Cycle A • Beginners • Shm'algyack

Student Support Materials

UNIT 2

My Family

Sealaska Heritage Institute

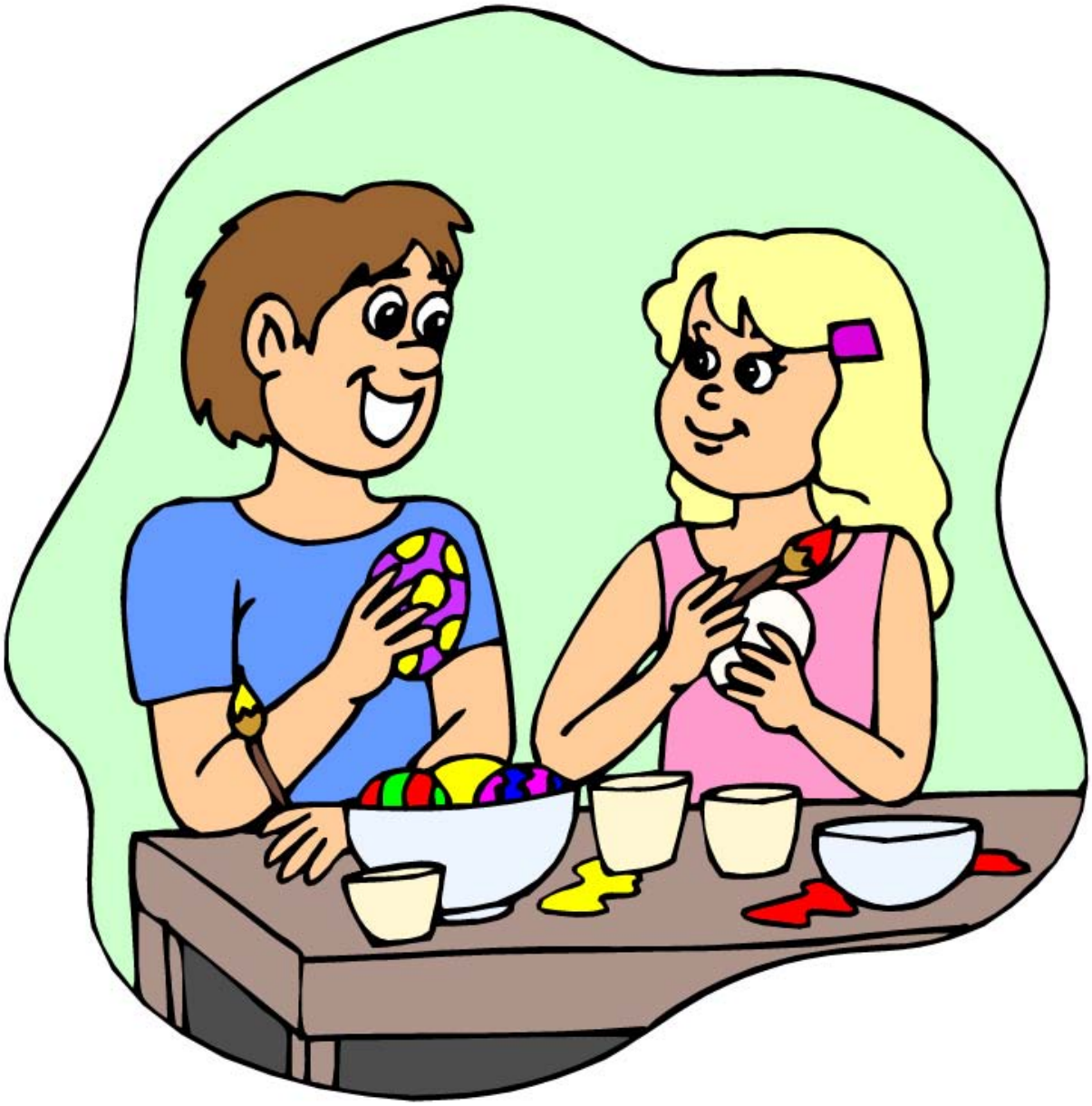
Vocabulary Pictures

noayu (my mother)

na*gwaa*du (my father)

shu'*pa*shm hlmk*dee*yu (my young brother/sister)

hl*gaaw*gu (my sister)

