

Cycle A • Beginners • Lingít

# Student Support Materials

UNIT 10

Buildings



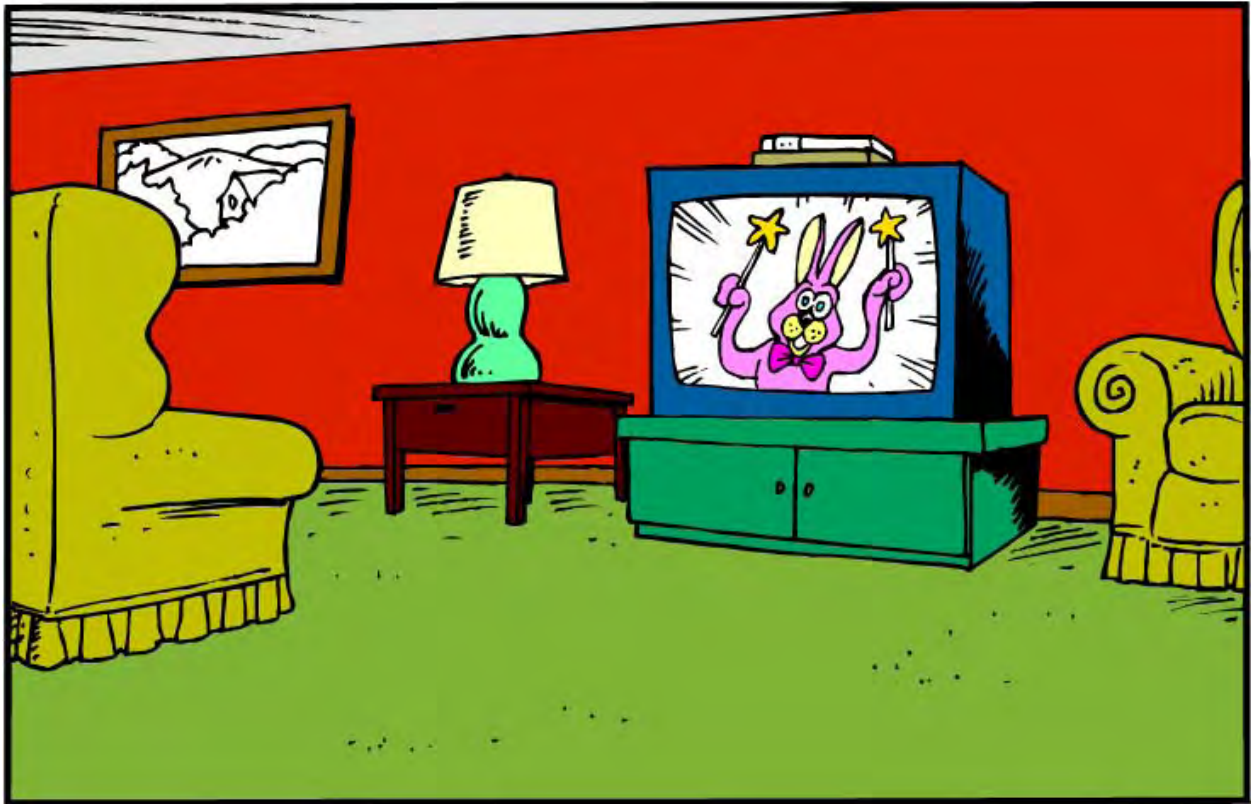
Sealaska Heritage Institute

# Vocabulary Pictures

hit (house)



neil (home)



naa kahídi (tribal house)







x'ux' daakahidi (post office)



átx'aan hídi (smoke house)





dáanaa daakahídi (bank)

