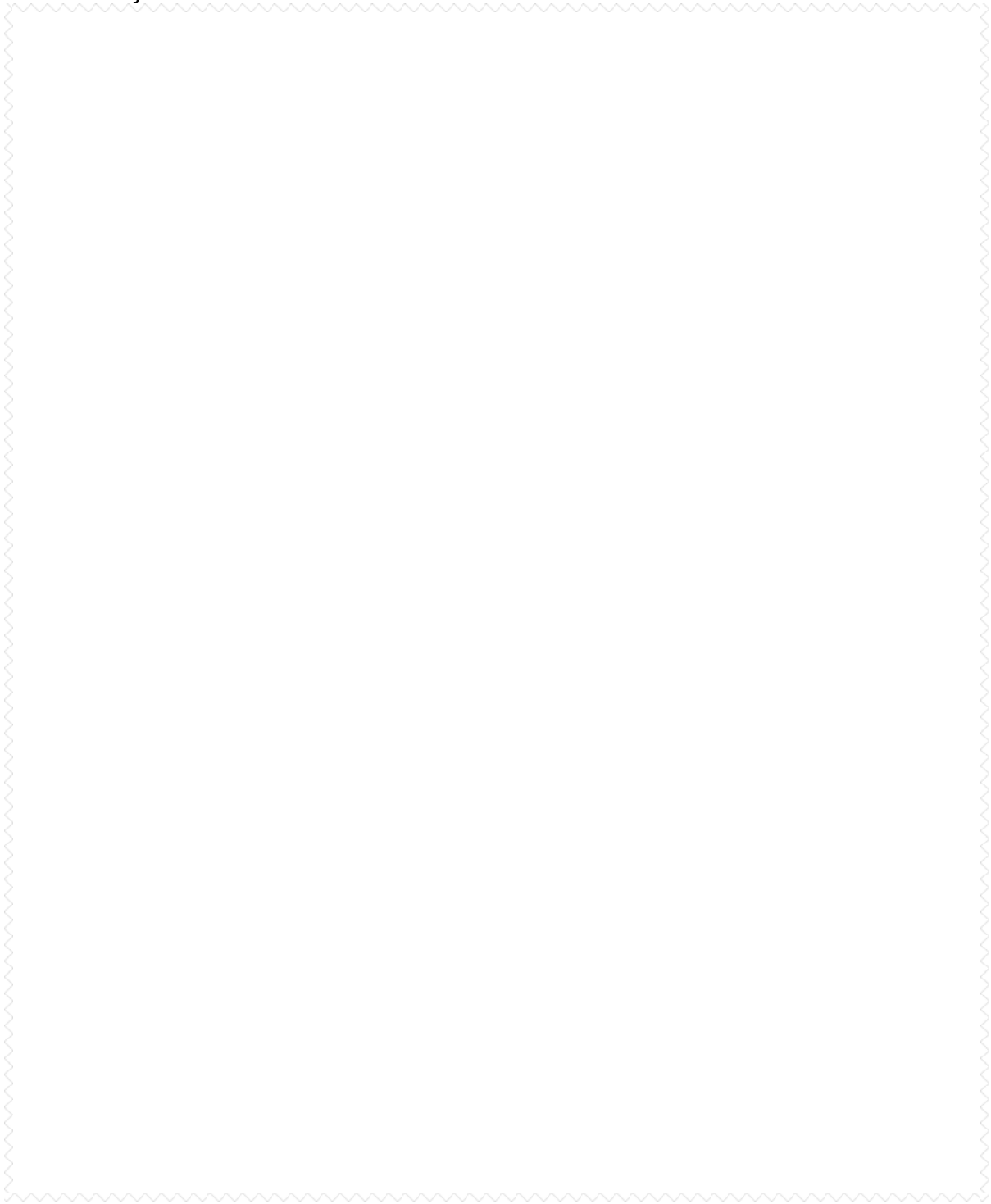


Xaad kihl _____ hín uu
díi kya'áang.



Xaad kihl _____ hín uu
díi kya'áang.

1. Draw a picture of yourself.
2. Write your name.



_____ hín uu díi kya'áang.

This is a fantastic song to learn introduction phrases in Haida. Have student's form a circle. Teacher/leader may choose to use a drum. The song comes to life when everyone claps as they sing.

Sán uu Dáng Kya'aang Sgalangáay
Name song

Sán uu Dáng Kya'aang? Everyone Sings

Sán uu Dáng Kya'aang? Everyone Sings

Student says name LOUDLY.

(name) *hín uu hal kya'áang.* Everyone Sings

Wíi, wíi

(name) *hín uu hal kya'áang.* Everyone Sings

(name) *hín uu díi kya'áang.* Student introduces self in Haida

Sán uu dág kya'áa duu? I wonder what your name is?