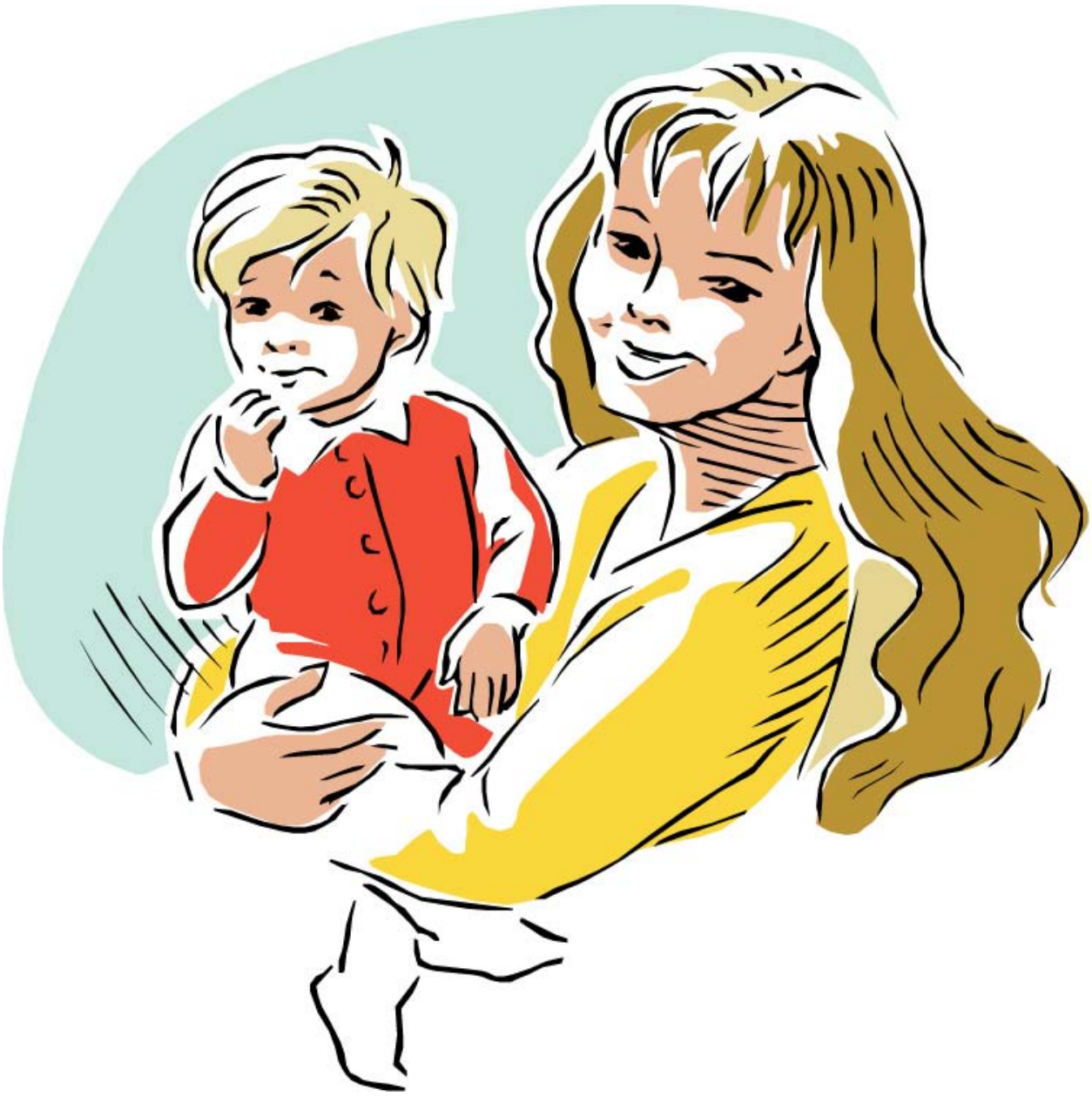


n'*dse*'etsm (our grandmother)

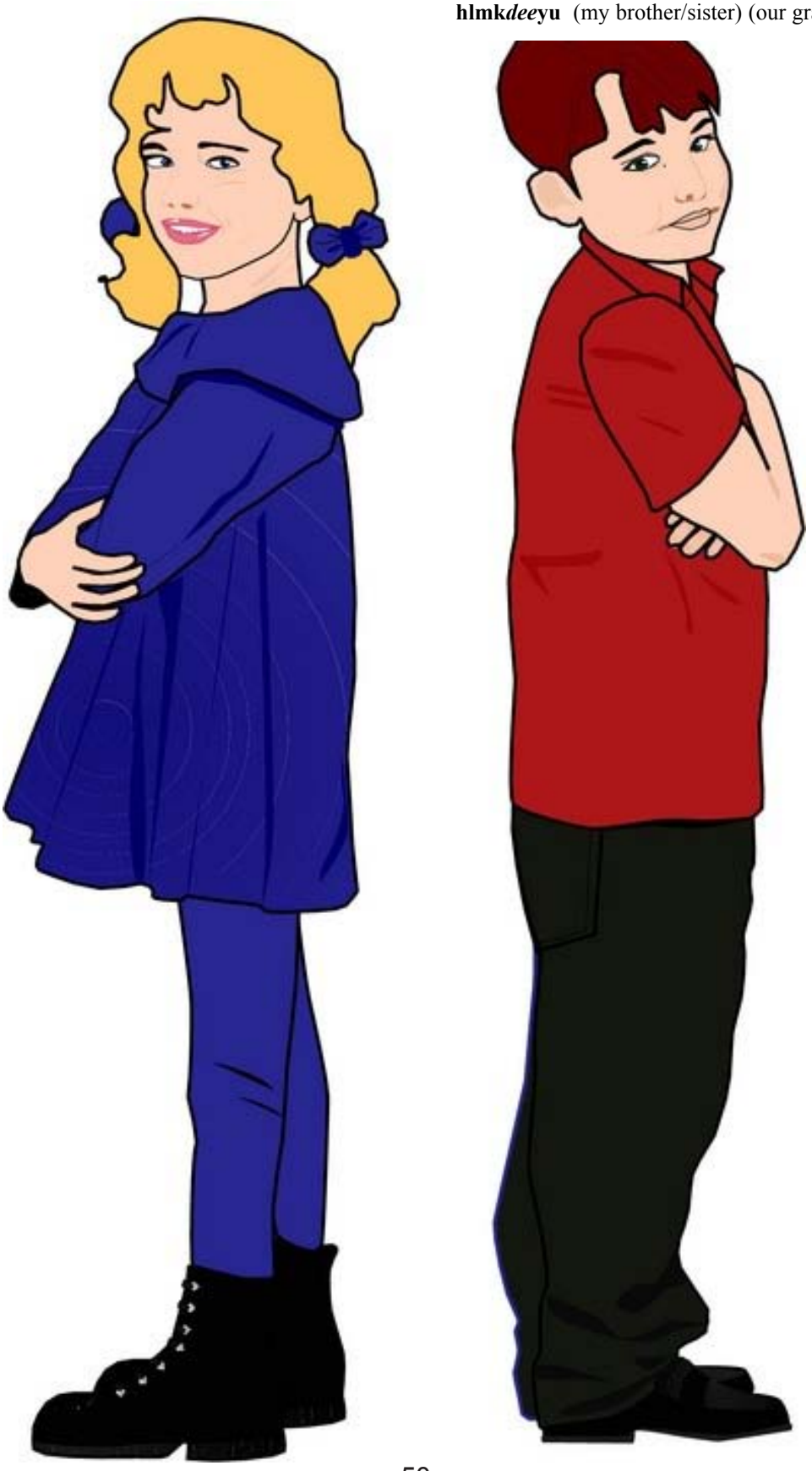
***da*'ashm** (our aunt)

na*bee*bm (our uncle)