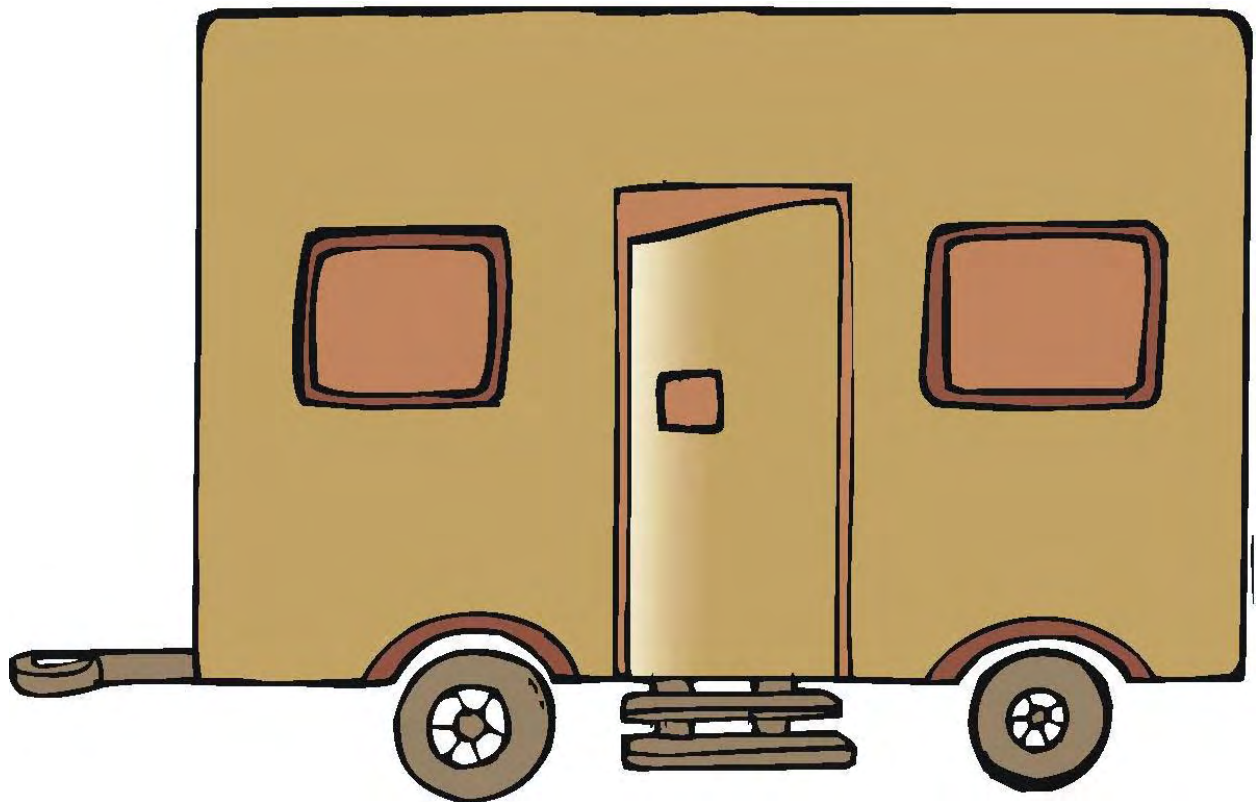




tleikd  hit (one sided house/shed)



**xáat daakahídi** (fish house)





at wuskú daakahídi (school/house of knowledge)



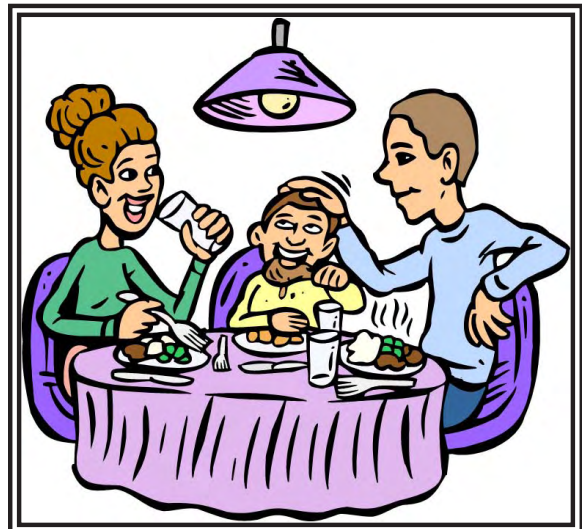
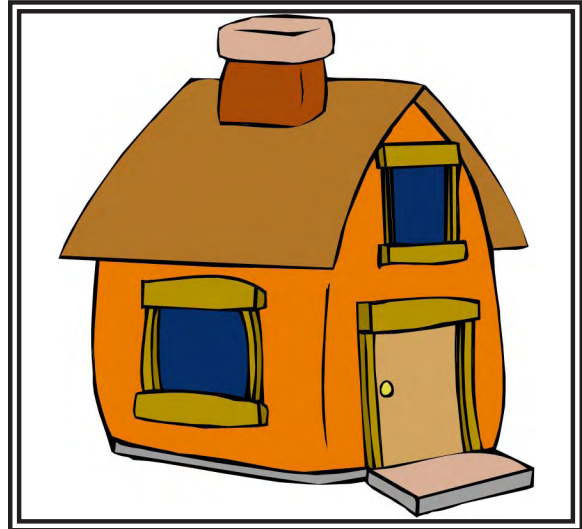
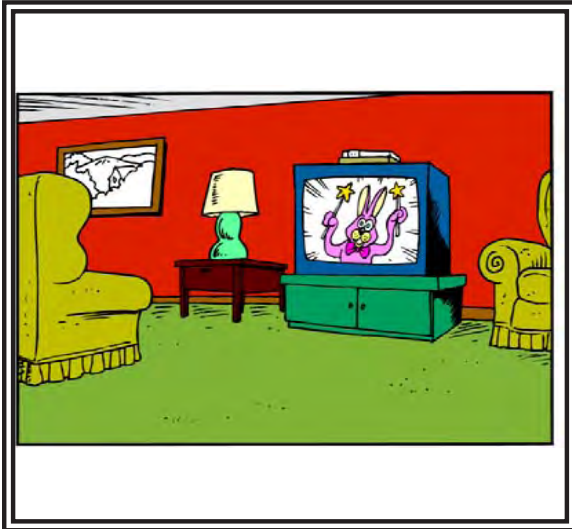
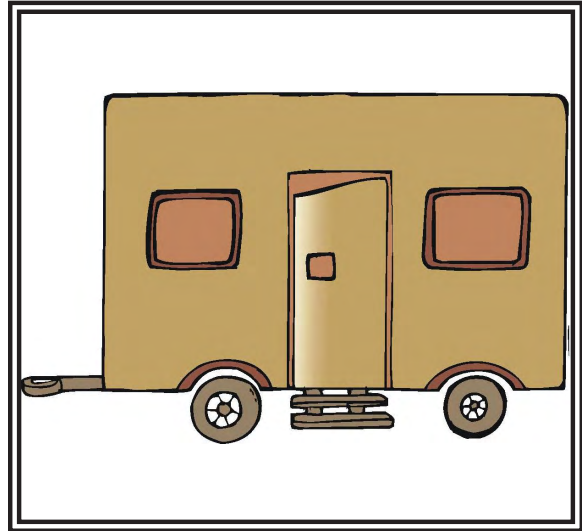