Repeat until everyone has been introduced.

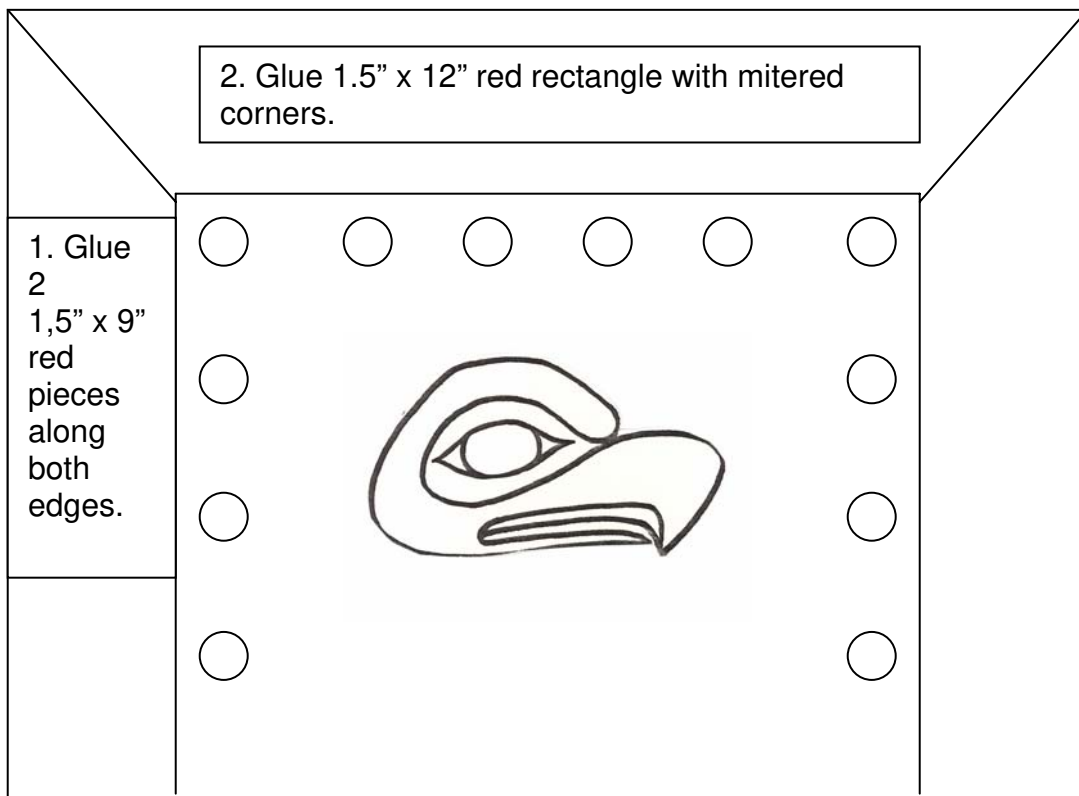
Button Blanket

Materials

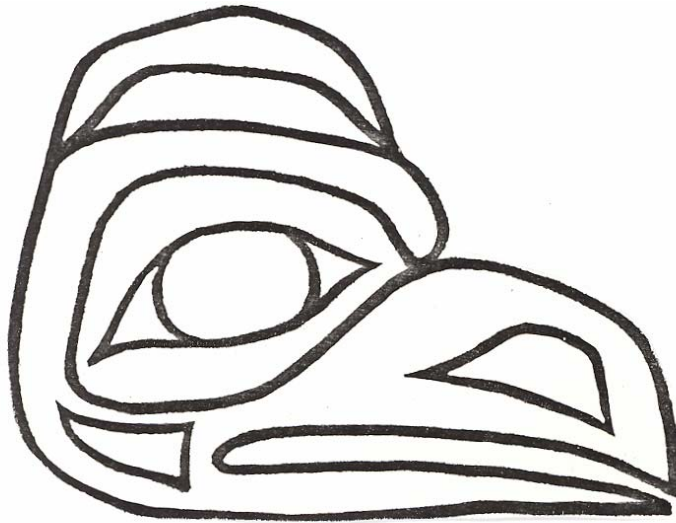
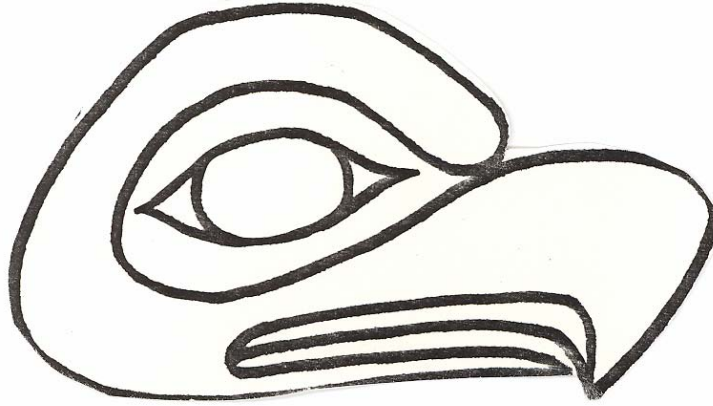
1. 9" x 12" black construction paper.
2. 1 – 1.5" x 12" piece of red construction paper.
Cut corners at an angle so they look mitered like a real blanket.
3. 2 – 1.5" x 9" pieces of red construction paper
4. Glue
5. 14 - $\frac{3}{4}$ " white adhesive dots or white paper cut into $\frac{3}{4}$ " circles
6. Eagle and Raven moiety designs
7. Crayons: black, red, blue-green

