

UNIT 12

Weather and Climate



Teacher's Notes

Cycle B presents 12 weather forms. The lessons for this unit can be used often throughout the year. Students will learn the weather words as well as the sentence patterns. Cycle B includes Student Support Materials (SSM) which include images, mini-pictures, vocabulary word cards, student activity sheets, assessments, and unit's sentence and dialog. You can use these resources with the suggested lessons or others you may have. The vocabulary pictures, mini-pictures, and vocabulary word cards will continue to be useful in the weather unit in Cycles C through Advanced C. Encourage students to listen to the audio recording of a fluent speaker saying the words, sentence and dialog. Talking about the weather is something that we all do often. Being able to talk with elders or other students about the weather is a fun and rewarding way to practice Tlingit.

Vocabulary Cycle B

awdigaan it is sunny
aawagéet it is slushy/wet snow
ku^lidás' it is hailing
ku^kawduwayél' it is calm
ku^kawdlixwán it is frosty
ku^liséixjaa it is misty
ku^hix'íl' it is icy
ka^wdixaak it is dry
ku^wwax'úk it is humid
ku^wwak'úi it is fair
ku^lis'éikjaa it is smoggy
tlél t^lax ku^ooshk'úi it is mild

Unit's Sentence

Wéit wáa sá ku^wwatee?
How is the weather there?

Unit's Dialog

(a) **Wéit wáa sá ku^wwatee?**
How is the weather there?

(b) **Yáat** _____.

It is _____ here.

(a) **Yáat tsú** _____.

It is _____ here too.

Teacher's Notes

Cycle C introduces verbs to be used with the nouns presented in Cycle B. The focus is oral language development. The phrases in this lesson are in the future tense. You can talk with students about what the weather will be like tomorrow or next week. Use the photos from Cycle B, SSM as props for each of the sentences. Encourage students to listen to the audio recording of a fluent speaker saying the sentences. If students learn the material quickly, go forward to the next cycle. The advanced cycles add new phrases that build on the theme "weather."

Vocabulary Cycle C

Yei agaxdagáan. It will be sunny.
Kei kuguxlagóos'. It will be cloudy.
Dleit daak guxsatáan. It will snow.
Séew daak guxsatáan. It will rain.

Teacher's Notes

Four more phrases are introduced here to be used with the weather words. You can ask questions about the weather using this question, **Awdigaan ágé kach'u koowdigwás'?**: Is it sunny or foggy?, and substitute all the different weather forms. Use the suggested lessons to teach these sentences. Encourage students to listen to the audio recording of a fluent speaker saying the sentences. Students can become familiar with the pronunciation, rhythm, and cadence of the language.

Vocabulary Cycle A Advanced

Awdigaan ágé kach'u koowdigwás'? Is it sunny or foggy?
_____x' wáa sá
kuwatee? How is the weather in
_____?

Yeis kutéeyi. Fall weather.
Táakw kutéeyi. Winter weather.

Teacher's Notes

Descriptions of weather conditions build upon the basic vocabulary terms from previous cycles. Use the SSM and the lessons to give students practice and repetition. The basic vocabulary, such as **séew** and **kadás'**, will be familiar to students. Comments about the weather can be made throughout the year and do not need to be limited to the weather unit. Encourage students to listen to the audio recording of a fluent speaker talking about the weather.

Vocabulary Cycle B Advanced

Kadóos' yá yagiye digéix. The hail today was large.

Tlél xateen yaa kugáas'ch. I can't see because of the fog.

Séew kudzidéin daak wusitán. The rain is falling hard.

Xeitl ligaaw. The thunder was loud.

Teacher's Notes

Cycle C Advanced gives sample sentences students can use in their own writing. The weather descriptions are included in the verb form. You will not be able to translate word for word. You are encouraged to use these descriptive phrases with the students when they are relevant. Students can take turns giving weather reports each day. You can easily substitute another number in this sentence, **Daxadooshú yagiye shunaaxéex aagáa daak wusitani yé:** It has been raining for seven days, especially during certain seasons.

