Cycle A • Beginners • Shm'algyack

Student Support Materials

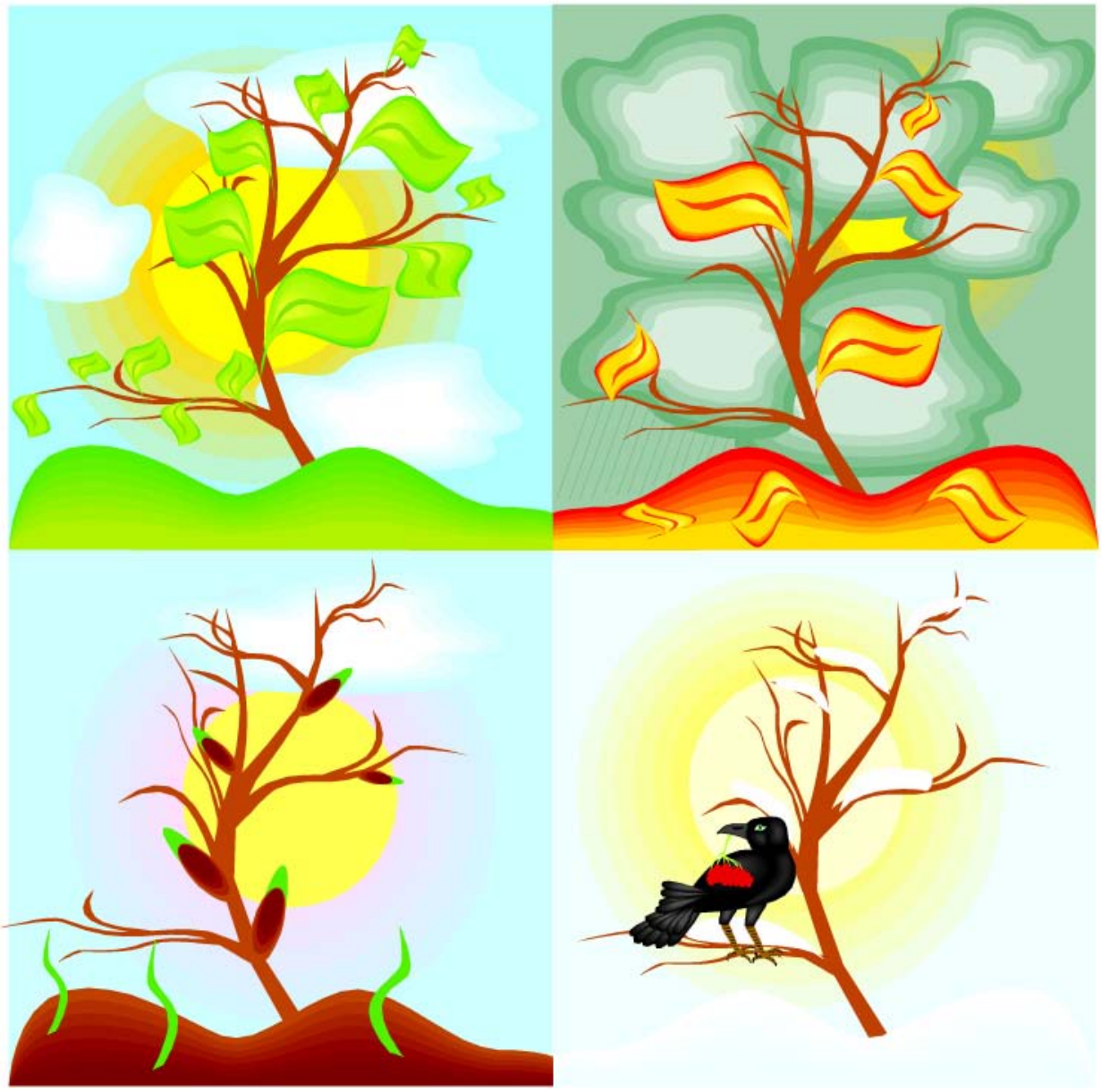
UNIT 7

Weather Forms

Sealaska Heritage Institute

Vocabulary Pictures

la*cka* (weather)