Directions.

1. Glue 2 – 1.5" x 9" strips to the edges of the black construction paper
2. Glue the 1 – 1.5" x 12" mitered strip to the top edge of the blanket.
3. Adhere or glue 6 – $\frac{3}{4}$ " adhesive dots or white construction paper dots across the top of the blanket.
4. Adhere or glue 4 – $\frac{3}{4}$ " adhesive dots or white construction paper dots along the edge of both sides of the blanket.
5. Color a moiety design and glue to the center of blanker



Moiety Designs for Button Blanket Project



Medallion Directions

How to Make a Paper Medallion



Eagle

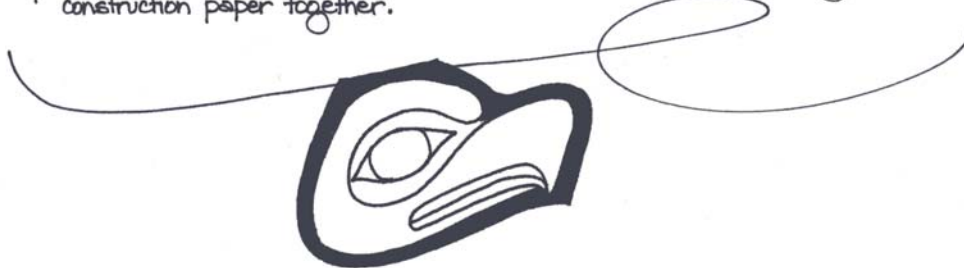


Raven

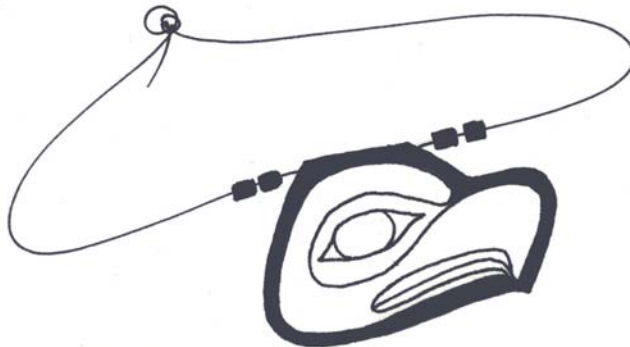
1. Color the Eagle and Raven designs. Use the colors that the Tlingits used:
Black, Red and Blue Green
2. After the designs are colored, cut them out.
3. Glue the Eagle design onto the red construction paper and the Raven design onto the blue construction paper.