Vocabulary Cycle C Advanced

Daxadooshú yagiye shunaaxéex aagáa daak wusitani yé. It has been raining for seven days.

Góos' tónáx ayatéen. She sees it through the clouds.

Xeil neech káa yéi nateech xóon wudunoogú. Foam is on the beach when the north wind blows.

Aashashxáaw taakw.eetix' haax kalyeech. The dragonflies come in the summer time.

See Appendix III for lesson instructions.

Lesson 1

Introduce the new vocabulary.

Basic Listening

1. Mini Pictures
2. Searchlight

Basic Speaking

3. Actions!
4. Out of Order
5. Over/Under

Lesson 2

Review the unit's vocabulary.

Basic Listening

1. Numbered Illustrations
2. Sticky Foot

Basic Speaking

3. Disappearing Illustrations
4. What's That Word?
5. Flashlight Name

Lesson 3

Introduce the unit's sentence.

Basic Listening

1. Right or Wrong?
2. Visual Memory

Basic Speaking

3. Calendar Bingo
4. Colored Words
5. Number Draw

Lesson 4

Review the unit's sentence.

Basic Listening

1. Turn and Face
2. Matching Halves

Basic Speaking

3. Disappearing Illustrations
4. What's That Word?
5. Flashlight Name

Lesson 5

Review the unit's vocabulary.

Basic Listening

1. Back to Back Race
2. Airplane Land

Basic Speaking

3. Sheet Golf
4. Disappearing Illustrations
5. What's That Word?

Lesson 6

Review the unit's vocabulary.

Basic Writing

1. Numbered Illustrations
2. Flour Writing
3. Crayon Resist
4. Syllable Time
5. Use the Student Support Materials

Lesson 7

Review the unit's vocabulary.

Basic Reading - Sight

1. Pass the Lifesaver
2. Deal!
3. Circle of Words
4. Tissue Grab
5. Use the Student Support Materials

Lesson 8

Review the unit's vocabulary.

Basic Reading - Encoding

1. Word Change
2. Back Match
3. Find the Parts
4. Letter Encode
5. Use the Student Support Materials

Lesson 9

Review the unit's vocabulary.

Basic Writing

1. Yarn Spell
2. What's Missing?
3. Writing Relay
4. CV Spell
5. Use the Student Support Materials

Lesson 10

Administer the unit's assessment.

1. Practice the unit's dialog with the students.
2. Have the students do online research into bird tracks of common birds found in Southeast Alaska. The students should copy the tracks onto paper. Later, lay a length of mural paper on the floor or table. The students should then copy their tracks onto the mural paper, filling it. When finished, point to a track and have the students identify it by its bird type. Afterwards, have the students label their tracks.

Cycle C Advanced Creative Writing Activities

1. Fill in the blanks to complete the sentences below.

Daxadooshú yagiyee shunaaxéex aagáa _____ yé.

It has been _____ for seven days

_____ **taakw.eetíx' haax kalyeech.**

The _____ come in the summer time.

2. Use vocabulary words and phrases from the previous cycles to rewrite the sentence. Include the translation for your new sentence.

Xeil neech káa yéi nateech xóon wudunoogú. Foam is on the beach when the north wind blows.

3. Tie the sentences together by rewriting a portion of the sentence or by writing sentences between them to connect them to each other.

Góos' tóonáx ayatéen. She sees it through the clouds.

Aashashxáaw taakw.eetix' haax kalyeech. The dragonflies come in the summer time.

