

UNIT 15

Review 12-14



Teacher's Notes

This unit gives students opportunities to review and practice words from the “clothing,” “weather,” and “recreation” units. If students already know these selected phrases, choose others from the units. If students can learn these words well, they can focus their new learning on the verb phrases to be introduced in the next four cycles. All three of the units lend themselves to casual classroom conversation and need not be restricted to the formal Tlingit lesson. Our goal is to provide enough practice that these terms go into students' long-term memory. Use the suggested lessons and the Student Support Materials (SSM) to give students lots of practice with these terms.

Vocabulary Cycle B

kukawdlixwán it is frosty
kuliséixjaa it is misty
kawdixaak it is dry
kulis'éikjaa it is smoggy
ash koolk'ishaa is playing baseball
kadach'áakw
is carving
ash koolt'ách'aa
is swimming
ash koolx'íl'aa yeit
is sledding
ash koolx'íl'aa
is ice skating
neilyeetéeli slippers
kakéin k'oodás' sweater
xwashdi tuk'atáal jeans

Teacher's Notes

The review unit gives an added opportunity for more practice with the verb patterns. Units 12-14 introduce the weather terms for the future tense, and the verbs for buying/shopping in the imperfective and perfective forms. Listen to the audio recording of a fluent speaker saying the sentences. If you have questions, it's always best to ask a fluent speaker for more examples. Choose your review sentences based on your students' progress.

Vocabulary Cycle C

Yei aguxdagáan. It will be sunny.
Séew daak guxsatáan. It will rain
Xáshdi téeli gawdi.oo. S/he bought moccasins(for herself).

Teacher's Notes

This review of units 12-14 gives students more practice with the vocabulary on "clothing," "weather," and "recreation." The more practice and review the students have with the sentences, the more language will go into long-term memory. As the sentences become more complex, more listening practice is needed. The teacher, who is usually also a learner, should listen to the audio of the fluent speaker many times. You can also play the audio for the students. As in the other cycles, the weather questions can and should be asked daily.

Vocabulary Cycle A Advanced

Yeis kutéeyi. Fall weather.
Táakw kutéeyi. Winter weather.
I l'ée x'wáni na.óos'. Wash your socks.
Aadóo sáwé kadach'áak'w?
Who is that carving?

Teacher's Notes

Use the sentences in this review unit to give students more practice in listening and speaking the sentences. Choose the sentences for review based on student progress. Mix up the phrases they know well with those that are still in progress. The “clothing,” “weather,” and “recreation” vocabulary can be used throughout the year as appropriate.

Vocabulary Cycle B Advanced

Tlél xateen yaa kugáas'ch. I can't see because of the fog.
Kaligéiyi s'él' s'áaxw du jeewú. She has a shiny rain hat.
Tlél yan woojaakw du yaa nashíxi. He is running carelessly.

Teacher's Notes

Use the sentences in this review unit to give students more practice in writing the sentences. Choose the sentences for review based on student progress. Students can also choose their own sentences from these units. The “clothing,” “weather,” and “recreation” vocabulary can be used throughout the year as appropriate.

Vocabulary Cycle C Advanced

Góos' tónáx ayatéen. She sees it through the clouds.
Kut akaawaxaash du tukatáli. She cut (the pattern) for her pants out wrong.
Ax léelk'w jeedáx kakéin l'ée x'wán áyá ax tuwáa sigóo. I like the yarn socks from my grandmother.
Ayáx gé sh teedinook? Do you feel up to it?

See Appendix III for lesson instructions.

Lesson 1

Introduce the review vocabulary.

Basic Listening

1. Mini Pictures
2. Funnel Vision

Basic Speaking

3. Right or Wrong?
4. Visual Memory
5. Centered Speaker

Lesson 2

Review the unit's vocabulary.

Basic Listening

1. Number My Word
2. Locomotive

Basic Speaking

3. Back Match
4. Huh?
5. Bombs Away

Lesson 3

Review the unit's vocabulary.

