UNIT 20

Review 16-19

Teacher's Notes

This unit reviews nouns from the "buildings," "geography," "plants," and "fish" units. These nouns will continue to be used in all future cycles. Having these nouns firmly in students' long-term memory will be an asset as they learn to recognize the verb phrases. Use the activities in the Student Support Materials (SSM) and the games and activities in the ten lessons to review this vocabulary. You may wish to select other nouns from other units the students have worked on throughout the year but have not yet mastered. Encourage students to listen to the recording of a fluent speaker saying these words as well as the unit's sentence and the dialog

Vocabulary Cycle B

xaay sauna
xáanás' drying house
x'áas waterfall
geiy bay/inlet
héen sháak head of river
x'áal' skunk cabbage
xáay yellow cedar
k'aagán stickleback
lóot' eel

Teacher's Notes

The review unit gives an added opportunity for more practice with the verb patterns. Units 16-19 introduce the verbs for walking, running, looking, and catching. Choose your review sentences based on your students' progress. Listen to the audio recording of a fluent speaker saying these sentences. You may choose other sentences from the previous four units that may have been particularly challenging for students.

Vocabulary Cycle C

Yóo x'úx' daakahídidé yaa nxagút. I am walking to the library.
Yóo héen x'áasidé áwé yaa nxashíx. I am running to the waterfall.
X'áal' gáa kuxashee. I am looking for skunk cabbage.
Dzánti xwaasháat. I caught flounder.

Teacher's Notes

Phrases from Units 16-19 have been selected for the review unit Teachers can choose other phrases and vocabulary that seem to be especially difficult for students in order to give them more practice. When students commit these phrases into long-term memory, they are able to have short dialogs with other students and fluent speakers. Listen to the audio recording of a fluent speaker to hear the pronunciation, rhythm, and cadence of Tlingit.

Vocabulary Cycle A Advanced

Shoo daakahídi ch'éx'. Point to the theater.
Sháchgudé neesheex. Run to the muskeg.
Tlékw yádi kuk'ít'. Pick the raspberries.
X'oon tl'eik sáwé wé l'ook? The coho is how many inches?

Teacher's Notes

This is the final review for Cycle B Advanced. Four sentences from units 16-19 have been selected for review. If your students have already mastered these, choose other sentences to review. Use the suggested lessons for this cycle. Encourage students to listen to the audio recording of a fluent speaker saying these sentences to hear the pronunciation, rhythm and cadence of Tlingit.

Vocabulary Cycle B Advanced

Uwat'áa wé xaay. The sauna is warm.
Aas gutú kujigít. The forest is dark.
Yaana.eit a tú kudzitee. Cow parsnip is hollow.
Aashát gaxtooxáa. We are going to eat stealhead trout.

Teacher's Notes

Four interesting sample sentences from units 16-19 have been selected for review. This is the last lesson in this Tlingit language curriculum project. If students have mastered materials in Cycles B through C Advanced, they should be able to write simple sentences on their own. These more complex sentences give them patterns they can follow by substituting nouns they have already learned. Since this is the very last unit, you may wish to review other units instead of or in addition to units 16-19.

Vocabulary Cycle C Advanced

Hoon daakahídidé has woo.aat ax séek' hás. My daughters have gone to the store.
Yá neechx yaa neegúdi yei kgisatéen yá katóok. As you walk along this shoreline you will see this cave.
K'eit duxáayin. Young salmonberry bush shoots used to be eaten.
X'wáat' héen táakde has ayatéen. They see trout in the river.

See Appendix III for lesson instructions.

Lesson 1
Introduce the new vocabulary.

Basic Listening
1.Mini Pictures
2. Illustration Sequence

Basic Speaking
3. Actions!
4. Out of Order
5. Over/Under

Lesson 2
Review the unit's vocabulary.

Basic Listening
1. Mini Pictures
2. Funnel Vision

Basic Speaking
3. Right or Wrong?
4. Visual Memory
5. Centered Speaker

Lesson 3
Review the unit's vocabulary.