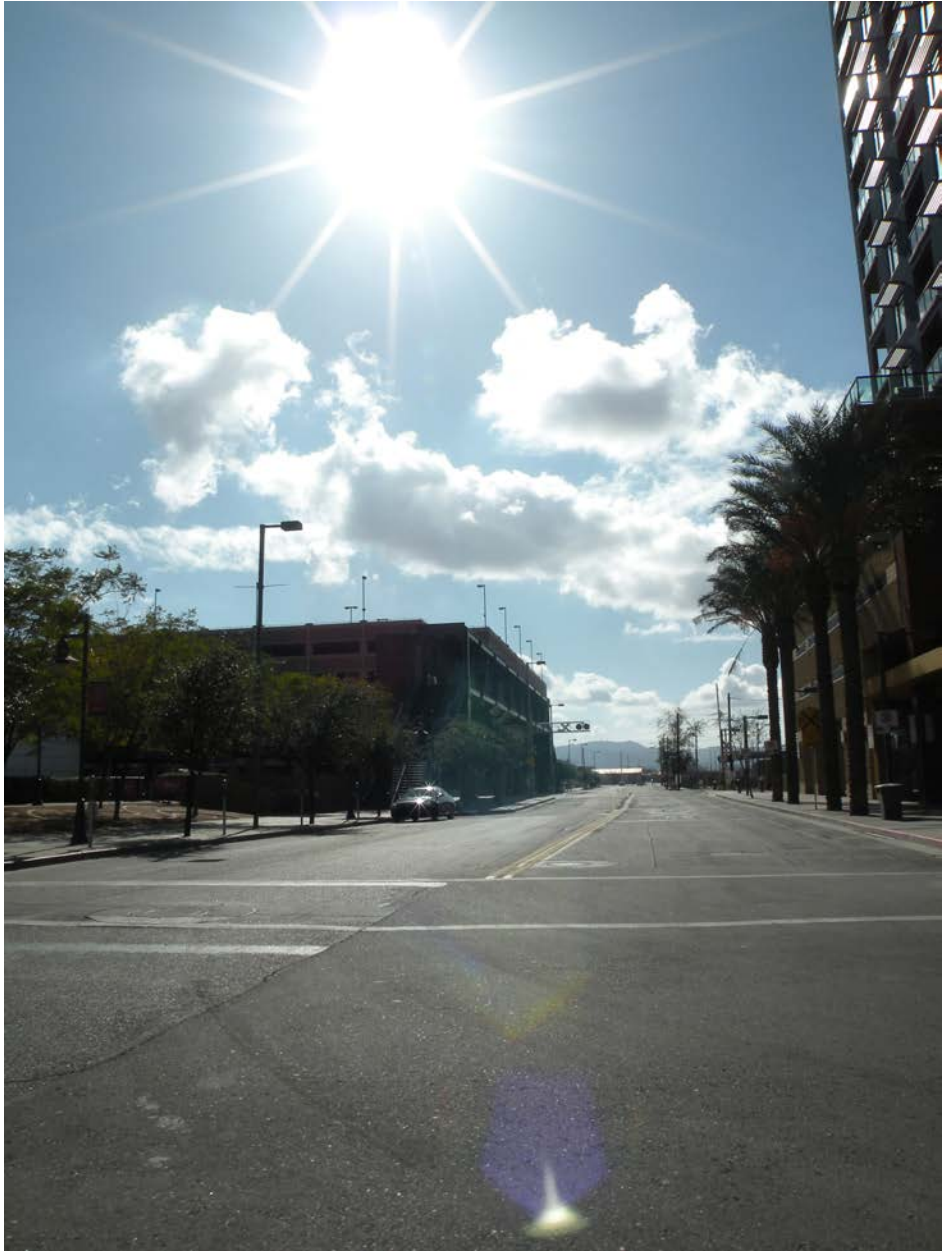
4. Use one of the sentences below write a series of sentences that lead up to the sentence you chose or use the sentence to begin your series.

Daxadooshú yagiyee shunaaxéex aagáa daak wusitani yé. It has been raining for seven days.

Xeil neech káa yéi nateech xóon wudunoogú. Foam is on the beach when the north wind blows.