Basic Listening

1. Let's Move
2. Number My Word

Basic Speaking

3. Right or Wrong?
4. Stick of Chance
5. Under The Bridge

Lesson 4

Introduce the review sentences.

Basic Listening

1. Locomotive
2. Whisper

Basic Speaking

3. Hand Tag
4. Illustration Build-Up
5. Mesh Words

Lesson 5

Review the unit's sentences.

Basic Listening

1. Here, There, Everywhere
2. Beanbag Toss

Basic Speaking

3. Being Lippy
4. What's The Date?

Lesson 6

Review the unit's vocabulary.

Basic Reading - Sight

1. Sight Word Bingo
2. Funny Face
3. Pass the Lifesaver
4. Disappearing Word
5. Use the Student Support Materials

Lesson 7

Review the unit's vocabulary.

Basic Reading - Encoding

1. Alphabetical Order
2. Group Spell
3. Buzz
4. Letter Encode
5. Use the Student Support Materials

Lesson 8

Review the unit's vocabulary.

Basic Writing

1. Watch Your Half
2. Over/Under Illustration
3. Say Again!
4. Numbered Illustrations
5. Use the Student Support Materials

Lesson 9

Review the unit's vocabulary.

Basic Writing

1. Overhead Configurations
2. Horizontal Completion
3. Syllable Time
4. Alphabet Code
5. Use the Student Support Materials

Lesson 10

Administer the unit's assessment.

1. Review dialogs from units 12 to 14.
2. Mount a review vocabulary graphic on the board. The students should write the word for it, and then each student should attempt to write his/her own Tlingit/Haida/Tsimshian sentence, using the key word. Repeat with other review graphics. Later, have each student read his/her sentences to the class.

Cycle C Advanced Creative Writing Activities

1. Fill in the blanks to complete the sentences below.

Tlél xateen yaa _____.

I can't see _____.

Kaligéiyi s'él' _____ du jeewú.

She has a shiny rain _____.

2. Use vocabulary words and phrases from the previous cycles to rewrite this sentence. Include the translation for your new sentence.

Góos' toonáx ayatéen. She sees it through the clouds

3. Tie the sentences together by rewriting a portion of the sentence or by writing sentences between them to connect them to each other.

Ayáx gé sh teedinook? Do you feel up to it?

Ax léelk'w jeedáx kakéin l'ée x'wán áyá ax tuwáa sigóo.
I like the yarn socks from my grandmother.

4. Use one of the sentences below to write a series of sentences that lead up to the sentence you chose or use the sentence to begin your series.

Kut akaawaxaash du tukatáli. She cut (the pattern) for her pants out wrong.

Ax léelk'w jeedáx kakéin l'ée x'wán áyá ax tuwáa sigóo.
I like the yarn socks from my grandmother.