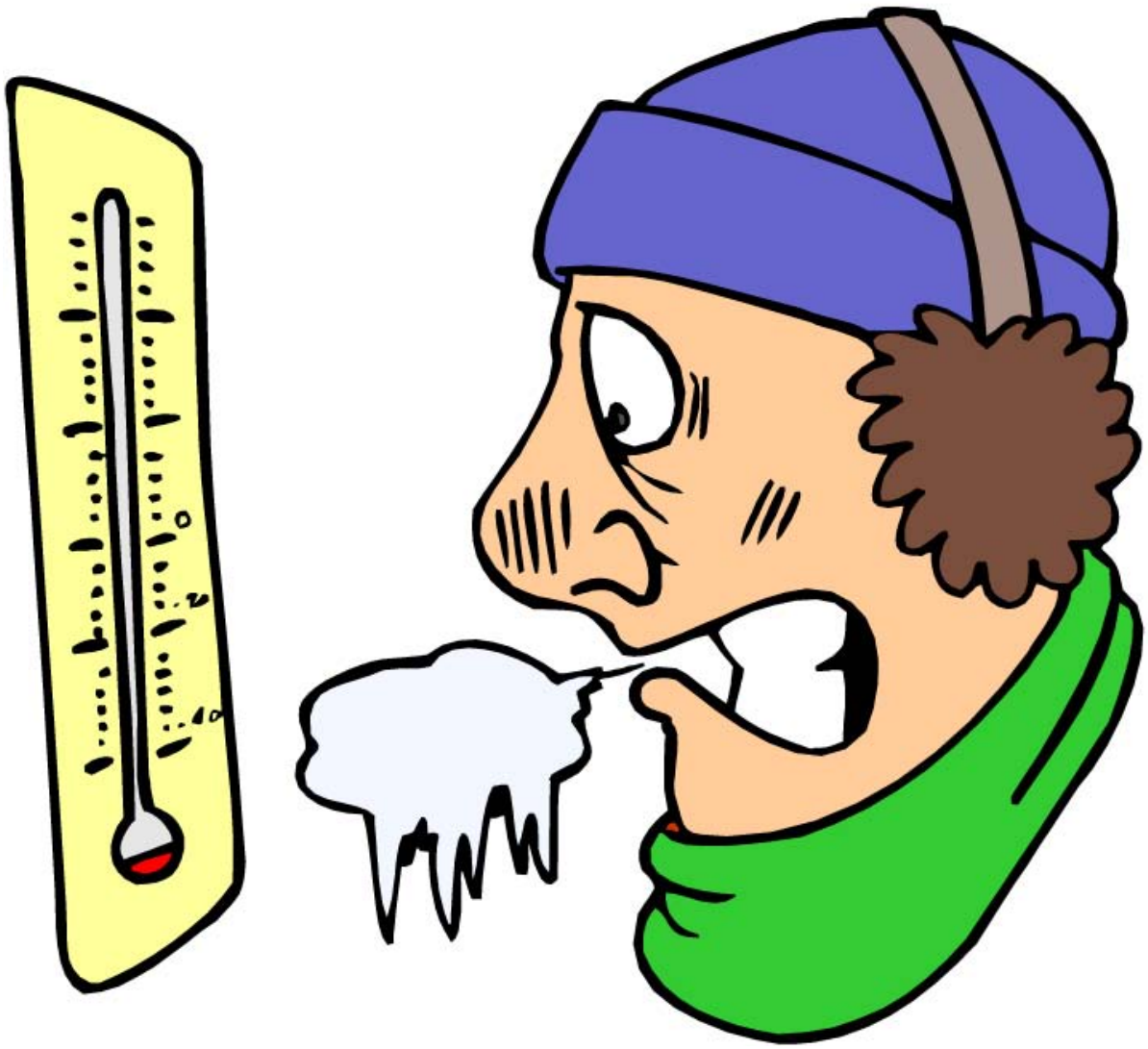


gyamg (hot)