VOCABULARY PICTURES





awdigaan
it is sunny



aawaqéet
it is slushy/wet snow



kulidás'
it is hailing



kukawduwayél'
it is calm



kukawdlixwán
it is frosty



kuliséixjaa
it is misty



kushix'íl'
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it is dry



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it is humid



kuwak'úi
it is fair



kulis'éikjaa
it is smoggy

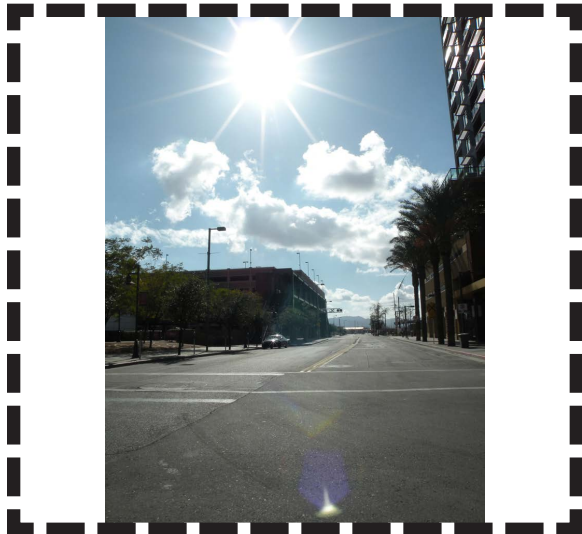


tlél tlax kooshk'úi
it is mild

BASIC LISTENING



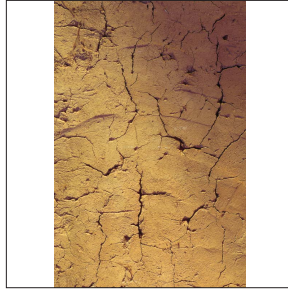
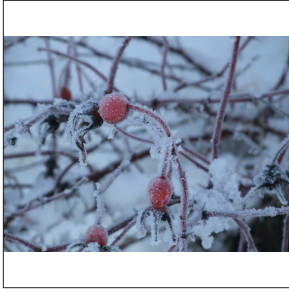
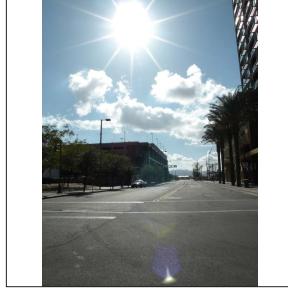
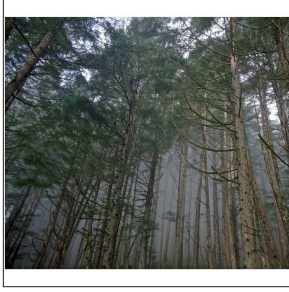
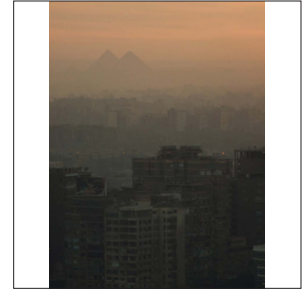
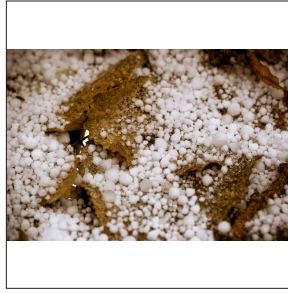
Cut out the vocabulary pictures. Show the pictures for the vocabulary word given.



Cut out the vocabulary pictures. Show the pictures for the vocabulary word given.



Listen to the vocabulary words. Write the numbers under the pictures.



BASIC READING

Sight Recognition



aawaqéet

awdiggaan

kulidás'

k̄ukawduwayé'

tlé' tlax k̄ooshk'éi

k̄ukawdlixwán

kulis'éixjaa

kushix'í'

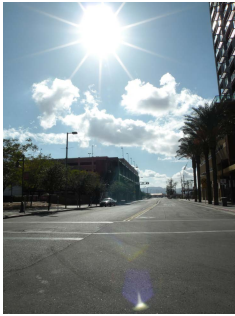
kawdixaak

k̄uwa'k'ei

k̄uwa'úk

k̄ulis'ei'kjaa

Circle the word for each picture.



awdigaan
aawagéet
kulidás'
kukawduwayél'
kukawdlixwán
kuliséixjaa
kushix'il'
kawdixaak
kuwax'úk
kuwak'éi
kulis'éik jaa
tlél tlax
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Circle the word for each picture.