VOCABULARY PICTURES





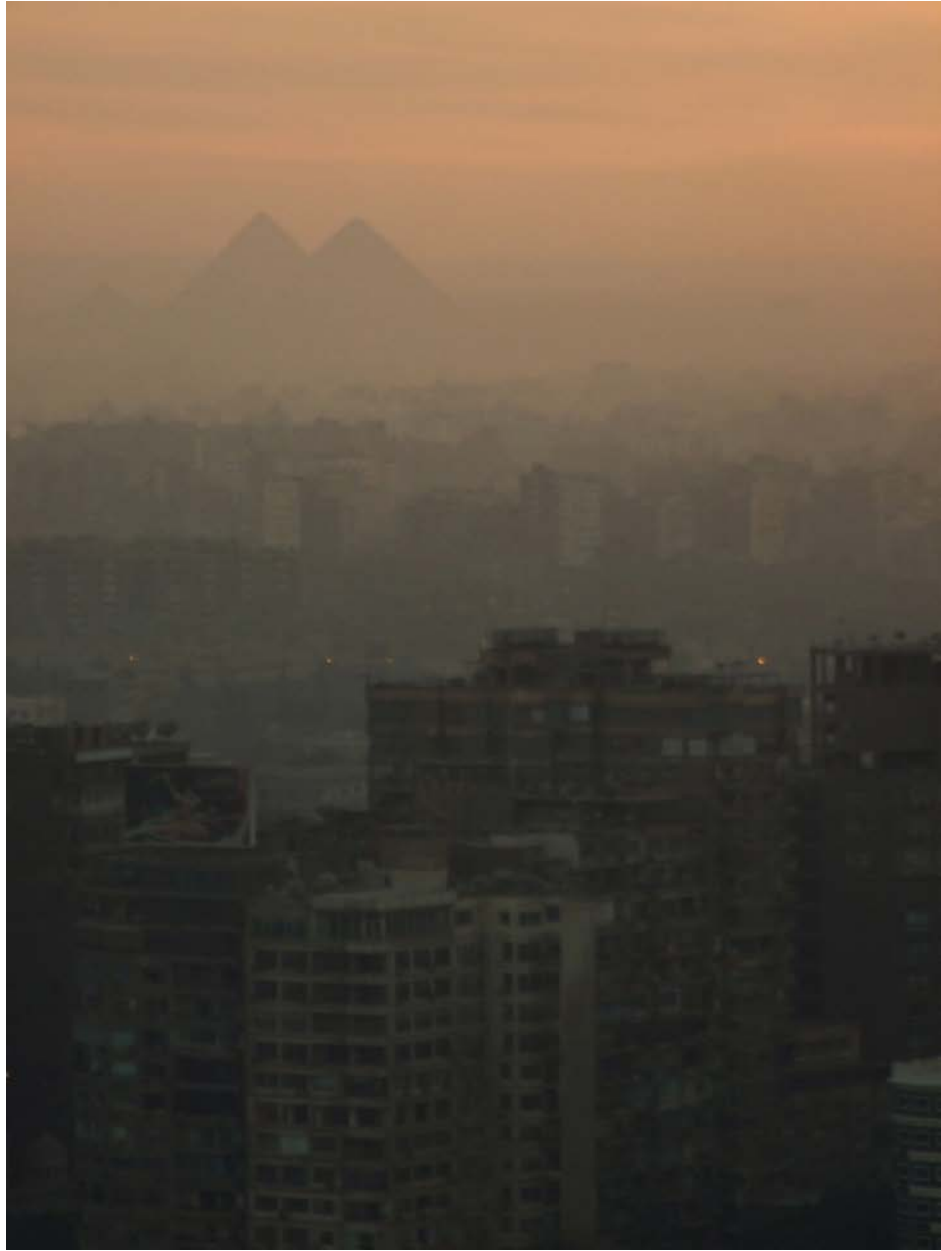
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neilyeetéeli
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kakéin k'oodás'
sweater