Basic Listening
1. Let's Move!
2. Number My Word

Basic Speaking
3. Right or Wrong?
4. Stick of Chance
5. Under The Bridge

Lesson 4
Introduce the unit's sentence.

Basic Listening
1. Nod and Clap
2. Over and Under

Basic Speaking
3. Right or Wrong?
4. Visual Memory
5. Under The Bridge

Lesson 5
Review the unit's sentence.
Basic Listening
1. Nod and Clap
2. Over and Under

Basic Speaking
3. Right or Wrong?
4. Visual Memory
5. Under The Bridge

Lesson 6
Review the unit's vocabulary.

Basic Reading - Sight
1. Sight Word Bingo
2. Configurations
3. Funnel Words
4. String Along
5. Use the Student Support Materials

Lesson 7
Review the unit's vocabulary.

Basic Reading - Encoding
1. Alphabetical Order
2. Group Spell
3. Buzz
4. Letter Encode
5. Use the Student Support Materials

Lesson 8
Review the unit's vocabulary.

Basic Writing
1. Overhead Configurations
2. Horizontal Completion
3. Syllable Time
4. Alphabet Code
5. Use the Student Support Materials

Lesson 9
Review the unit's vocabulary.

Basic Writing
1. Numbered Illustrations
2. Back Writing
3. Yarn Spell
4. Word Completion
5. Use the Student Support Materials

Lesson 10
Administer the unit's assessment.

1.Practice the unit's dialog with the students.
2. Lay graphics from units 1-9 in a pile; lay the sight words for the graphics in a separate pile on the floor. Have two students stand between the graphics and the words. Say a different review sentence to each student. When you say, "Go," the two students must find the word and the graphic for the key words heard in their sentences. Review until all students have participated.
3. Conduct an old fashioned dictation. Say the review words; the students should write the words. Afterwards, review their spellings.

Cycle C Advanced Creative Writing Activities

1. Fill in the blanks to complete the sentences below.

_____ yaa neegúdi yei kgisatéen yá katóok.

As you walk along _____ you will see this cave.

2. Use vocabulary words and phrases from the previous cycles to rewrite this sentence. Include the translation for your new sentence.

X̱'wáat' héen táakde has ayatéen. They see trout in the river.

_____

_____

_____

_____

_____

3. Tie the sentences together by rewriting a portion of the sentence or by writing sentences between them to connect them to each other.

X̱'wáat' héen táakde has ayatéen. They see trout in the river.

Yawóol yá deegáa. This dipnet has holes in it.

_____

_____

_____

_____

4. Use one of the sentences below to write a series of sentences that lead up to the sentence you chose or use the sentence to begin your series.

Hoon daakahídidé has woo.aat ax̱ séek' hás. My daughters have gone to the store.