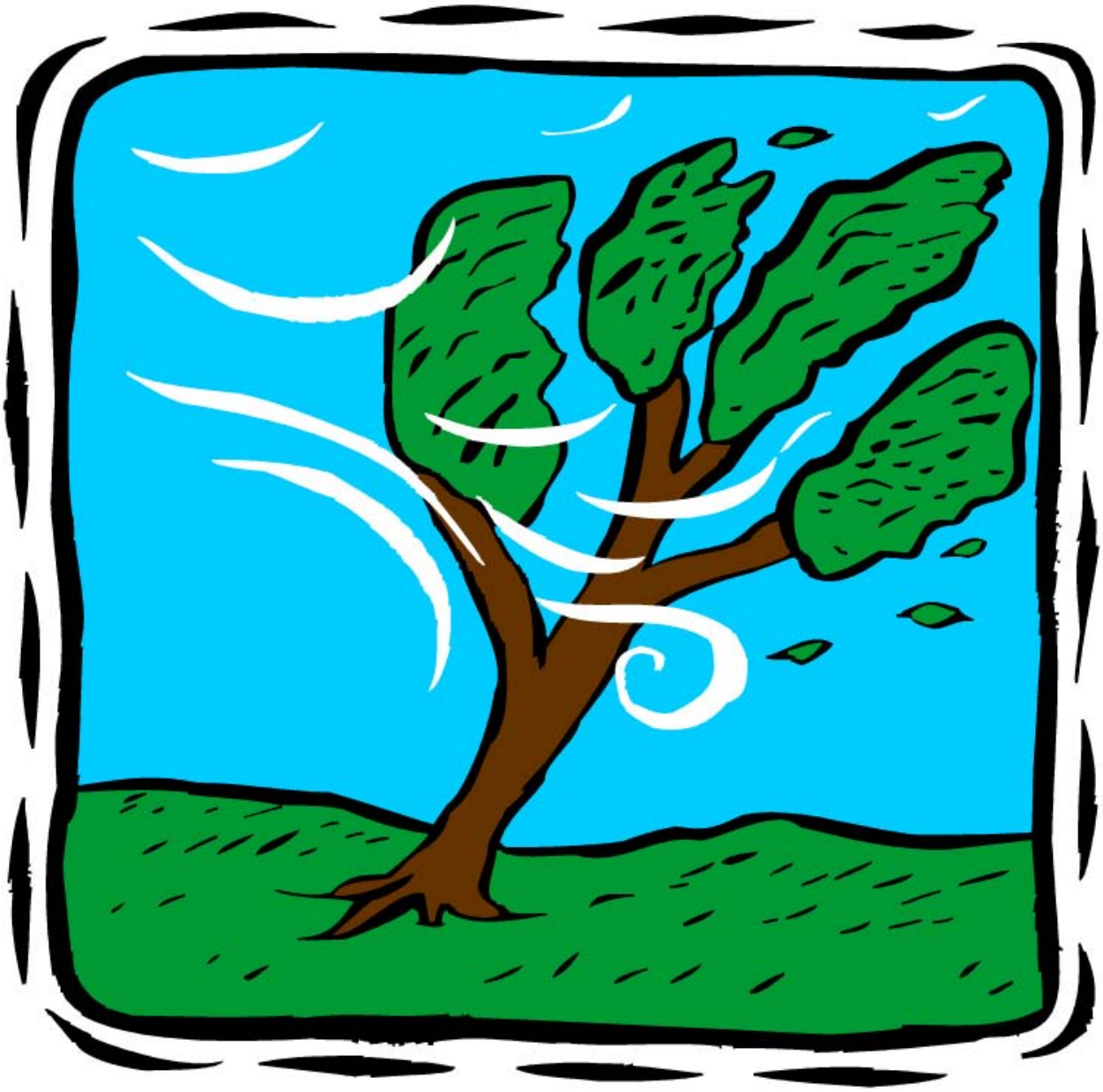
‘kwila shuunt (unseasonably hot)

aam la*cka* (nice out)

gwatg (cold)