xaay (steam bath house)



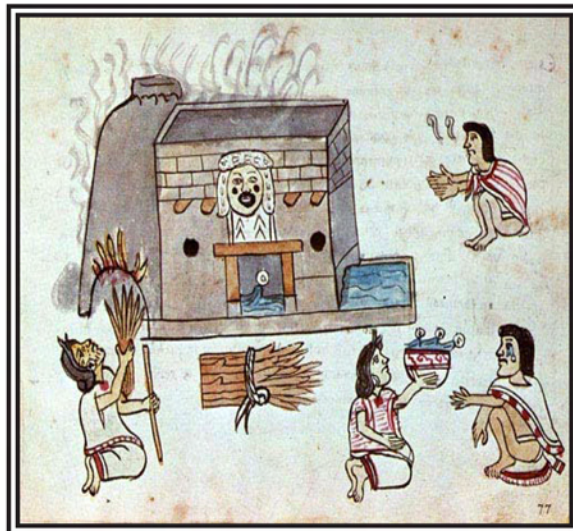
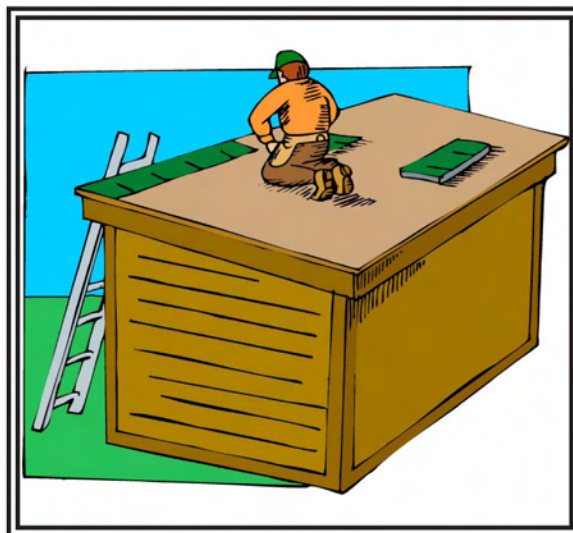
# Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.





Have the students cut out the vocabulary pictures; say the words and they show the pictures.



Say the vocabulary words; the students write the numbers under the pictures.

1. hít, 2. neil, 3. naa kahídi, 4. hoon daakahídi, 5. x'úx' daakahídi, 6. átx'aan hídi
7. dáanaa daakahídi, 8. atxá daakahídi, 9. tleikdé hít, 10. xáat daakahídi
11. at wuskú daakahídi, 12. xaay











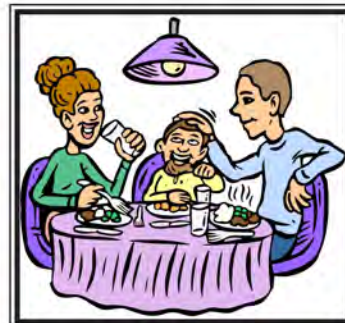
















# Basic Reading

## Sight Recognition

**hít**

**neil**

57

**naa kahídi**

**hooon daakahaíidi**

**x'úx' daakahaíidi**

58

**átx' aan híidi**

**dáanaa daakahídi**

**atxá daakahídi**

59

**tleikdé hít**

**xáat daakahídi**

**at wuskú daakahídi**

60

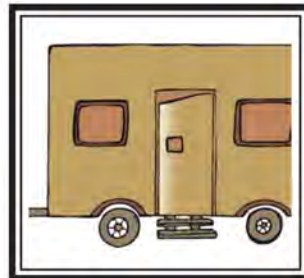
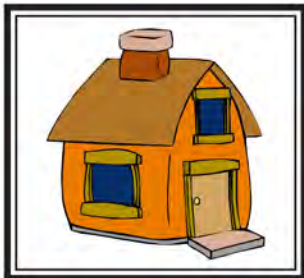
**xaaay**



Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

rwerfdíxángiobje;rongaeojghítweigni;fW;lOwrjdarlg-  
w'fbmerpodíistlak'ángiilaermorcaneqglejberl-  
gnaedíistláayrgelxaayrersdxyádjfblergmnodlw3ler-  
rlwrgoweniqliurvikt'árdfrwergeereroproposalsrljer-  
gljerglaeqavátx'aanhídivikrlergk'ulaererliaerierlije4t43-  
ooijduqvidíixyáaytuhoondaakahídiqqrgojdfmxc.mbc-  
direrlgjaeridrhiadrfrhialuktuqdíikajonglts'áerlgdfoi-  
jerlmdrgoinwegljdrolaergoerjinauraqgljrgoljergoer-  
goljdrgojerjijiilmvoewrak'áasouweknbojt'erlqmqaniqtu-  
qgnaldbJjijiiarbleraanansgladrglwngxáatdaakahídibfl  
etgljrlkgoiivvaqturvikqak'uetaknaakahídituktukst'áljw-  
erlmvjjuustaliqvvatublatjobnaegoarndíistláayerfer-  
hgalmadohertnerobjepiipiq;roiyyiqwjwwjanuqliktuqwo-  
jwgjwjwgpjwpgjdíixyáaywpjgjrgerdík'ulúujerpgjxág-  
jepgpgk'ápojwrgpdíik'ulúuptaktuktuqerhehehthrjrrrtjr-  
jrrjeiniqpakethrthjwdíigyúu5tleikdéhít6k6ioyfhhj,yyur-  
ulrwwsinigvikpopx'úx'daakahídiwbdíist'áaympswp-  
t'áwpsapwspwqdíikajpgpgpxánk'ánanhqfolxyák'án-  
galallldíxdk'ágyúatwuskúdaakahídiouldíikúnlu-  
nak'ádyúujwt'áerlqmqanialaqololsheejiweigni;fW;lreso  
urcesgojdfbmerjijuutmdfojakúrmnaunratoravin-  
ngaqmdánaadaakahídiaurluqglejberlnasheeji-  
ijoeergeleraniksivdíist'áneilychaqliqtuqmsd-  
fgfheewqergcuyt'áshahahnurluqqwofhgqoexplo-  
radíikúnyut'áqtuatxádaakahídiqdíixángiiaqnodlw3luu-  
naaqtuqertrlwrgowerglnerlunak'ádíigyúushahanher-  
lerglaereragrits'ángal'qeqeecosysnirinavikteaqiqau-  
ruqklaqmsdrgflmxánt'ak'áhgjaeridrege3uincedmceod-

Have the students cut out the words and attach them to their pictures.



hít

neil

naa kahídi

hoon daakahí-  
di

x'úx' daakahí-  
di

átx'aan hídi

dáanaa  
daakahídi

atxá daakahídi

tleikdé hít

xáat daakahídi

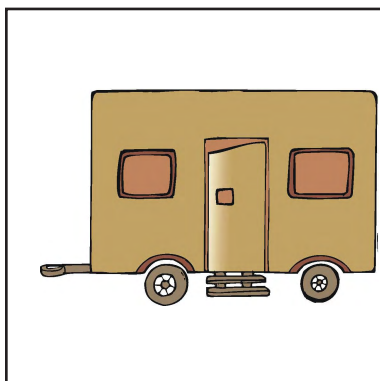
at wuskú  
daakahídi

xaay

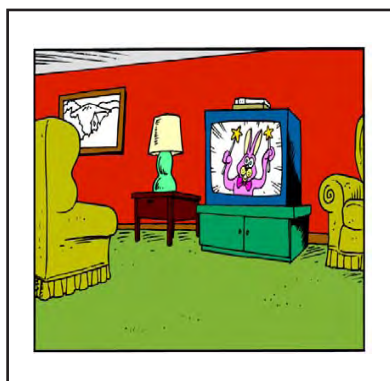
Have the students circle the word for each picture.



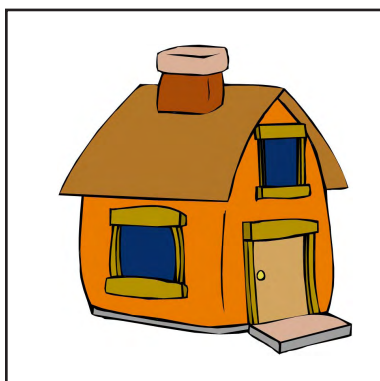
hít  
neil  
naa kahídi  
hoon daakahídi  
x'úx' daakahídi  
átx'aan hídi  
dáanaa daakahí-  
di  
atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú  
daakahídi  
xaay



hít  
neil  
naa kahídi  
hoon daakahídi  
x'úx' daakahídi  
átx'aan hídi  
dáanaa daakahí-  
di  
atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú  
daakahídi  
xaay