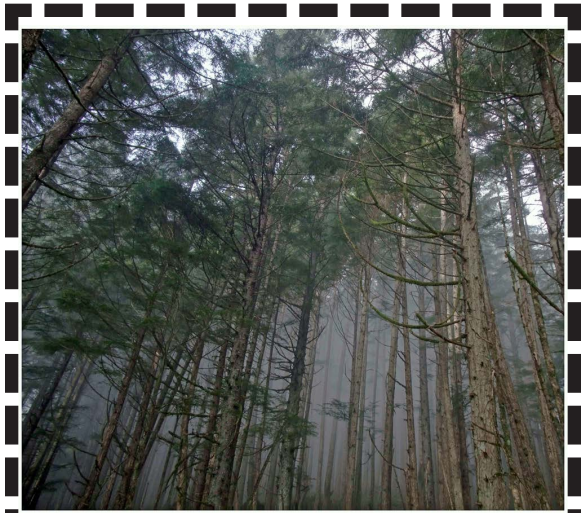


xwashdi tuk'atáal
jeans

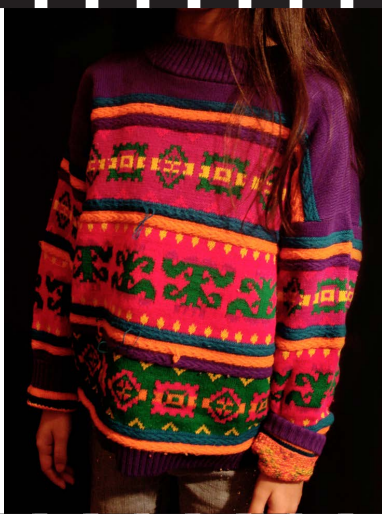
BASIC LISTENING



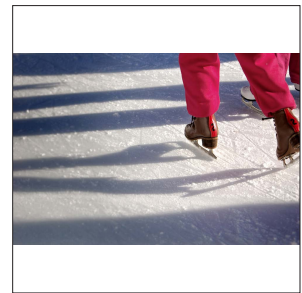
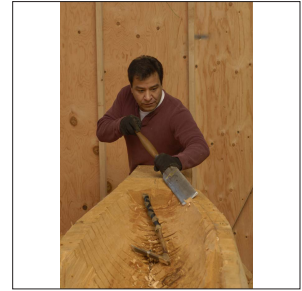
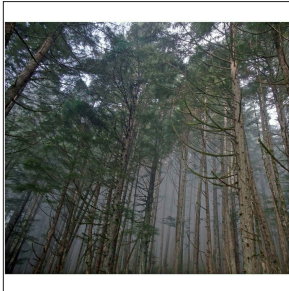
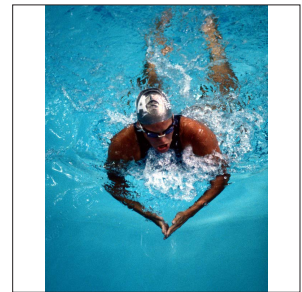
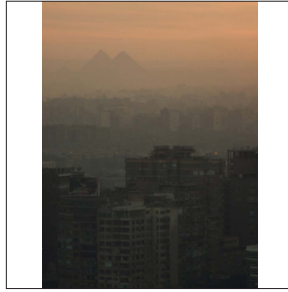
Cut out the vocabulary pictures. Show the pictures for the vocabulary word given.



Cut out the vocabulary pictures. Show the pictures for the vocabulary word given.



Listen to the vocabulary words. Write the numbers under the pictures.



BASIC READING

Sight Recognition



k̄ukawdlixwán

k̄uliséixjaa

k̄awdixaak

kulis'éikjaa

ash koolk'ishaa

kadach'áakw

ash koolt'ách'aa

ash koolx'íl'aa yeit

ash koolx'íl'aa

neilyeetéeli

kakéin k'oodás'

xwashdi tuk'atáal

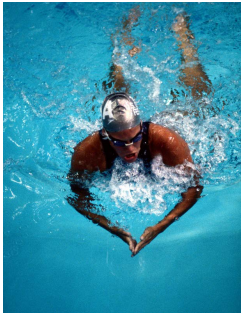
Circle the word for each picture.



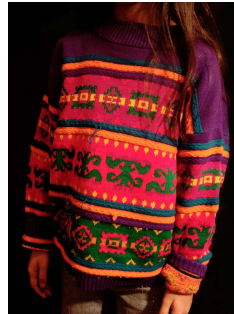
kukawdlixwán
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tuk'atáal



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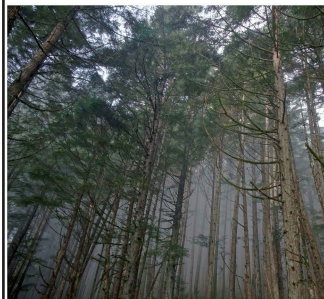
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Circle the word for each picture.



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kukawdlixwán
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 k'oodás' xwashdi
 tuk'atáal

Cut out the word parts and glue them into the words.