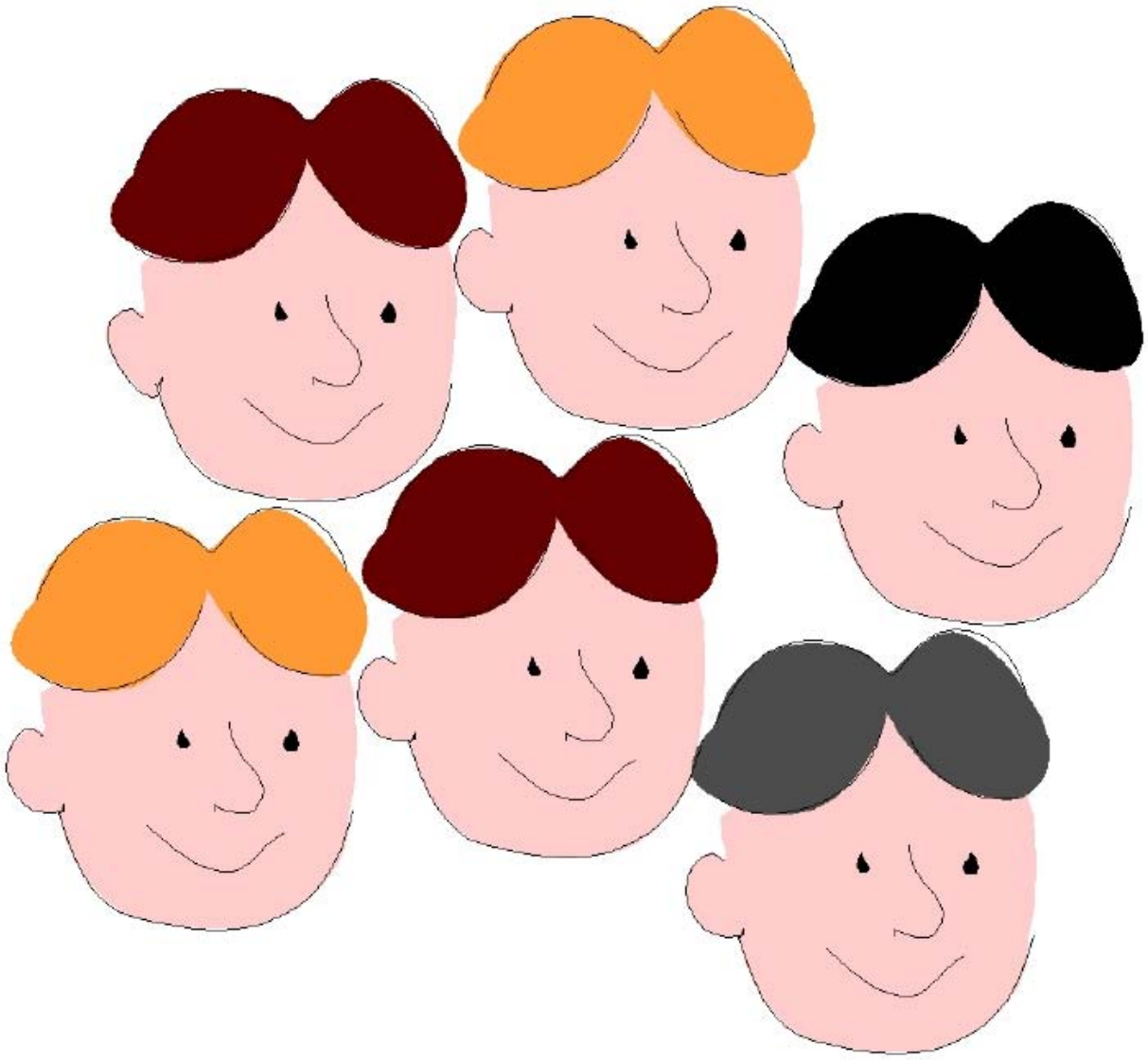
hl*gaaw*gt (her/his sister)



hlmk*dee*yu (my brother/sister) (our grandmother)



***wa*kyat** (his/her brother)

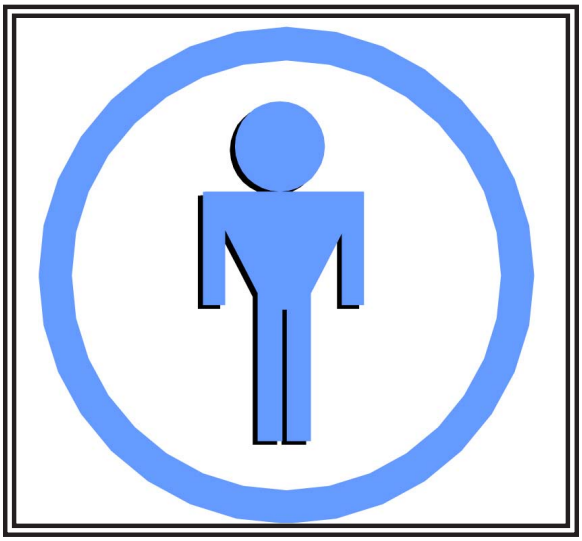


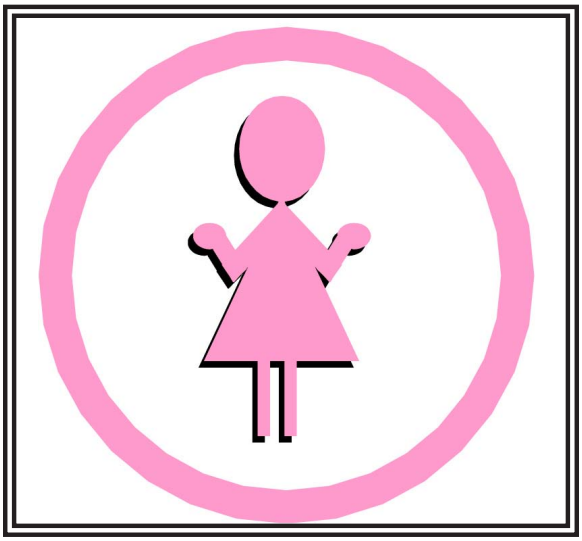
‘*yoo*ta (boy/man)

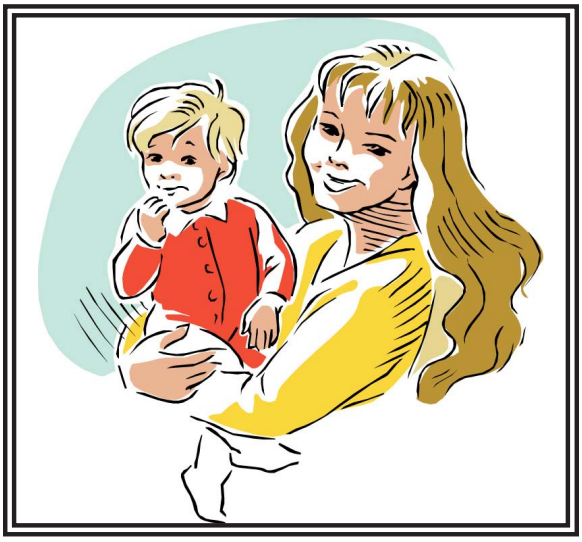
ha*na*'ack (girl/woman)

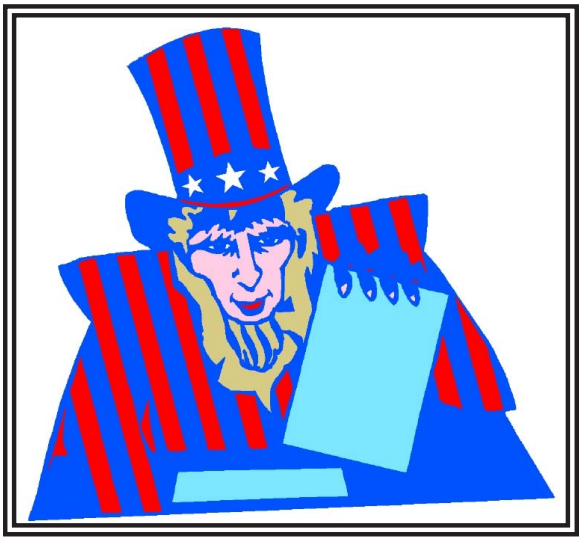
Basic Listening

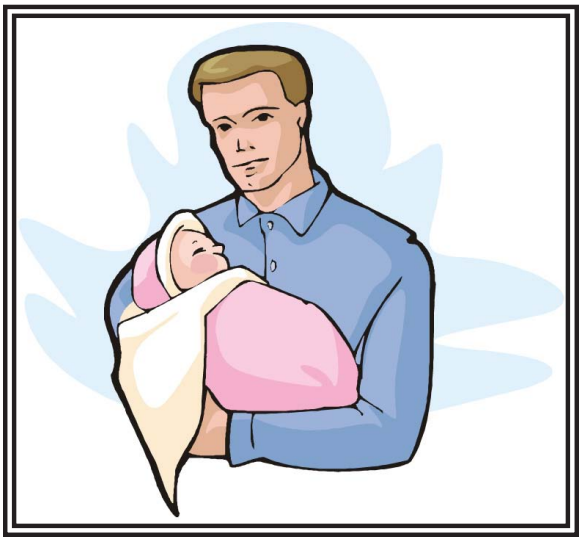
Have the students cut out the vocabulary pictures; say the words and they show the pictures.