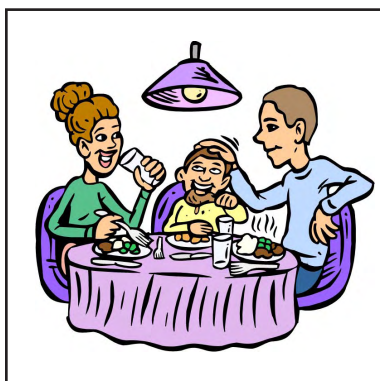
hít  
neil  
naa kahídi  
hoon daakahídi  
x'úx' daakahídi  
átx'aan hídi  
dáanaa daakahí-  
di  
atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú  
daakahídi  
xaay



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neil  
naa kahídi  
hoon daakahídi  
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dáanaa daakahí-  
di  
atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú  
daakahídi  
xaay



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atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú  
daakahídi  
xaay



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neil  
naa kahídi  
hoon daakahídi  
x'úx' daakahídi  
átx'aan hídi  
dáanaa daakahí-  
di  
atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú  
daakahídi  
xaay



Have the students circle the word for each picture.



hít  
neil  
naa kahídi  
hoon daakahídi  
x'úx' daakahídi  
átx'aan hídi  
dáanaa daakahí-  
di  
atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú  
daakahídi  
xaay



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neil  
naa kahídi  
hoon daakahídi  
x'úx' daakahídi  
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atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú  
daakahídi  
xaay



hít  
neil  
naa kahídi  
hoon daakahídi  
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átx'aan hídi  
dáanaa daakahí-  
di  
atxá daakahídi  
tleikdé hit  
xáat daakahídi  
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xaay



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hoon daakahídi  
x'úx' daakahídi  
átx'aan hídi  
dáanaa daakahí-  
di  
atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú  
daakahídi  
xaay



hít  
neil  
naa kahídi  
hoon daakahídi  
x'úx' daakahídi  
átx'aan hídi  
dáanaa daakahí-  
di  
atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú  
daakahídi  
xaay



hít  
neil  
naa kahídi  
hoon daakahídi  
x'úx' daakahídi  
átx'aan hídi  
dáanaa daakahí-  
di  
atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú  
daakahídi  
xaay

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

**hít**

**neil**

**naa kahídi**

**hoon daakahídi**

**x'úx' daakahídi**

**átx'aan hídi**

**dáanaa daakahídi**

**atxá daakahídi**

**tleikdé hít**

**xáat daakahídi**

**at wuskú daakahídi**

**xaay**







# Basic Reading

## Encoding

Have the students cut out the word parts and glue them into the words.

h\_\_  
\_\_il  
naa \_\_ídi  
\_\_n daakahídi  
x'úx' da\_\_hídi  
\_\_aan hídi  
dáanaa daaka\_\_  
a\_\_ daakahídi  
tleikdé \_\_  
xáat \_\_kahídi  
\_\_ \_\_uskú daakahídi  
xa\_\_

aka

hoo

hít

ne

txá

ay

kah

at w

ít

átx'

daa

hídi



*Have the students cut out the word halves and glue them together.*

**h**

**kahídi**

**ne**

**daakahídi**

**naa**

**akahídi**

**hooon da**

**aakahídi**

**x'úx' daak**

**hídi**

**átx'aa**

**ay**

**dáanaa**

**ú daakahídi**

**atxá daaka**

**n hídi**

**tleik**

**ít**

**xáat d**

**dé hít**

**at wusk**

**ahídi**

**xa**

**il**

Have the students cut out the letters and spell the word for the picture.



---

**a á i a d**

**h t í n x'**

# Basic Writing

Have the students complete the words by writing the missing parts.

h \_\_\_\_\_

\_\_\_\_\_il

naa \_\_\_\_\_ídi

\_\_\_\_\_n daakahídi

x'úx' da \_\_\_\_\_hídi

\_\_\_\_\_aan hídi

dáanaa daaka \_\_\_\_\_

a \_\_\_\_\_daakahídi

tleikdé \_\_\_\_\_

xáat \_\_\_\_\_kahídi

\_\_\_\_ \_uskú daakahídi

xa \_\_\_\_\_

Have the students write the words for the pictures.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



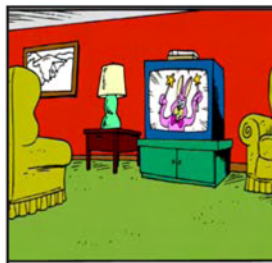
\_\_\_\_\_



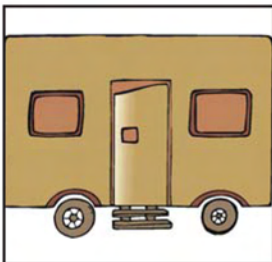
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



# Dialog Activity Page

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. Goodéi sá yaa neegút?

b. \_\_\_\_\_ dé yaa nxagút.

b. Wa.é ku.aa?