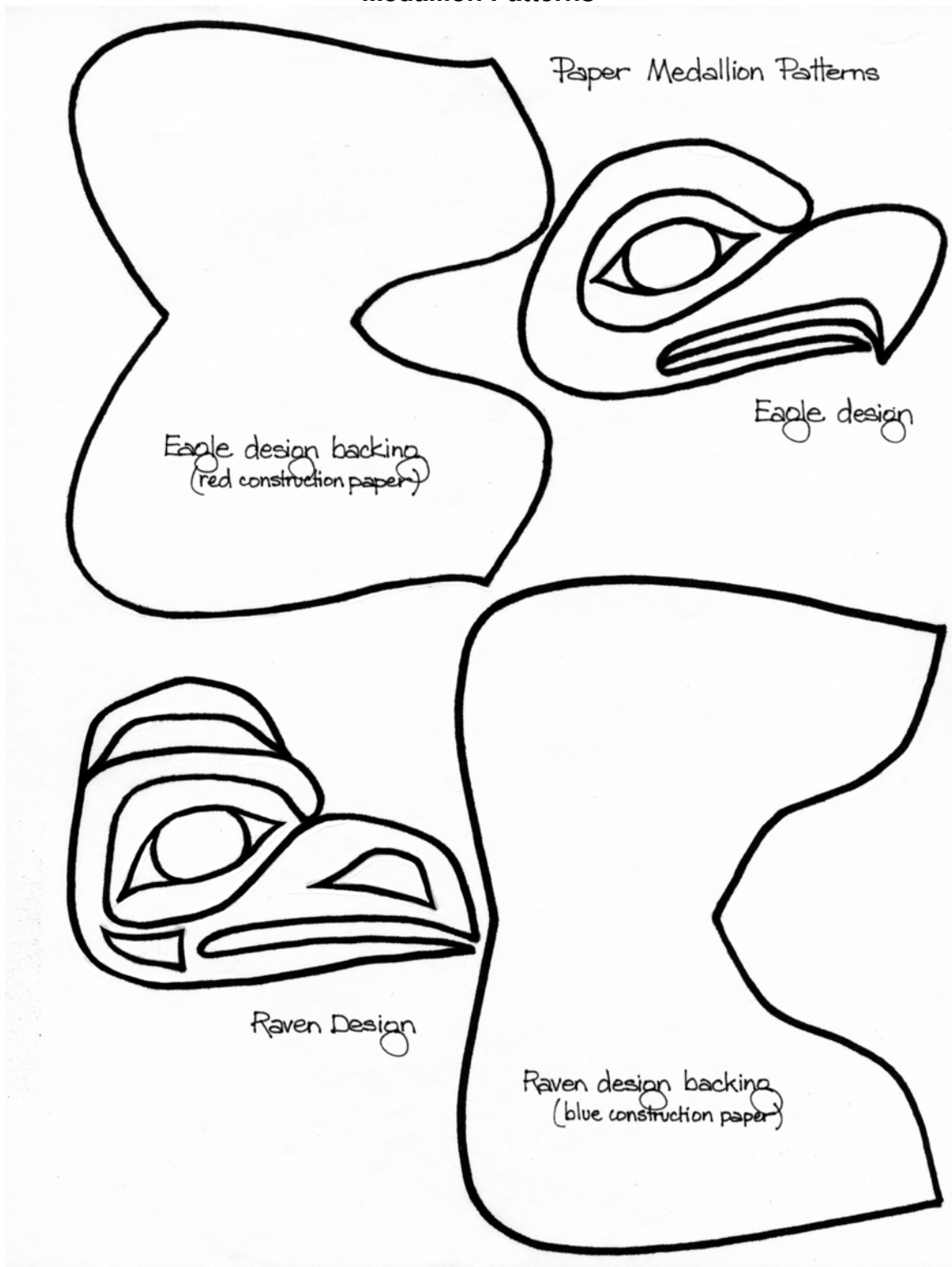
4. Place the cord between the colored construction paper. Then, glue the construction paper together.



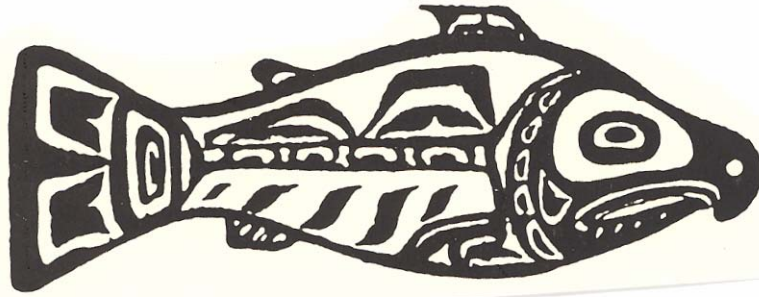
5. Place the beads onto the cord and tie the ends together.



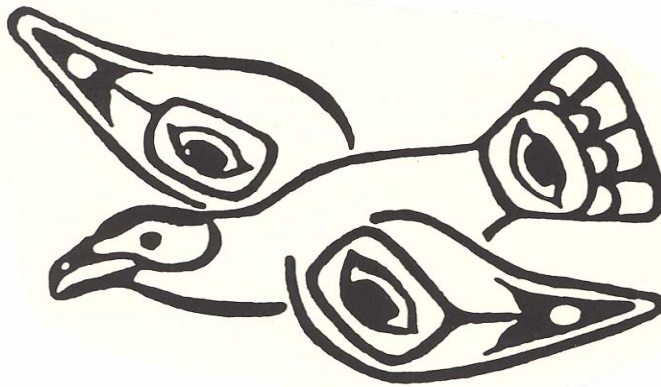
Medallion Patterns



Clan Designs



Táay
coho



Sgadáng
sea pigeon



Xyáahl / Híilang
thunderbird



Xúuj
brown bear



Sgáan
killer whale



Hlk'yáan K'ust'áan
frog