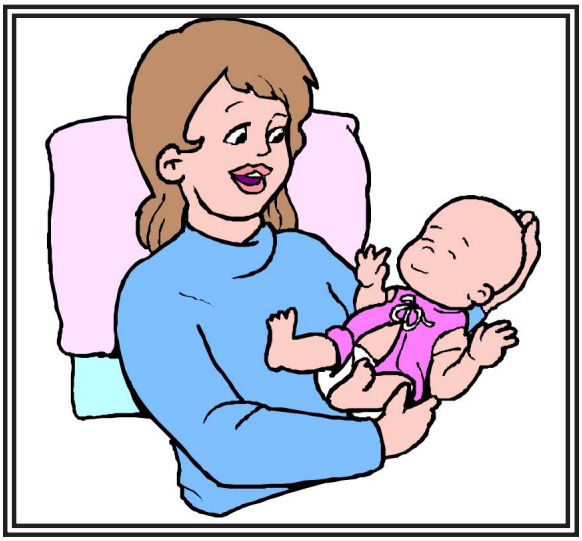


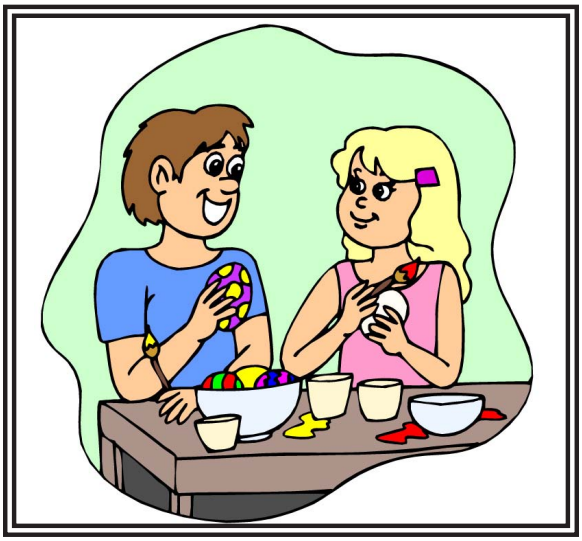


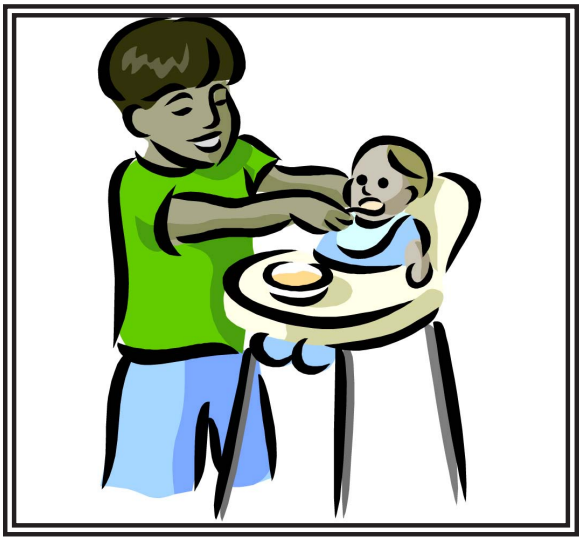


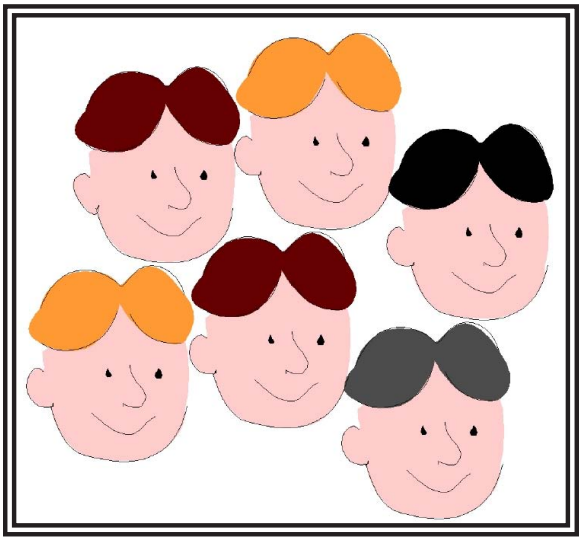


Have the students cut out the vocabulary pictures; say the words and they show the pictures.



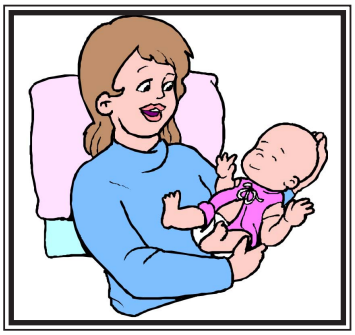


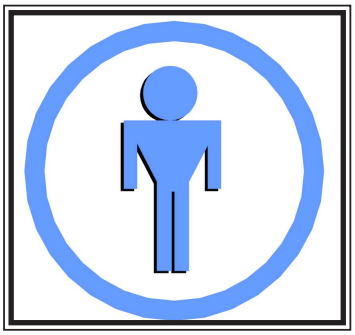


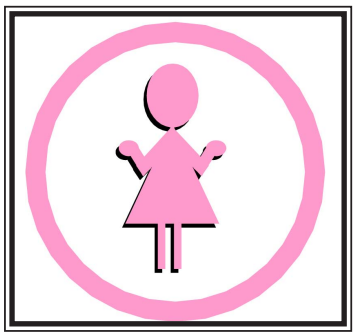


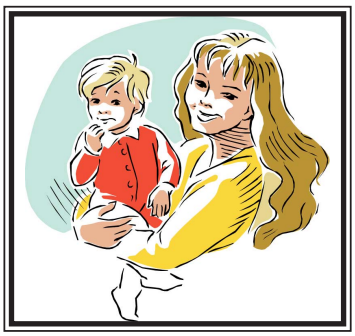
Say the vocabulary words; the students write the numbers under the pictures.