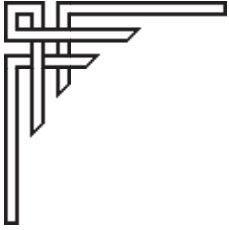
a. \_\_\_\_\_ dé yaa nxagút.

hít tleikdé hit xáat daakahídi at wuskú daakahídi

neil átx'aaan hídi dáanaa daakahídi atxá daakahídi

xaay naa kahídi hoon daakahídi hoon daakahídi x'úx' daakahídi

# Unit Assessment



# **Tlingit Language Program**

## **Unit Assessment Teacher's Notes**

### **Cycle A Beginners Grade 9-11**

**Grade \_\_\_\_\_**

**Unit 10**

**Theme: Types of Buildings**

**Date: \_\_\_\_\_**



Provide each student with a copy of the **students' pages**. Read the following questions; the students answer the questions on their copies of the assessment.

### Basic Listening

“Turn to page 1 in your test. Look at the pictures in the boxes.”

1. “Write the number 1 on top of the picture of **hít**.”
2. “Write the number 2 on top of the picture of **neil**.”
3. “Write the number 3 on top of the picture of **naa kahídi**.”
4. “Write the number 4 on top of the picture of **hoon daakahídi**.”
5. “Write the number 5 on top of the picture of **x'úx' daakahídi**.”
6. “Write the number 6 on top of the picture of **átx'aan hídi**.”
7. “Write the number 7 on top of the picture of **dáanaa daakahídi**.”
8. “Write the number 8 on top of the picture of **atxá daakahídi**.”
9. “Write the number 9 on top of the picture of **tleikdé hít**.”
10. “Write the number 10 on top of the picture of **xáat daakahídi**.”
11. “Write the number 11 on top of the picture of **at wuskú daakahídi**.”
12. “Write the number 12 on top of the picture of **xaay**.”

### Sight Recognition

“Turn to page 3 in your test.”

“Look at the pictures in the boxes. Circle the word for each picture.”

### Decoding/Encoding

“Turn to page 5 in your test.”

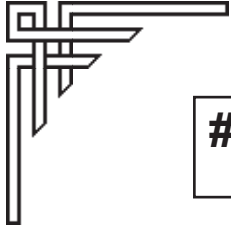
“Look at the word parts in the boxes. Circle the other half or part of each word.”

### Basic Writing

“Turn to page 7 in your test.”

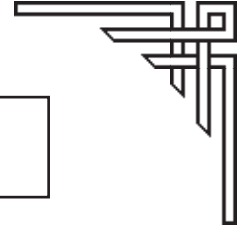
“Look at the pictures in the boxes. Write the word for each picture.”





**# Correct:**

**% Correct:**



# Unit Assessment

**Student Pages**

**Cycle A Beginners Grade 9-11**

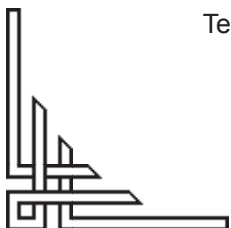
**Unit 10**

**Theme: Types of Buildings**

**Date:** \_\_\_\_\_

**Student's Name:** \_\_\_\_\_

**Grade:** \_\_\_\_\_



Teacher: To get a percentage for this student's assessment:

divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the percentage of questions answered correctly.



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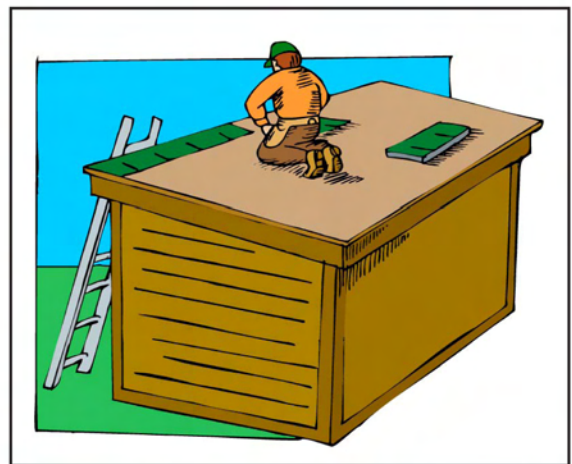
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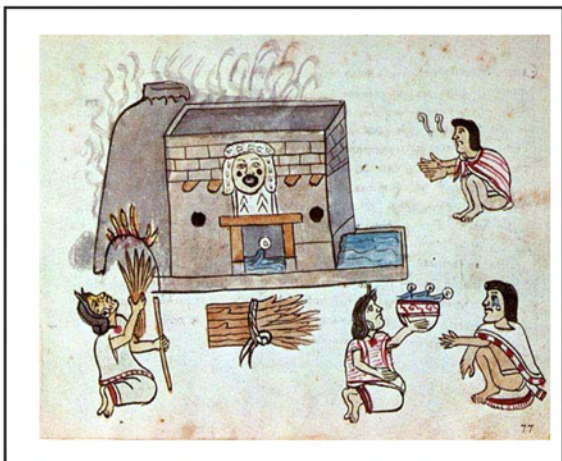
[Empty box]