_____lixwán

kulisé_____

_____dixaak

kulis'_____aa

ash _____ishaa

_____áakw

ash _____ách'aa

ash koolx'_____yeit

ash koolx'_____

neil _____eli

kakéin _____

_____tuk'atáal

éikj

koolk'

íl'aa

xwashdi

koolt'

kukawd

k'oodás'

yeeté

ixjaa

kaw

il'aa

kadach'

Cut out the letters and spell the word for the picture.



k

a

u

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n

d

k

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x

á

BASIC WRITING



Complete the words by writing in the missing letters.

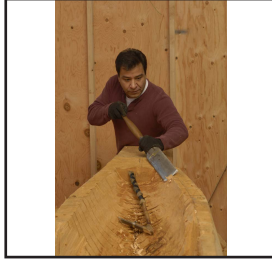
ku _ aw _ lix _ án
_ k _ lis _ i _ ja _
_ ka _ dix _ ak
_ k _ _ is' _ ikj _ a
_ sh _ ool _ 'is _ aa
_ k _ da _ h'áa _ w
a _ h ko _ _ t'ách' _ a
as _ kool _ 'íl' _ a y _ it
_ sh _ oolx' _ l' _ a
_ _ eil _ eet _ eli
k _ kái _ k'ood _ s'
x _ ashd _ tuk' _ táal

Write the correct vocabulary word next to each picture.



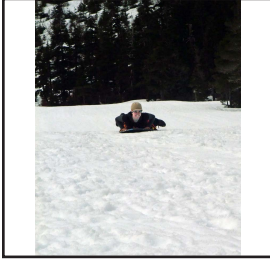










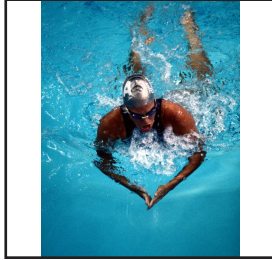












UNIT ASSESSMENT



Tlingit Language Program

Unit Assessment Teacher's Notes

Cycle B Beginners Grade 7

Grade 7

Unit 15

Theme: Review of Units 12-14

Date: _____

Provide each student with a copy of the **students' pages**. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **kukawdlixwán.**”
2. “Write the number 2 on top of the picture of **kuliséixjaa.**”
3. “Write the number 3 on top of the picture of **kawdixaak.**”
4. “Write the number 4 on top of the picture of **kulis'éikjaa.**”
5. “Write the number 5 on top of the picture of **ash koolk'ishaa.**”
6. “Write the number 6 on top of the picture of **kadach'áakw.**”
7. “Write the number 7 on top of the picture of **ash koolt'ách'aa .**”
8. “Write the number 8 on top of the picture of **ash koolx'il'aa yeit.**”
9. “Write the number 9 on top of the picture of **ash koolx'il'aa.**”
10. “Write the number 10 on top of the picture of **neilyeetéeli.**”
11. “Write the number 11 on top of the picture of **kakéin k'oodás'.**”
12. “Write the number 12 on top of the picture of **xwashdi tuk'atáal.**”

Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

Decoding/Encoding

“Turn to page 5 in your test.”

“Look at the word parts in the boxes. Circle the other half or part of each word.”

Basic Writing

“Turn to page 7 in your test.”

“Look at the pictures in the boxes. Write the word for each picture.”

Correct:

% Correct:

Unit Assessment

Student Pages

Cycle B Beginners Grade 7 - 12

Unit 15

Theme: Review of Units 12-14

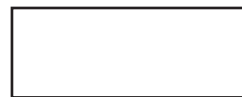
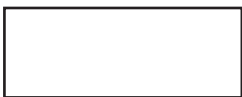
Date: _____

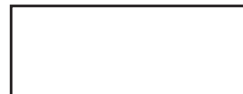
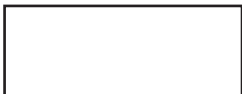
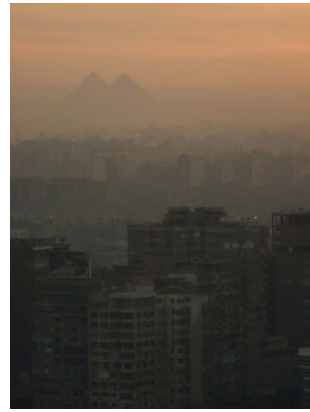
Student's Name: _____

Grade: _____

Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.