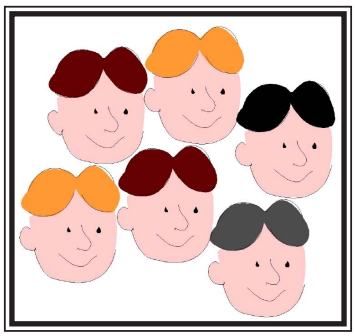
1. noayu, 2. na*gwaa*du, 3. shu'*pa*shm hlmk*dee*yu, 4. hl*gaaw*gu, 5. n'*dse*'etsm
6. *da*'ashm, 7. na*bee*bm, 8. hl*gaaw*gt, 9. hlmk*dee*yu, 10. *wa*kyat, 11. '*yoo*ta
12. ha*na*'ack

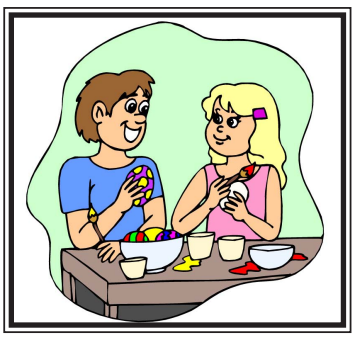


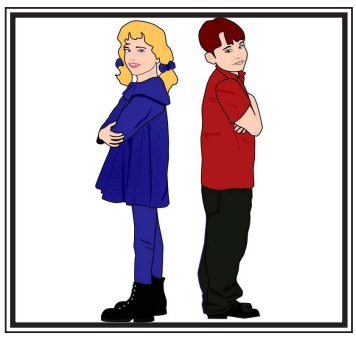












Basic Reading

Sight Recognition

noayu

nag*waa*du

shu'*pa*shm hlmk*dee*yu

hlg*aa*wgu

n’*dse*’etsm

***da*’ashm**

nabeebm

hlgaawgt

hlmkdeeyu

*wa*kyat

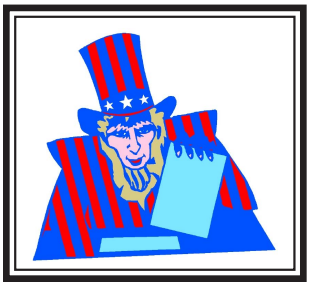
‘*yoo*ta

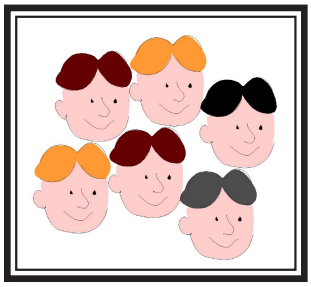
h*a*n*a*’ack

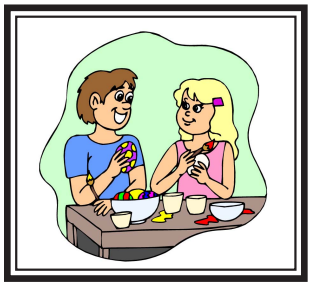
Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

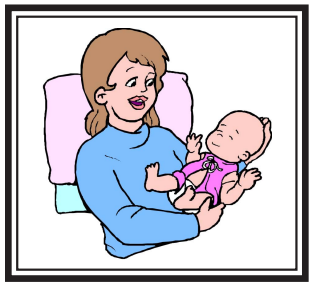
rwerfdíix́ánn'*dse*'etsmgiiobje;rongaeweigni;fW;lOwrj-
arlgmww'fbmerpodíistlaḱ'ángiilaermorcaneqglejberl-
gnaedíistláayrgelrermsdxyádjflwergmnodlw3lertrlwr-
goweniqliurvikt'árdfrwergreroprn*agwaa*duoposalsrli-
jergljerglaeqavvikn*abee*bmrlergḱ'ulaererliaerierlije4t4-
ooijduqvidíixyáaytuqqrgojdrgflmxc.mbcvdirerlg-
jaeridrhiadrfnrhshu'*pa*shmhlmk*dee*yuialuktuqdíiḱa-
joirnglts'áerlgdfoijerlmadrgoinwegljdrolaergoerjinau-
raqglgoljergoergoljdrgojerjijiilmvo*wa*kyatewraḱ'áaso-
weknbojáerljmqaniqtuqgnaldbJjijiiarbleraananSgladr-
lwengdbfletgljrlkgoiivvaqtu*ana*'ackrvikqaḱ'uetaktuk-
tukst'áljwerlmvjijuustaliqvvatublatjobnanoayue-
goarndíistlyerferhgalmadohertnerobjepiipiq;roniutuiy-
iqwjwwjnuqliktuqwojwgjwjwgpjwpgjdíixyáayw-
pjgjrgjerdíiulúujerpgjx́ágjepgpgḱ'ápojwrgpdíiḱ'ulúup-
taktuktuqerhehehthrjrrrtjrjrrjeiniqpakethrthjwdíi-
gyúu56k6ioyfhhj,yyuryulrwwsinigvikpopwb-
díist'áaympswpt'áwpsapwspwqdíikajpgpgpx́ánḱ'ánhl-
*gaaw*guanhqfolxyáḱ'ángalalllldíxdḱ'ágyúkiouldíikúnlu-
naḱ'ádíigyúujwt'áerljmqanialaqololhlmk*dee*yusheejii-
weigni;fW;lresourcesmergojdfbmerjijuutmdfojakúrmn
aunratoravinngaqmaurluqglejberlnasheejiijoeergel-
da'ashmeraniksivdíist'áaychaqliqtuqmsd-
fgfheewqergcuyt'áshhahnurluqqwofhgqoexplo-
radíikúnyut'áqtuqdíihl*gaaw*gtx́ángiiqnodlw3luunaaq-
tuqertrlwrgowerglnerlunaḱ'ádíigyúshahanherlerglaer-
eragrits'*yoo*ta'ángal'qeqeecosysnirinavikteaqiqau-
ruqklaqmsdrgflmx́ánt'aḱ'áhgjaerrhit'áceanavehlgeebe-

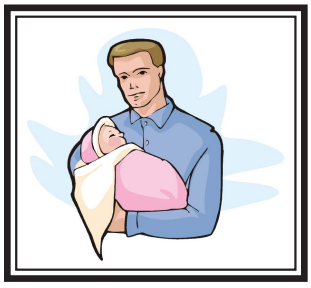
Have the students cut out the words and attach them to their pictures.

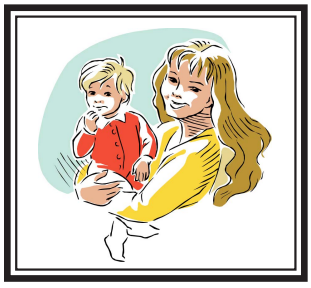


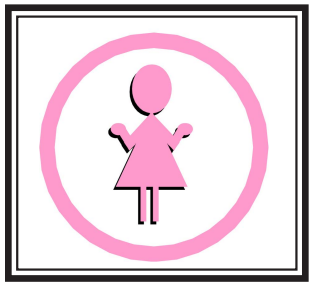


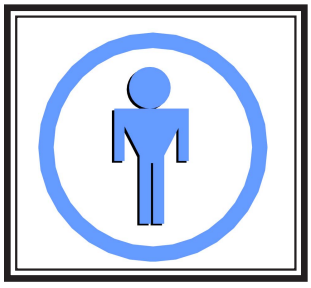








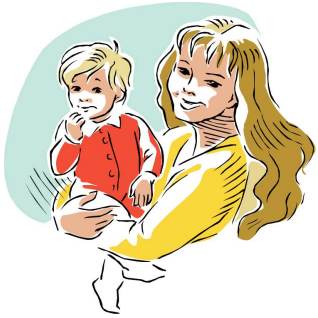




noayu	**na*gwaa*du**	**shu'*pa*shm hlmk*dee*yu**	**hl*gaaw*gu**
n'*dse*'etsm	***da*'ashm**	**na*bee*bm**	**hl*gaaw*gt**
hlmk*dee*yu	***wa*kyat**	**'*yoo*ta**	**'*yoo*ta**