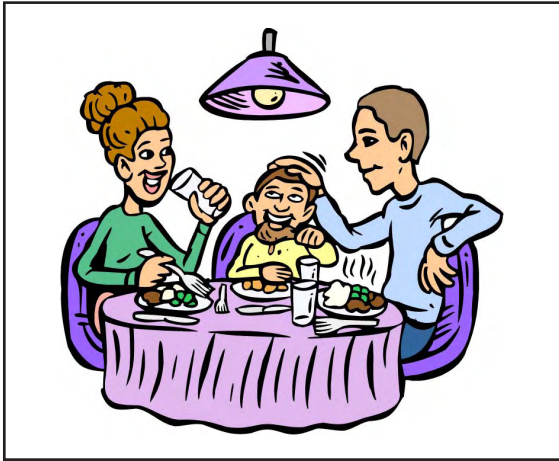
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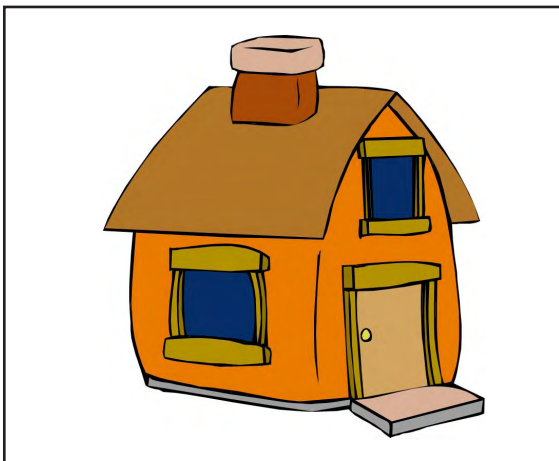
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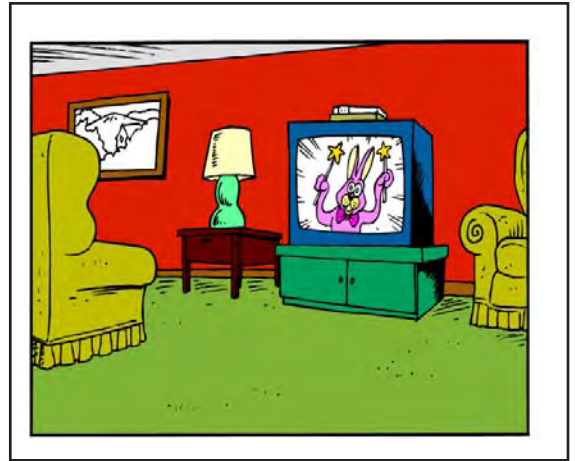
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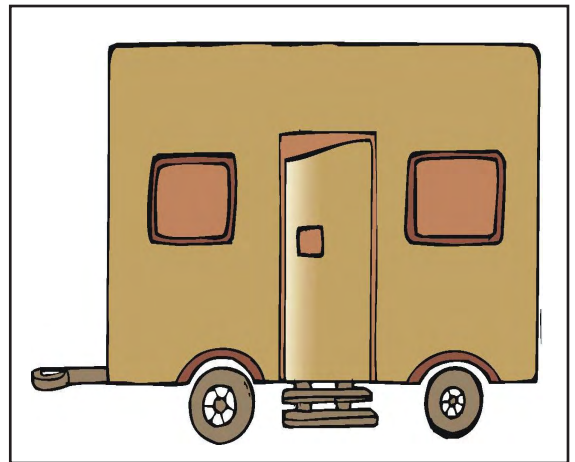
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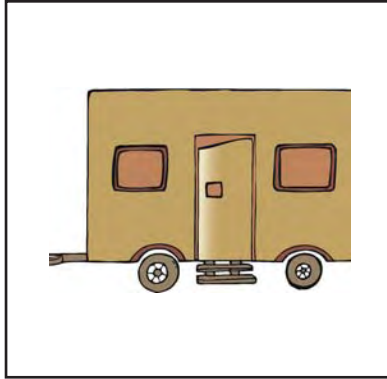


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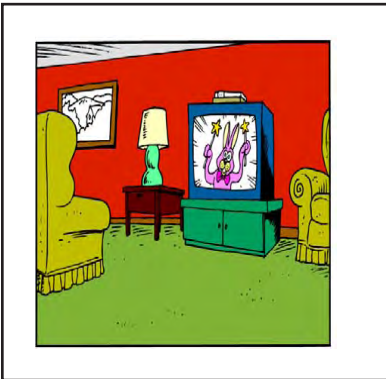