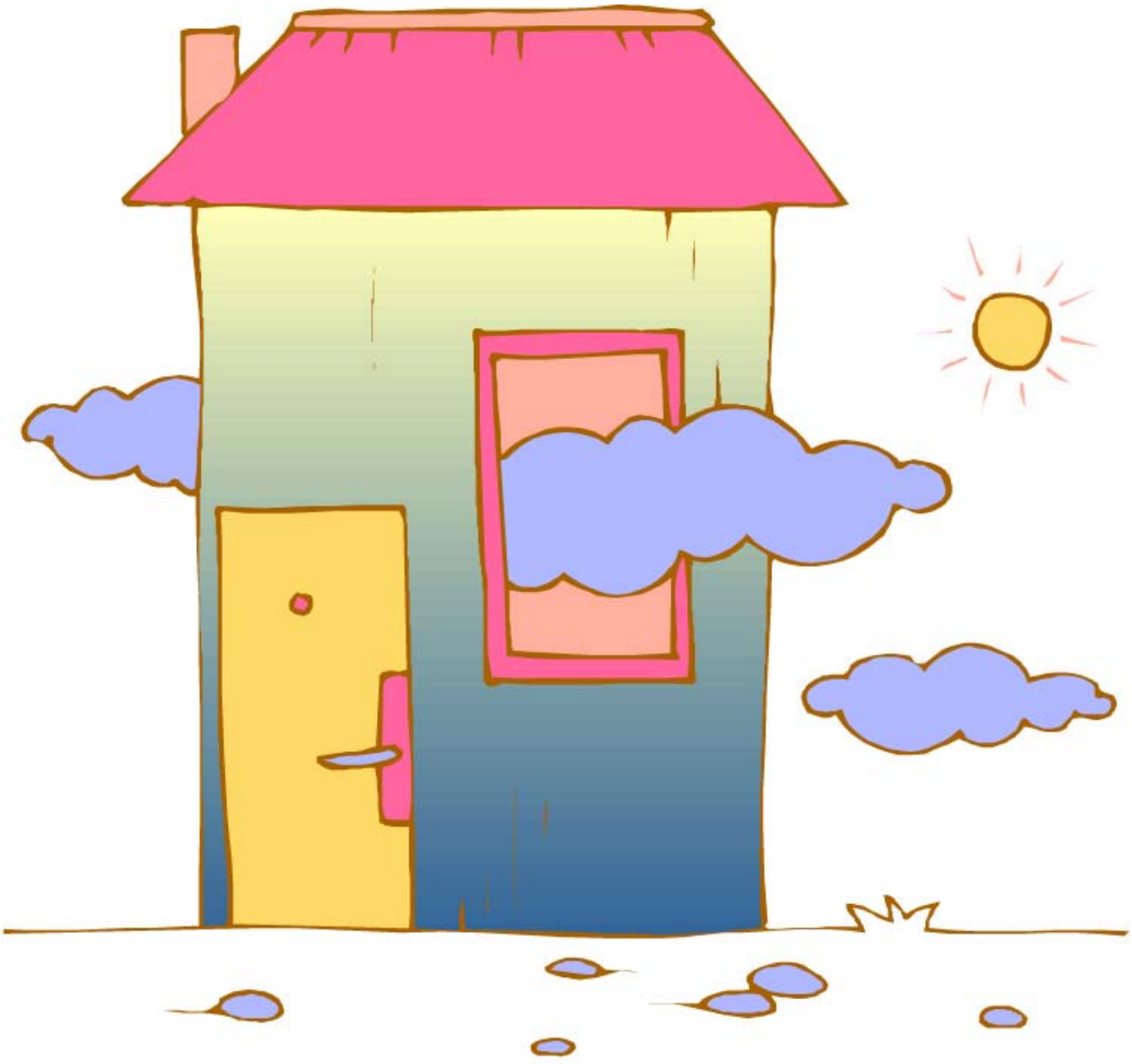


‘dsuu *baa*shg (breezy/windy)



‘dsuu la*cka* (stormy)

yain(foggy)



huk dsen(cloudy)

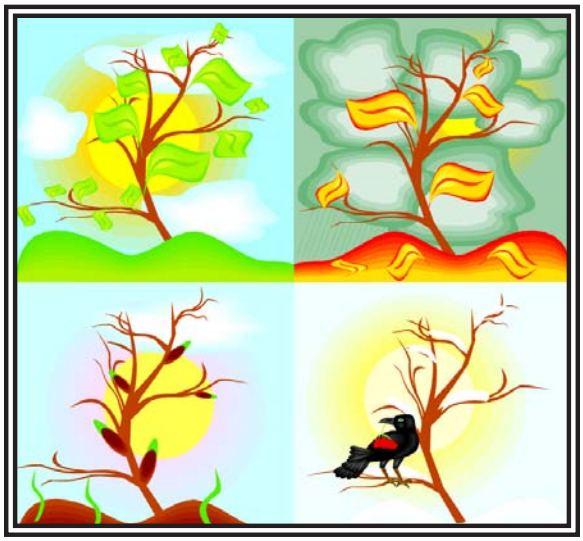
waash (rainy)