Have the students circle the word for each picture.

noayu
nag*waa*du
shu'*pa*shm-
hlmk*dee*yu
hlg*aaw*gu
n'*dse*'etsm
da'ashm
na*bee*bm
hlg*aaw*gt
hlmk*dee*yu
*wa*kyat
'*yoo*ta
ha*na*'ack



noayu
nag*waa*du
shu'*pa*shm-
hlmk*dee*yu
hlg*aaw*gu
n'*dse*'etsm
da'ashm
na*bee*bm
hlg*aaw*gt
hlmk*dee*yu
*wa*kyat
'*yoo*ta
ha*na*'ack

noayu
nag*waa*du
shu'*pa*shm-
hlmk*dee*yu
hlg*aaw*gu
n'*dse*'etsm
da'ashm
na*bee*bm
hlg*aaw*gt
hlmk*dee*yu
*wa*kyat
'*yoo*ta
ha*na*'ack

noayu
nag*waa*du
shu'*pa*shm-
hlmk*dee*yu
hlg*aaw*gu
n'*dse*'etsm
da'ashm
na*bee*bm
hlg*aaw*gt
hlmk*dee*yu
*wa*kyat
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ha*na*'ack

noayu
nag*waa*du
shu'*pa*shm-
hlmk*dee*yu
hlg*aaw*gu
n'*dse*'etsm
da'ashm
na*bee*bm
hlg*aaw*gt
hlmk*dee*yu
*wa*kyat
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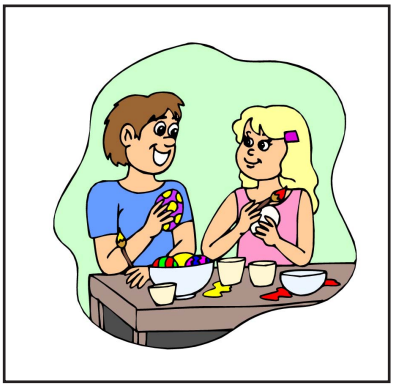
nag*waa*du
shu'*pa*shm-
hlmk*dee*yu
hlg*aaw*gu
n'*dse*'etsm
da'ashm
na*bee*bm
hlg*aaw*gt
hlmk*dee*yu
*wa*kyat
'*yoo*ta
ha*na*'ack

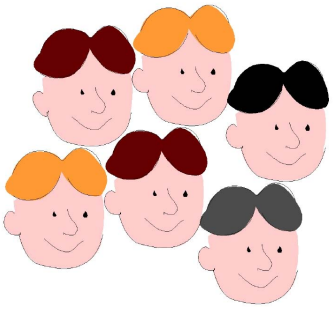
Have the students circle the word for each picture.

noayu
nag*waa*du
shu'*pa*shm-
hlmk*dee*yu
hl*gaaw*gu
n'*dse*'etsm
da'ashm
na*bee*bm
hl*gaaw*gt
hlmk*dee*yu
*wa*kyat
'*yoo*ta
ha*na*'ack

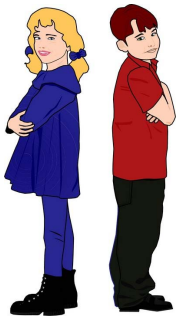


noayu
nag*waa*du
shu'*pa*shm-
hlmk*dee*yu
hl*gaaw*gu
n'*dse*'etsm
da'ashm
na*bee*bm
hl*gaaw*gt
hlmk*dee*yu
*wa*kyat
'*yoo*ta
ha*na*'ack

noayu
nag*waa*du
shu'*pa*shm-
hlmk*dee*yu
hl*gaaw*gu
n'*dse*'etsm
da'ashm
na*bee*bm
hl*gaaw*gt
hlmk*dee*yu
*wa*kyat
'*yoo*ta
ha*na*'ack



noayu
nag*waa*du
shu'*pa*shm-
hlmk*dee*yu
hl*gaaw*gu
n'*dse*'etsm
da'ashm
na*bee*bm
hl*gaaw*gt
hlmk*dee*yu
*wa*kyat
'*yoo*ta
ha*na*'ack



noayu
nag*waa*du
shu'*pa*shm-
hlmk*dee*yu
hl*gaaw*gu
n'*dse*'etsm
da'ashm
na*bee*bm
hl*gaaw*gt
hlmk*dee*yu
*wa*kyat
'*yoo*ta
ha*na*'ack

noayu
nag*waa*du
shu'*pa*shm-
hlmk*dee*yu
hl*gaaw*gu
n'*dse*'etsm
da'ashm
na*bee*bm
hl*gaaw*gt
hlmk*dee*yu
*wa*kyat
'*yoo*ta
ha*na*'ack