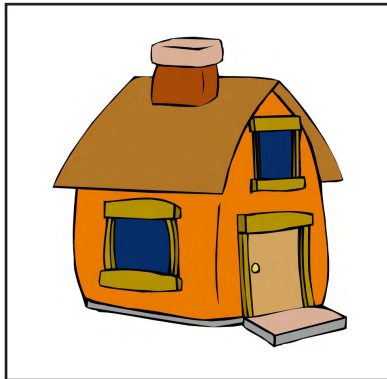
hít  
neil  
naa kahídi  
hoon daakahídi  
x'úx' daakahídi  
átx'aan hídi  
dáanaa daakahídi  
atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú daakahídi  
xaay



hít  
neil  
naa kahídi  
hoon daakahídi  
x'úx' daakahídi  
átx'aan hídi  
dáanaa daakahídi  
atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú daakahídi  
xaay



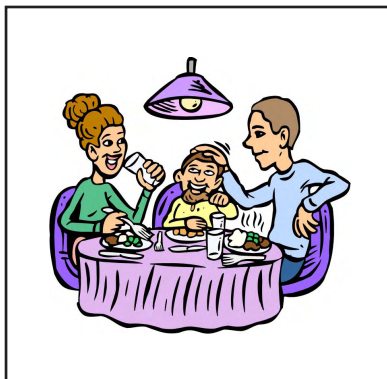
hít  
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átx'aan hídi  
dáanaa daakahídi  
atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú daakahídi  
xaay



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átx'aan hídi  
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atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú daakahídi  
xaay



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hoon daakahídi  
x'úx' daakahídi  
átx'aan hídi  
dáanaa daakahídi  
atxá daakahídi  
tleikdé hit  
xáat daakahídi  
at wuskú daakahídi  
xaay



hít  
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hoon daakahídi  
x'úx' daakahídi  
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hít  
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hoon daakahídi  
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átx'aan hídi  
dáanaa daakahídi  
atxá daakahídi  
tleikdé hit  
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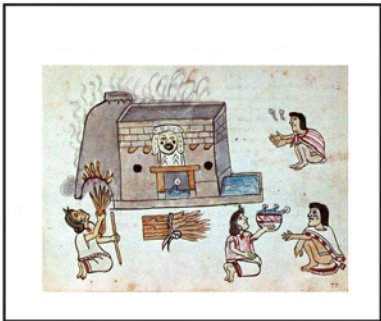
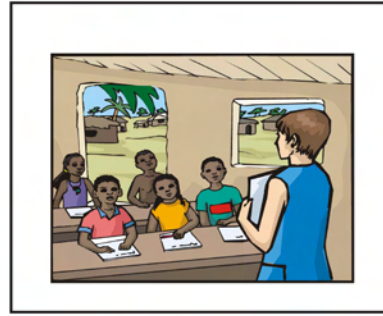
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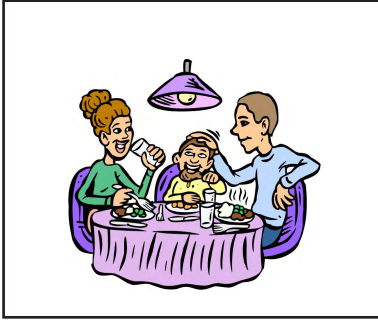
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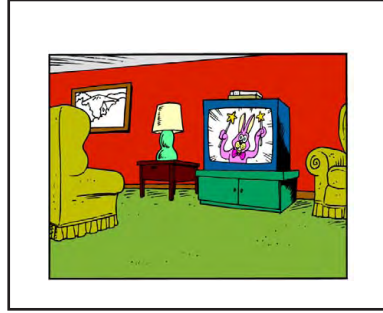
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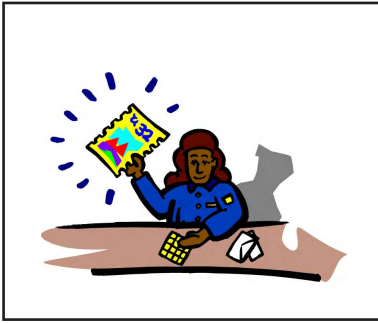




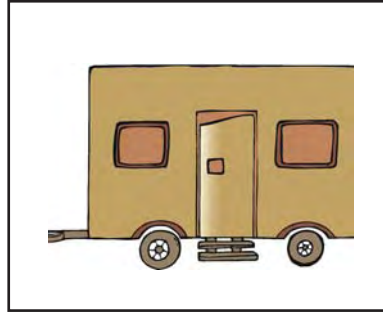
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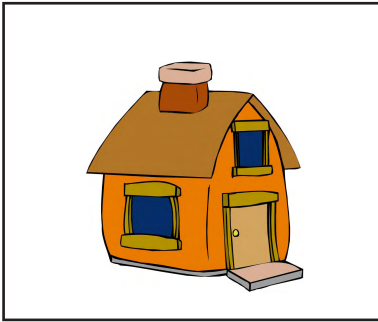
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