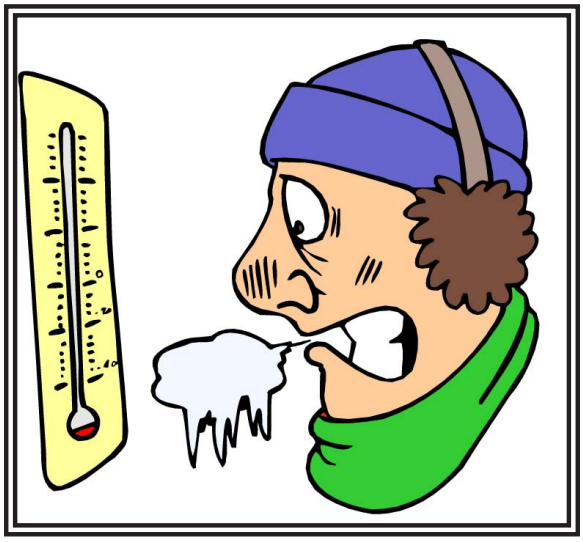
shaga gyamg (sunny)

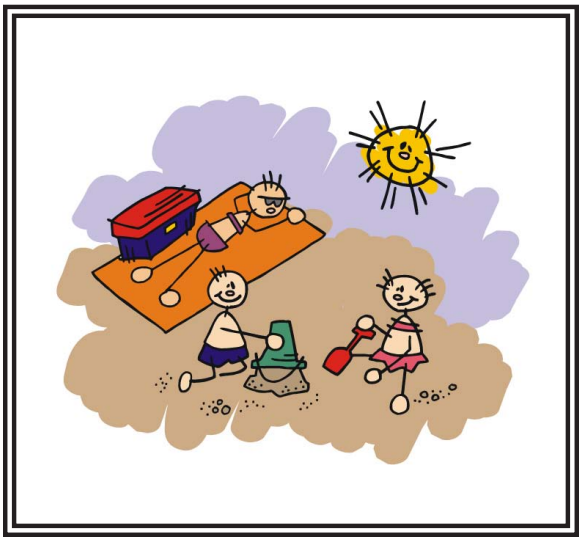
dm yaa waash. (It will rain)

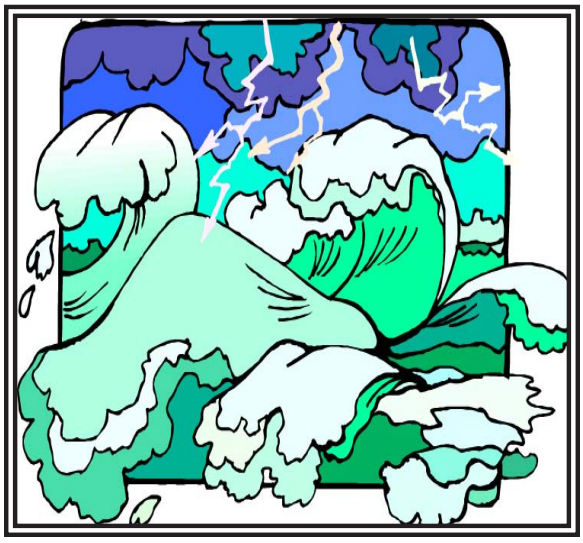
Basic Listening

Have the students cut out the vocabulary pictures; say the words and they show the pictures.