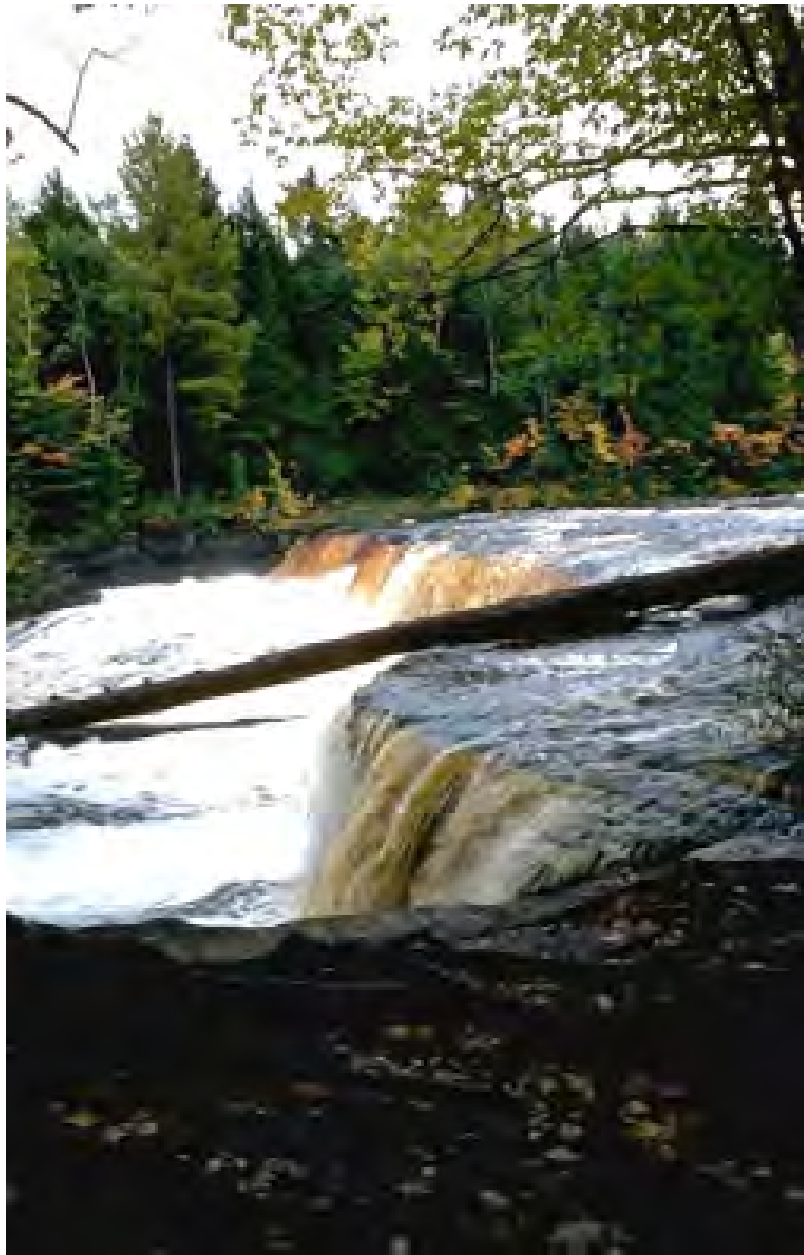**X̱'wáat' héen táakde has ayatéen.** They see trout in the river.

_____

_____

_____

_____

VOCABULARY PICTURES

x̲aay

sauna

x̲áanás'

fish house

x'aas
waterfall

geiy

bay/inlet

héen sháak
head of river

x̲'áal'
skunk cabbage

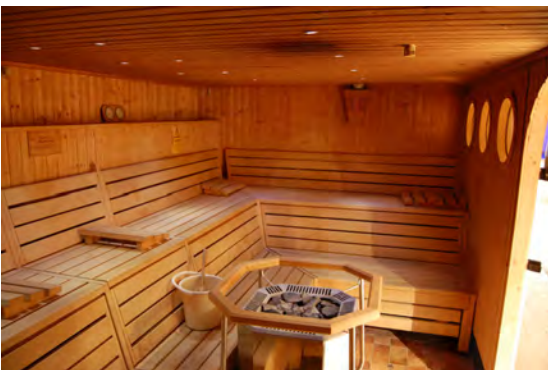**x̲áay**

yellow cedar

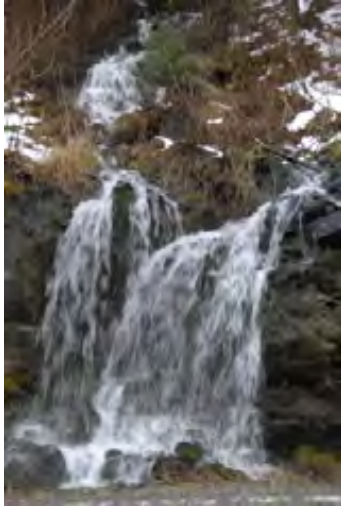**k'aagán**
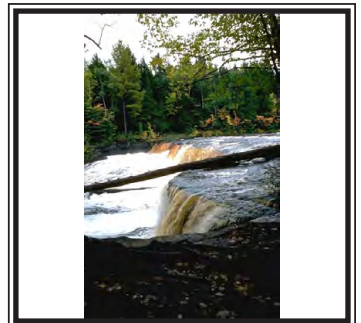stickleback