Circle the word for each picture.



kukawdlíxwán
kuliséixjaa
kawdixaak
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k'oodás' xwashdi
tuk'atáal



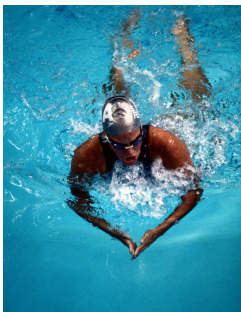
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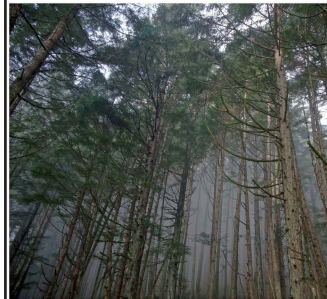
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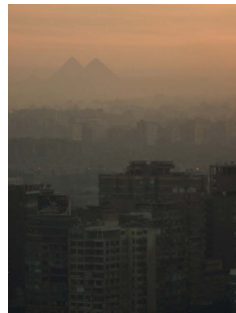
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 k'oodás' xwashdi
 tuk'atáal

xwashdi	<p>dlixwán éixjaa xaak éikjaa lk'ishaa áakw t'ách'aa 'aa yeit olx'il'aa etéeli k'oodás' tuk'atáal</p>	kakéin	<p>dlixwán éixjaa xaak éikjaa lk'ishaa áakw t'ách'aa 'aa yeit olx'il'aa etéeli k'oodás' tuk'atáal</p>
ash ko	<p>dlixwán éixjaa xaak éikjaa lk'ishaa áakw t'ách'aa 'aa yeit olx'il'aa etéeli k'oodás' tuk'atáal</p>	ash koo	<p>dlixwán éixjaa xaak éikjaa lk'ishaa áakw t'ách'aa 'aa yeit olx'il'aa etéeli k'oodás' tuk'atáal</p>
kulis'	<p>dlixwán éixjaa xaak éikjaa lk'ishaa áakw t'ách'aa 'aa yeit olx'il'aa etéeli k'oodás' tuk'atáal</p>	kukaw	<p>dlixwán éixjaa xaak éikjaa lk'ishaa áakw t'ách'aa 'aa yeit olx'il'aa etéeli k'oodás' tuk'atáal</p>

kadach'

dlixwán
éixjaa
xaak
éikjaa
lk'ishaa
áakw
t'ách'aa
'aa yeit
olx'il'aa
etéeli
k'oodás'
tuk'atáal

kawdi

dlixwán
éixjaa
xaak
éikjaa
lk'ishaa
áakw
t'ách'aa
'aa yeit
olx'il'aa
etéeli
k'oodás'
tuk'atáal

kulis

dlixwán
éixjaa
xaak
éikjaa
lk'ishaa
áakw
t'ách'aa
'aa yeit
olx'il'aa
etéeli
k'oodás'
tuk'atáal

ash koolx'il

dlixwán
éixjaa
xaak
éikjaa
lk'ishaa
áakw
t'ách'aa
'aa yeit
olx'il'aa
etéeli
k'oodás'
tuk'atáal

ash kool

dlixwán
éixjaa
xaak
éikjaa
lk'ishaa
áakw
t'ách'aa
'aa yeit
olx'il'aa
etéeli
k'oodás'
tuk'atáal

neilye

dlixwán
éixjaa
xaak
éikjaa
lk'ishaa
áakw
t'ách'aa
'aa yeit
olx'il'aa
etéeli
k'oodás'
tuk'atáal