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

noayu

na*gwaa*du

shu'*pa*shm hlmk*dee*yu

hl*gaaw*gu

n'*dse*'etsm

***da*'ashm**

na*bee*bm

hl*gaaw*gt

hlmk*dee*yu

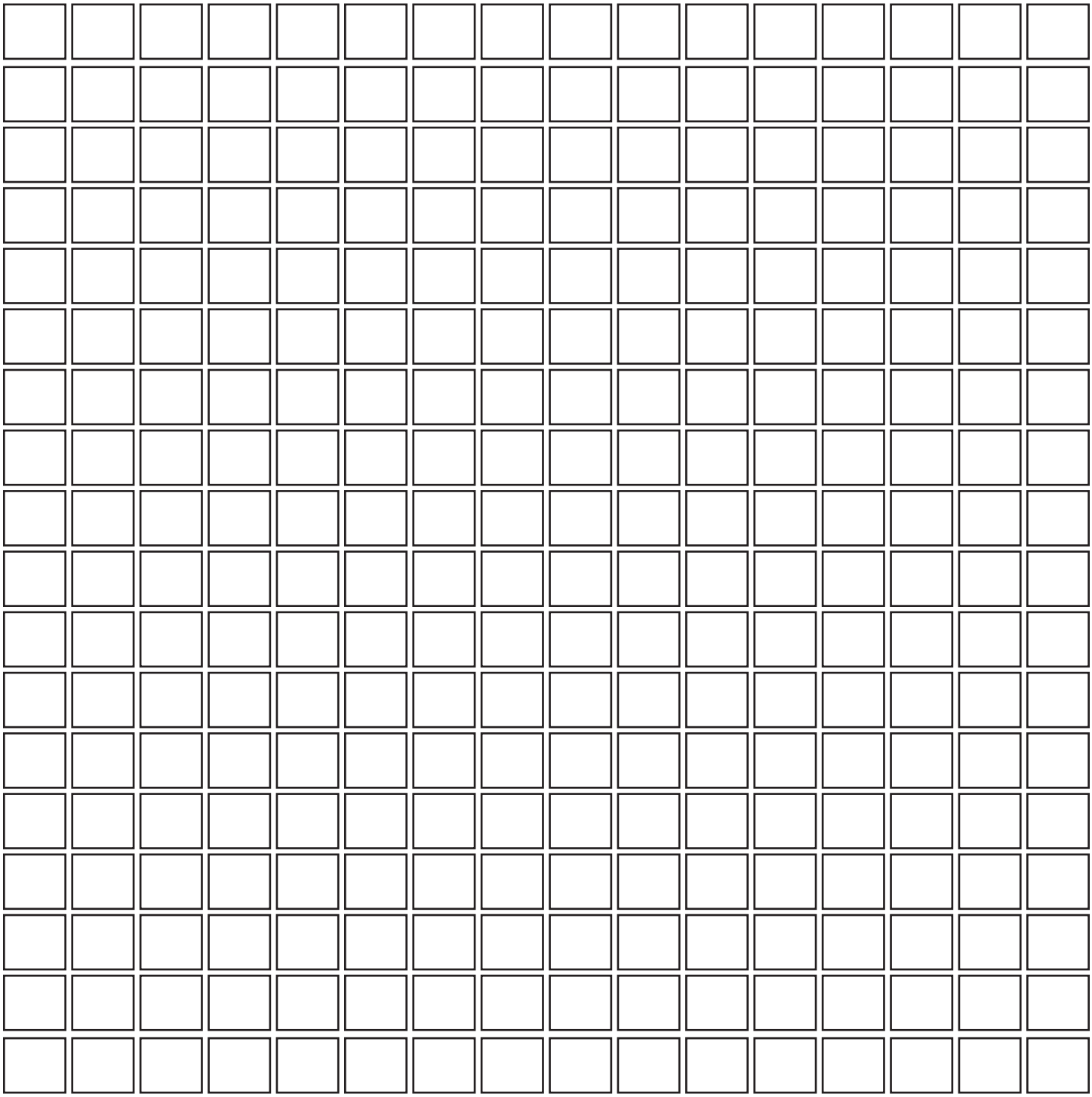
***wa*kyat**

'*yoo*ta

ha*na*'ack

Have the students write the words from this unit in the boxes, in horizontal, vertical, or diaganal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find



Basic Reading

Encoding

Have the students cut out the word parts and glue them into the words.

n___u

na*gwa*___

___*pa*shm hlmk*d*eeyu

hl*g*___gu

n'*ds*e'___m

***da*'a___**

n___ebm

___*aawg*t

___k*d*eeyu

***wa*k___**

'*y*___a

h___ack

a*b*e	shu'	yat	a*n*a'
*a*du	*oo*t	hl*g*	oay
hlm	ets	*aaw*	shm

Have the students cut out the word halves and glue them together.

no	***a*wgu**
na*gw*	**ebm**
shu’*pa*shm	**shm**
hl*ga*	***o*ta**
n’*dse*’	***ee*yu**
***da*’a**	**ack**
na*be*	**yat**
hl*ga*	**hlmk*dee*yu**
hlmk*d*	***aa*du**
***wa*k**	***aw*gt**
‘*yo*	**ayu**
ha*na*’	**etsm**

Have the students cut out the letters and spell the word for the picture.

---

e m e’ d

s t n’ s

Basic Writing

Have the students complete the words by writing the missing parts.

n___u

na*gwa*___

___*pa*shm hlmk*dee*yu

hl*g*___gu

n’*dse*’___m

***da*’a___**

n___ebm

___*aawg*t

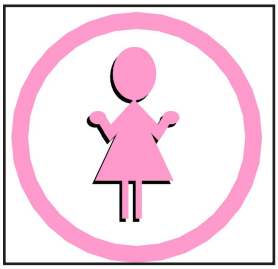
___k*dee*yu

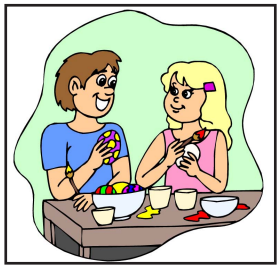
***wa*k___**

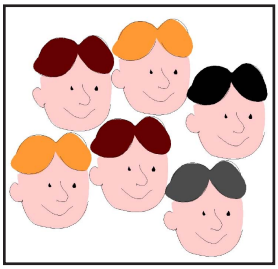
‘*y*___a

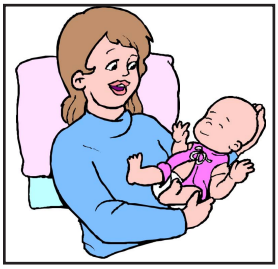
h___ack

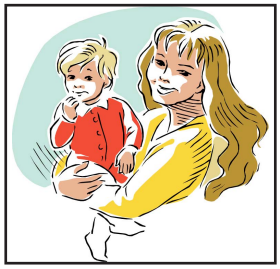
Have the students write the words for the pictures.

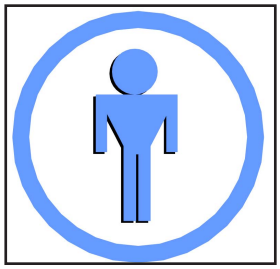












Dialog Activity Page

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. **Naadu gwee?**

b. **_____gwee.**

a. **Ada *gwa'a*?**

b. **Ada_____*gwa'a*.**

noayu **nag*waadu*** **shu'*pa*shm-hlmk*d*eeyu** **hlg*aa*wgu**

n'*dse*'etsm **d*a*'ashm** **na*b*eebm** **hlg*aa*wgt**

hlmk*d*eeyu **w*a*kyat** **'yoota** **ha*na*'ack**

Unit Assessment

Tsimshian Language Program

Unit Assessment
Teacher's Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 2

Theme: My Family

Date:_____

Provide each student with a copy of the ***students' pages***. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

"Turn to page 1 in your test. Look at the pictures in the boxes."

1. "Write the number 1 on top of the picture of **noayu**."
2. "Write the number 2 on top of the picture of **na*gwaa*du**."
3. "Write the number 3 on top of the picture of **shu'*pa*shm hlmk*dee*yu**."
4. "Write the number 4 on top of the picture of **hl*gaaw*gu**."
5. "Write the number 5 on top of the picture of **n'*dse*'etsm**."
6. "Write the number 6 on top of the picture of ***da*'ashm**."
7. "Write the number 7 on top of the picture of **na*bee*bm**."
8. "Write the number 8 on top of the picture of **hl*gaaw*gt**."
9. "Write the number 9 on top of the picture of **hlmk*dee*yu**."
10. "Write the number 10 on top of the picture of ***wa*kyat**."
11. "Write the number 11 on top of the picture of **'*yoo*ta**."
12. "Write the number 12 on top of the picture of **ha*na*'ack**."

Sight Recognition

"Turn to page 3 in your test."