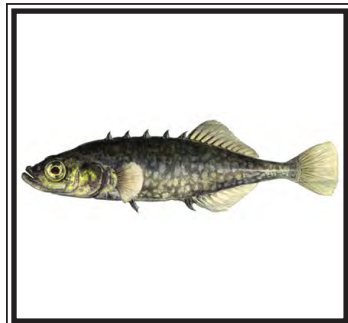**lóot'**
eel

BASIC LISTENING

Cut out the pictures; show the pictures for the vocabulary word given.

Cut out the pictures; show the pictures for the vocabulary word given.

Write the numbers for the vocabulary word given under the pictures.

BASIC READING

Sight Recognition

x̱aay

x̱áanás’

x’áas

geiy

héen sháak

x'áal'

1295

x̲áay

k̲ʼaagán

lʼóotʼ

Circle the word for each picture.

k'aagán
lóot'
haat kool
xaay
x'áal'
xáay
geiy
xáanás'
héen wát

k'aagán
lóot'
haat kool
xaay
x'áal'
xáay
geiy
xáanás'
héen wát

k'aagán
lóot'
haat kool
xaay
x'áal'
xáay
geiy
xáanás'
héen wát

k'aagán
lóot'
haat kool
xaay
x'áal'
xáay
geiy
xáanás'
héen wát

k'aagán
lóot'
haat kool
xaay
x'áal'
xáay
geiy
xáanás'
héen wát

k'aagán
lóot'
haat kool
xaay
x'áal'
xáay
geiy
xáanás'
héen wát

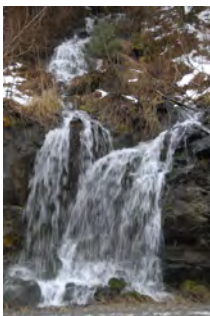*Circle the word for each picture.*

**ḵ'aagán
lóot'
haat kool
x̱aay
x'áal'
x̱áay
geiy
x̱áanás'
héen wát**

**ḵ'aagán
lóot'
haat kool
x̱aay
x'áal'
x̱áay
geiy
x̱áanás'
héen wát**

**ḵ'aagán
lóot'
haat kool
x̱aay
x'áal'
x̱áay
geiy
x̱áanás'
héen wát**

Write the words from this unit in the boxes in horizontal, vertical, or diagonal forms. When all of the words are in the form, fill the other boxes with any letters. Exchange Word Finds with another student and circle the words in them.

Homemade Word Find
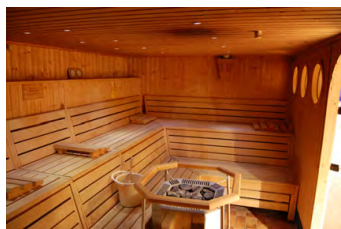
BASIC READING

Encoding

Cut out the word parts and glue them into the words.

_____gán

l_____t'

x'á _____

x_____y

x'_____l'

_____ay

g_____

x_____s'

_____ sháak

eiy	aa	áaná	x̱á
as	héen	áa	k̲'aa

óo

Cut out the letters and spell the word for the picture.

y x̲ á a

BASIC WRITING

Complete the words by writing in the missing letters.

<u>k</u>'_ _ gán

_ óo _ '

_ ' aa _

<u>x</u> _ _ y

<u>x</u>' _ a _ '
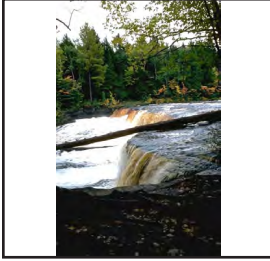
<u>x</u> _ a _

_ e _ y

<u>x</u>á _ _ á _ '

_ ée _ sháa _

Write the correct vocabulary word next to each picture.