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Cut out the word parts and glue them into the words.

awdi _____ n

aaw _____ t

kul _____

kuka _____ ayél'

kuka _____ wán

kuli _____ jaa

kus _____ l'

kaw _____ ak

kuw _____

kuwa _____

kulis' _____ aa

tlél tlax _____ hk'éi

wduw

séix

éikj

wdlix

ax'úk

gaa

dixa

agée

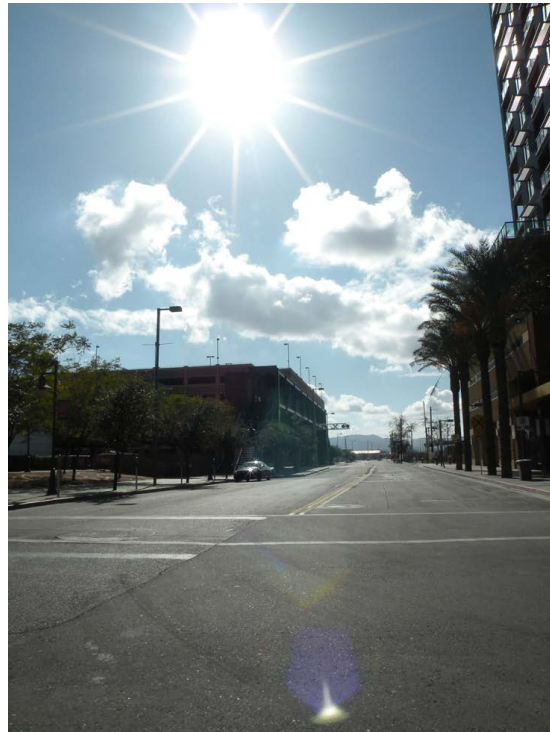
idás'

hix'í

koos

k'éi

Cut out the letters and spell the word for the picture.



w	g	i	a
a	d	n	a

BASIC WRITING



Complete the words by writing in the missing letters.

a _ di _ aa _
aa _ ag _ e _
ku _ id _ _ ,
ku _ aw _ uwa _ él'
ku _ _ wdli _ wán
kuli _ éix _ aa
_ us _ ix'í _ '
ka _ di _ _ ak
k _ wa _ ' úk
k _ w _ k'é _
kul _ s'é _ kj _ _
tl _ l tl _ x k _ _ shk' _ i

Write the correct vocabulary word next to each picture.

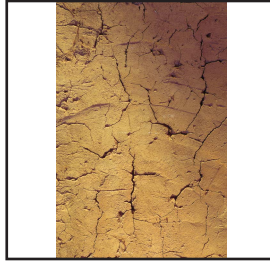
























DIALOG ACTIVITY PAGE



(a) Wéit wáa sá kuwatee?

(b) Yáat _____.

(a) Yáat tsú _____.

kuwak'ei

aawagéet

tlél tlax kooshk'ei

kukawduwayél'

kawdixaak

kuliséixjaa

kuwax'úk

awdigaan

kulis'éikjaa

kulidás'

kushix'il'

kukawdlixwán

Cut out the words below. Listen for which word(s) to put in the spaces in the dialog. Read the dialog as a group or in pairs as instructed. Change the word(s) after each round. Practice the dialog with another student.