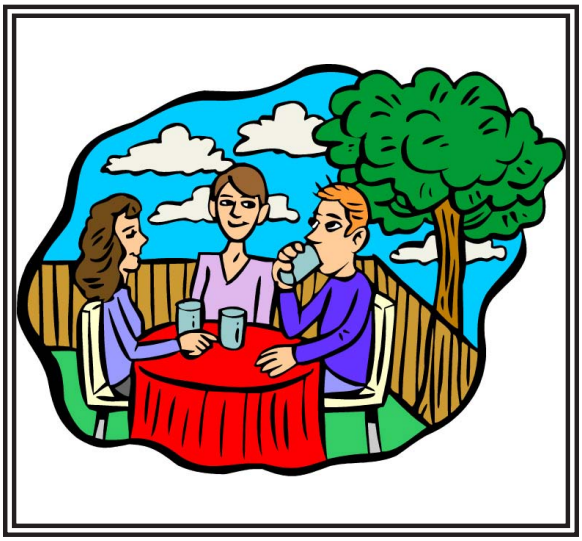


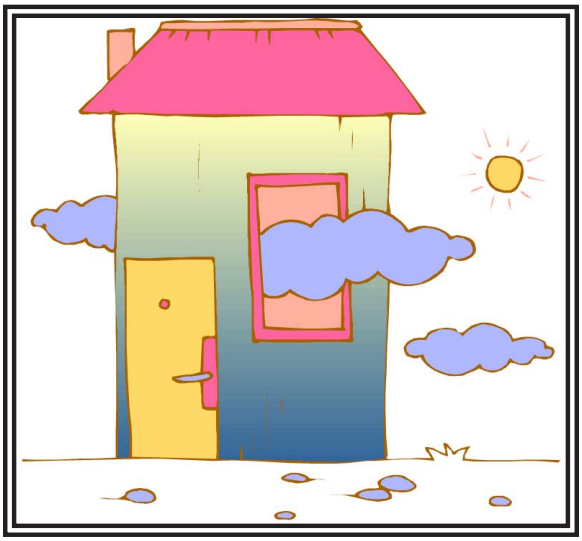


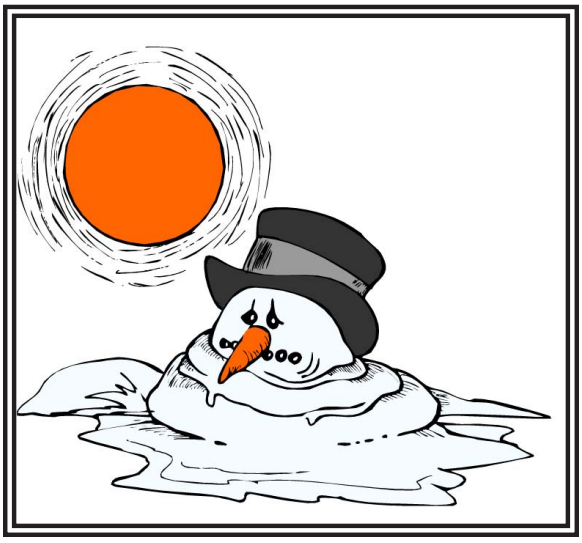




Have the students cut out the vocabulary pictures; say the words and they show the pictures.

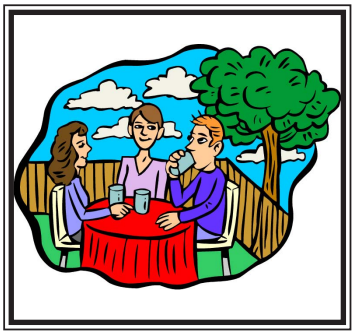


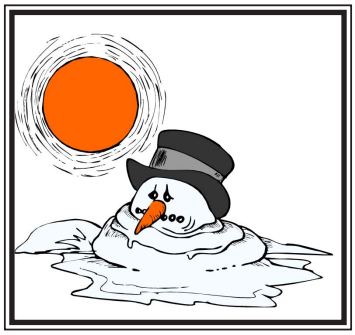


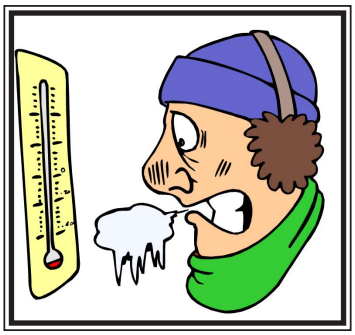


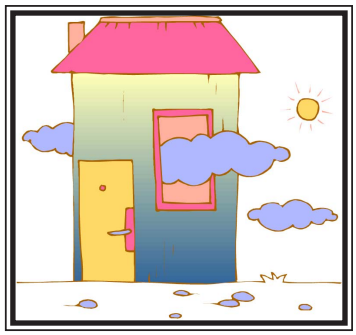
Say the vocabulary words; the students write the numbers under the pictures.