"Look at the pictures in the boxes. Circle the word for each picture."

Decoding/Encoding

"Turn to page 5 in your test."

"Look at the word parts in the boxes. Circle the other half or part of each word."

Basic Writing

"Turn to page 7 in your test."

"Look at the pictures in the boxes. Write the word for each picture."

# Correct:	% Correct:

Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 2

Theme: My Family

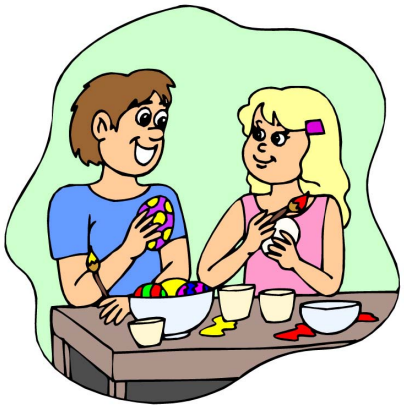
Date:_____

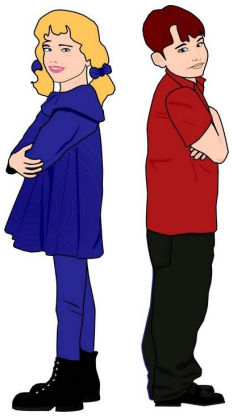
Student's Name:_____

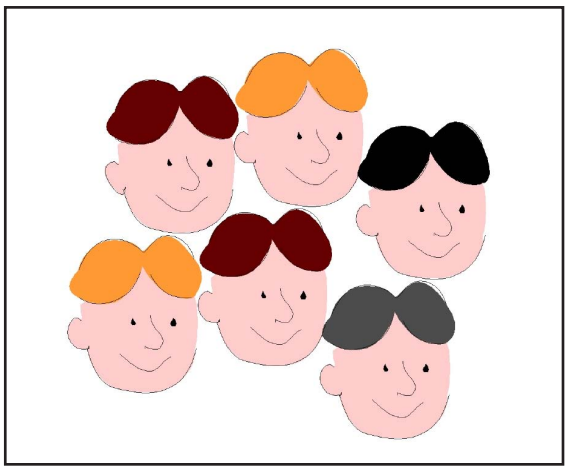
Grade:____

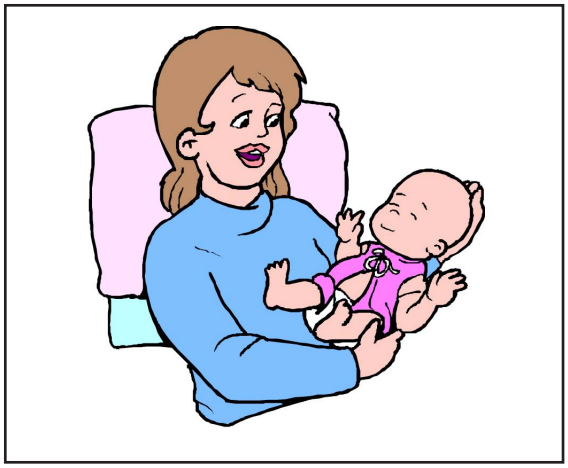
Teacher: To get a percentage for this student's assessment:

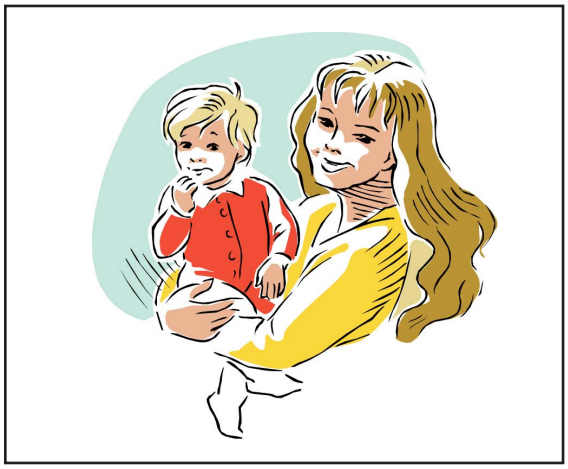
divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the per centage of questions answered correctly.

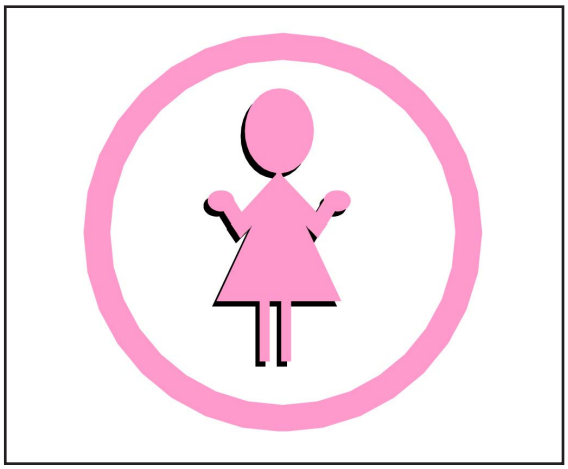












noayu
nag*waa*du
shu'*pa*shm
hlmk*dee*yu
hl*gaaw*gu
n'*dse*'etsm
da'ashm
na*bee*bm
hl*gaaw*gt
hlmk*dee*yu
*wa*kyat
'*yoo*ta
ha*na*'ack

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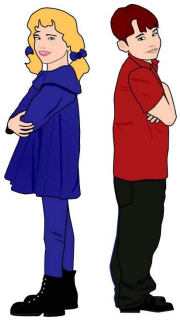

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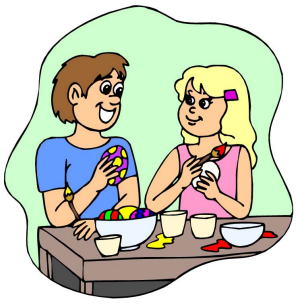
ha*na*'ack



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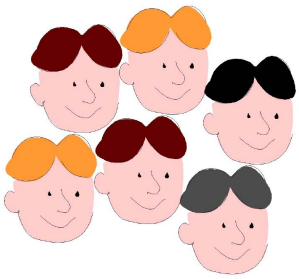
'*yoo*ta
ha*na*'ack



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n'*dse*'
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hlmk*dee*yu
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*e*bm
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*dee*yu
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hl*ga*
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*dee*yu
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hl*ga*
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hlmk*dee*yu
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na*gw*
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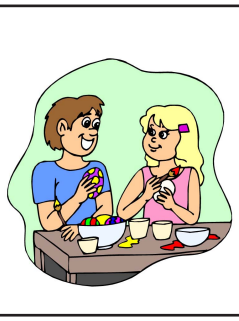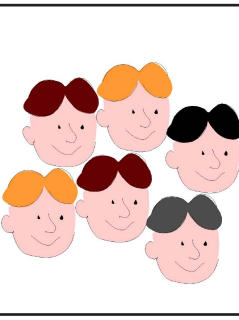
hlmk
yu
*aa*du
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*aw*gu
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