UNIT ASSESSMENT



Tlingit Language Program

Unit Assessment Teacher's Notes

Cycle B Beginners Grade 7

Grade _____

Unit 12

Theme: Weather & Climate

Date: _____

Provide each student with a copy of the **students' pages**. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **awdigaan**.”
2. “Write the number 2 on top of the picture of **aawagéet**.”
3. “Write the number 3 on top of the picture of **kulidás'**.”
4. “Write the number 4 on top of the picture of **kukawduwayél'**.”
5. “Write the number 5 on top of the picture of **kukawdlixwán**.”
6. “Write the number 6 on top of the picture of **kuliséixjaa**.”
7. “Write the number 7 on top of the picture of **kushix'íl'**.”
8. “Write the number 8 on top of the picture of **kawdixaak**.”
9. “Write the number 9 on top of the picture of **kuwax'úk**.”
10. “Write the number 10 on top of the picture of **kuwak'éi**.”
11. “Write the number 11 on top of the picture of **kulis'éikjaa**.”
12. “Write the number 12 on top of the picture of **tlél tlix kooshk'éi**.”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”

Correct:

% Correct:

Unit Assessment

Student Pages

Cycle B Beginners Grade 7

Unit 12

Theme: Weather & Climate

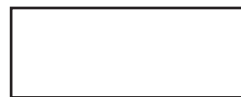
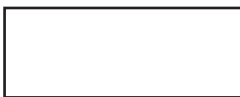
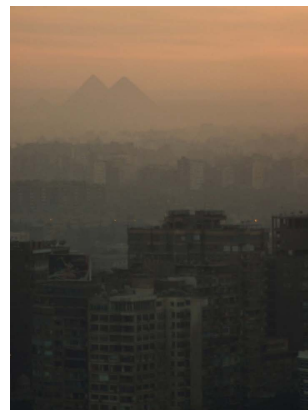
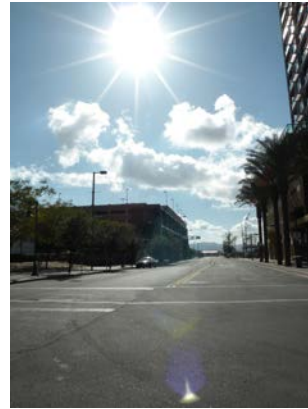
Date: _____

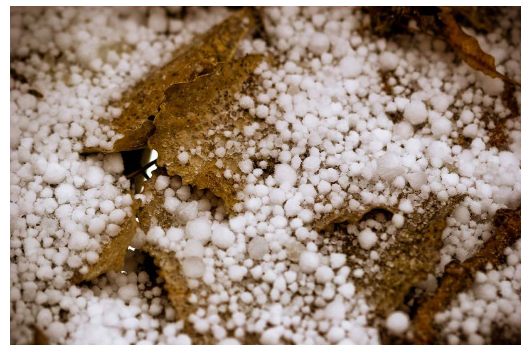
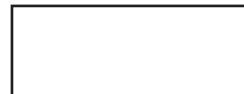
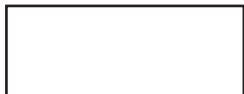
Student's Name: _____

Grade: _____

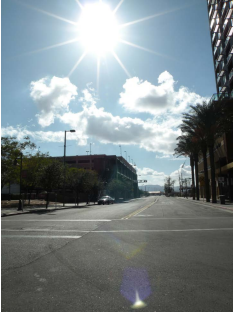
Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.

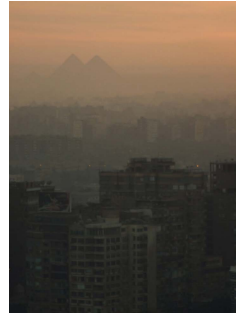




Circle the word for each picture.



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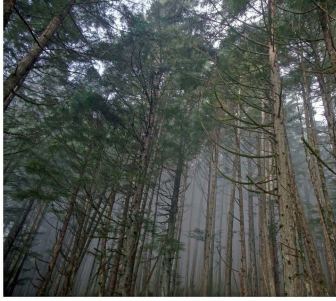


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awdigaan
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kawdixaak
kuwax'úk
kuwak'éi
kulis'éik jaa
tlél tlix
kooshk'éi

kush

éixjaa
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