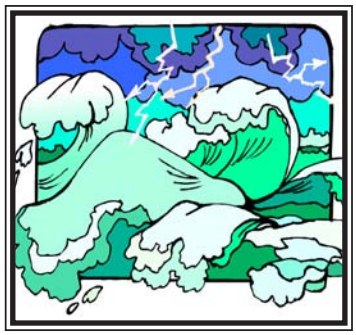
1. la*cka*, 2. gyamg, 3. ‘kwila shuunt, 4. aam la*cka, 5.* gwatg
6. ‘dsuu *baa*shg, 7. ‘dsuu la*cka, 8.* yain, 9. huk dsen, 10. waash
11. shaga gyamg, 12. dm yaa waash.











Basic Reading

Sight Recognition

lacka

gyamg

‘kwila shuunt

aam la*cka*

gwatg

‘dsuu *baa*shg

‘dsuu la*cka*

yain

huk dsen

waash

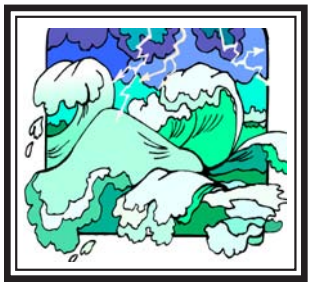
shaga gyamg

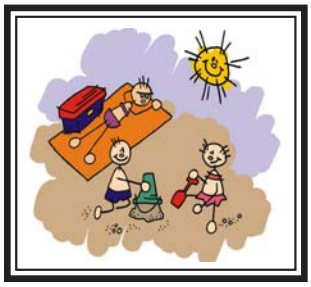
dm yaa waash.

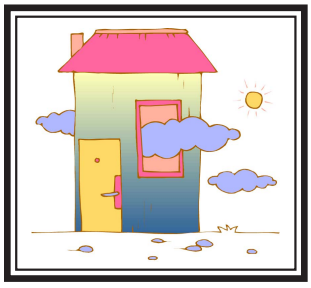
Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

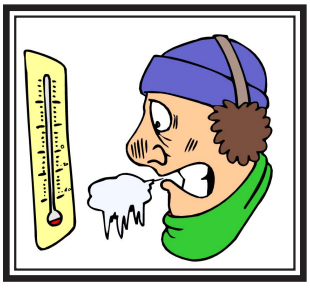
rwerfdíix́ángiiobje;gwatgrongaeojgw.eigni;fW;lOwrjd-rlgmw'fbmerpodíistlaḱ'ángiilaermorcaneqglejberl-gnaedíistláayrgelgyamgrermsdxyádjfblwergmnodlw3l-ertrlwrgo.weniqliurvikt'árdfrwergeereroproposalsrli-jergljerglaeqavvikrlergḱ'ulaererl.iaerierlije4t43ooij-duqvidíixyáaytuqqrgojdrgflmxc.mbcvdirerlgjaeridrhi-adrfnrhialuktuqdíikajoirnglts'áerlgdfoijerlmadrgoin-wegljdrolaergoerjinauraqlack*a*gljrgoljergoergoljdrgo-jerjijiilmvowaashewraḱ'áasouweknbojwt'áerljmqaniqtu-qgnaldbJjijiiarbleraananSgladrglwengdbfletgljrlkgoiiv-vaqturvikqaḱ'uetaktuktu'dsuu*baa*shgkst'áljwerlmvjiju-ustaliqvvatublatjobnaegoarndíistláayerferhgalmado-hertnerobjepiipiq;dmyaawaash.roniutuiyiqwjww-januyainqliktuqwojwgjwjwgpjwpgjdíixyáayw-pjgjrgjerdíiḱ'ulúujerpgjx́ágjepgpgḱ'ápojwrg-pdíiḱ'ulúuptaktuktuqerhehehthrjrrrtjrjrrjeiniq-pakethrthjwd'kwilashuuntíigyúu56k6ioyfhhj,yyuryulr-wwsinigvikpopwbdíist'áaympswpt'áwpsapwsp-wqdíikajpgpgpx́á'dsuula*cka*nḱ'ánanhqfolxyáḱ'ángalal-lldíxdḱ'ágyúkiouldíikúnlunaḱ'ádíig.yúujwt'áerljmqa-nialaqololsheejiiweigni;fW;lresourcesmergojdfbmerjij-uutmdfojakúrmnaaamla*cka*unratoravinngaqmaurluq-glejberlnasheejiijoeergeleraniksivdíist'áaychaqliq-tuqmsdfgfheewqerhukdsengcuyt'áshahahnurluqq-wofhgqoexploradíikúnyut'áqtuqdíix́ángiiaqnodlw3luu-naaqtuqertrlwrgowerglnershagagyamglunaḱ'ádíi-gyúushahanherlerglaereragrits'ángal'qeqeecosysniri-navikteaqiqauruqklaqmsdrgflmx́ánt'aḱ'áhgjaeridrhit'e-

Have the students cut out the words and attach them to their pictures.