  _____

  _____

  _____

  _____

  _____

  _____

  _____

  _____

  _____
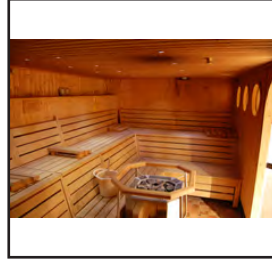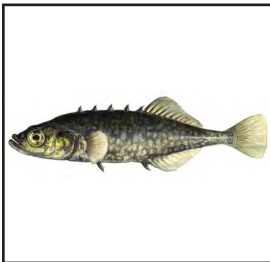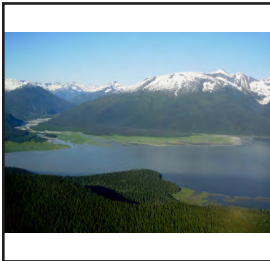
UNIT
ASSESSMENT

Tlingit Language Program

Unit Assessment

Teacher's Notes

Cycle B Beginners

Grades 5 - 6

Unit 20

Theme: Review Units 16-19

Date:_____

Provide each student with a copy of the **students' pages**. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

"Turn to page 1 in your test. Look at the pictures in the boxes."

1. "Write the number 1 on top of the picture of **k'aagán.**"
2. "Write the number 2 on top of the picture of **lóot'.**"
3. "Write the number 3 on top of the picture of **x'áas.**"
4. "Write the number 4 on top of the picture of <u>**xaay.**</u>"
5. "Write the number 5 on top of the picture of <u>**x'áal'.**</u>"
6. "Write the number 6 on top of the picture of <u>**xáay.**</u>"
7. "Write the number 7 on top of the picture of **geiy.**"
8. "Write the number 8 on top of the picture of <u>**xáanás'.**</u>"
9. "Write the number 9 on top of the picture of **héen sháak.**"

Sight Recognition

"Turn to page 3 in your test."

"Look at the pictures in the boxes. Circle the word for each picture."

Decoding/Encoding

"Turn to page 5 in your test."

"Look at the word parts in the boxes. Circle the other half or part of each word."

Basic Writing

"Turn to page 7 in your test."

"Look at the pictures in the boxes. Write the word for each picture."

Unit Assessment

Student Pages

Cycle B Beginners Grades 5 - 6

Unit 20

Theme: Review Units 16-19

Date:_____

Student's Name:_____

Teacher: To get a percentage for this student's assessment:

> divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the per centage of questions answered correctly.

1

k̲'aagán
lóot'
x'áas
x̲aay
x̲'áal'
x̲áay
geiy
x̲áanás'
héen sháak

k̲'aagán
lóot'
x'áas
x̲aay
x̲'áal'
x̲áay
geiy
x̲áanás'
héen sháak

k̲'aagán
lóot'
x'áas
x̲aay
x̲'áal'
x̲áay
geiy
x̲áanás'
héen sháak

k̲'aagán
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geiy
x̲áanás'
héen sháak

k̲'aagán
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héen sháak

k̲'aagán
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geiy
x̲áanás'
héen sháak

k̲'aagán
lóot'
x'áas
x̲aay
x̲'áal'
x̲áay
geiy
x̲áanás'
héen sháak

k̲'aagán
lóot'
x'áas
x̲aay
x̲'áal'
x̲áay
geiy
x̲áanás'
héen sháak

k̲'aagán
lóot'
x'áas
x̲aay
x̲'áal'
x̲áay
geiy
x̲áanás'
héen sháak

xaa	al' ay iy nás' sháak gán ot' as y

ló	al' ay iy nás' sháak gán ot' as y

k'aa	al' ay iy nás' sháak gán ot' as y

x'á	al' ay iy nás' sháak gán ot' as y

x'á	al' ay iy nás' sháak gán ot' as y

héen	al' ay iy nás' sháak gán ot' as y

xá	al' ay iy nás' sháak gán ot' as y

xáa	al' ay iy nás' sháak gán ot' as y

ge	al' ay iy nás' sháak gán ot' as y

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