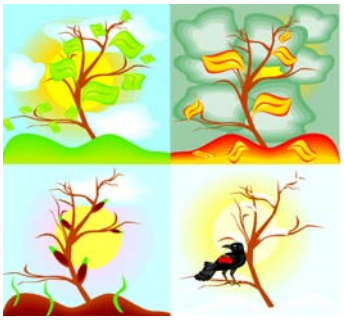


lac*ka*	**gyamg**	**‘kwila shuunt**	**aam lac*ka***
gwatg	**‘dsuu *baa*shg**	**‘dsuu lac*ka***	**yain**
huk dsen	**waash**	**shaga gyamg**	**dm yaa waash.**

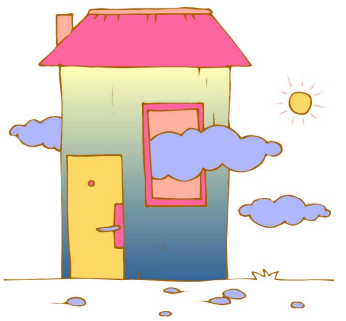
Have the students circle the word for each picture.

lac*ka*	lac*ka*		
gyamg	gyamg		
‘kwila shuunt	‘kwila shuunt		
aam lac*ka*	aam lac*ka*		
gwatg	gwatg		
‘dsuu *baa*shg	‘dsuu *baa*shg		
‘dsuu lac*ka*	‘dsuu lac*ka*		
yain	yain		
huk dsen	huk dsen		
waash	waash		
shaga gyamg	shaga gyamg		
dm yaa	dm yaa		
waash.	waash.		

lac*ka*	lac*ka*		
gyamg	gyamg		
‘kwila shuunt	‘kwila shuunt		
aam lac*ka*	aam lac*ka*		
gwatg	gwatg		
‘dsuu *baa*shg	‘dsuu *baa*shg		
‘dsuu lac*ka*	‘dsuu lac*ka*		
yain	yain		
huk dsen	huk dsen		
waash	waash		
shaga gyamg	shaga gyamg		
dm yaa	dm yaa		
waash.	waash.		

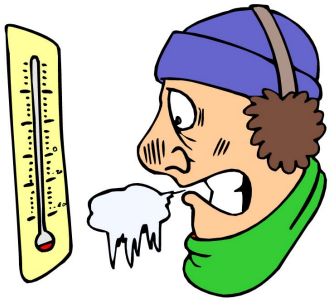


lac*ka*	lac*ka*		
gyamg	gyamg		
‘kwila shuunt	‘kwila shuunt		
aam lac*ka*	aam lac*ka*		
gwatg	gwatg		
‘dsuu *baa*shg	‘dsuu *baa*shg		
‘dsuu lac*ka*	‘dsuu lac*ka*		
yain	yain		
huk dsen	huk dsen		
waash	waash		
shaga gyamg	shaga gyamg		
dm yaa	dm yaa		
waash.	waash.		



Have the students circle the word for each picture.

lac*ka*
gyamg
'kwila shuunt
aam lac*ka*
gwatg
'dsuu *baa*shg
'dsuu lac*ka*
yain
huk dsen
waash
shaga gyamg
dm yaa
waash.



lac*ka*
gyamg
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'dsuu *baa*shg
'dsuu lac*ka*
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shaga gyamg
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lac*ka*
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'dsuu *baa*shg
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lac*ka*
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waash.

lac*ka*
gyamg
'kwila shuunt
aam lac*ka*
gwatg
'dsuu *baa*shg
'dsuu lac*ka*
yain
huk dsen
waash
shaga gyamg
dm yaa
waash.

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

la*cka*

gyamg

‘kwila shuunt

aam la*cka*

gwatg

‘dsuu *baa*shg

‘dsuu la*cka*

yain

huk dsen

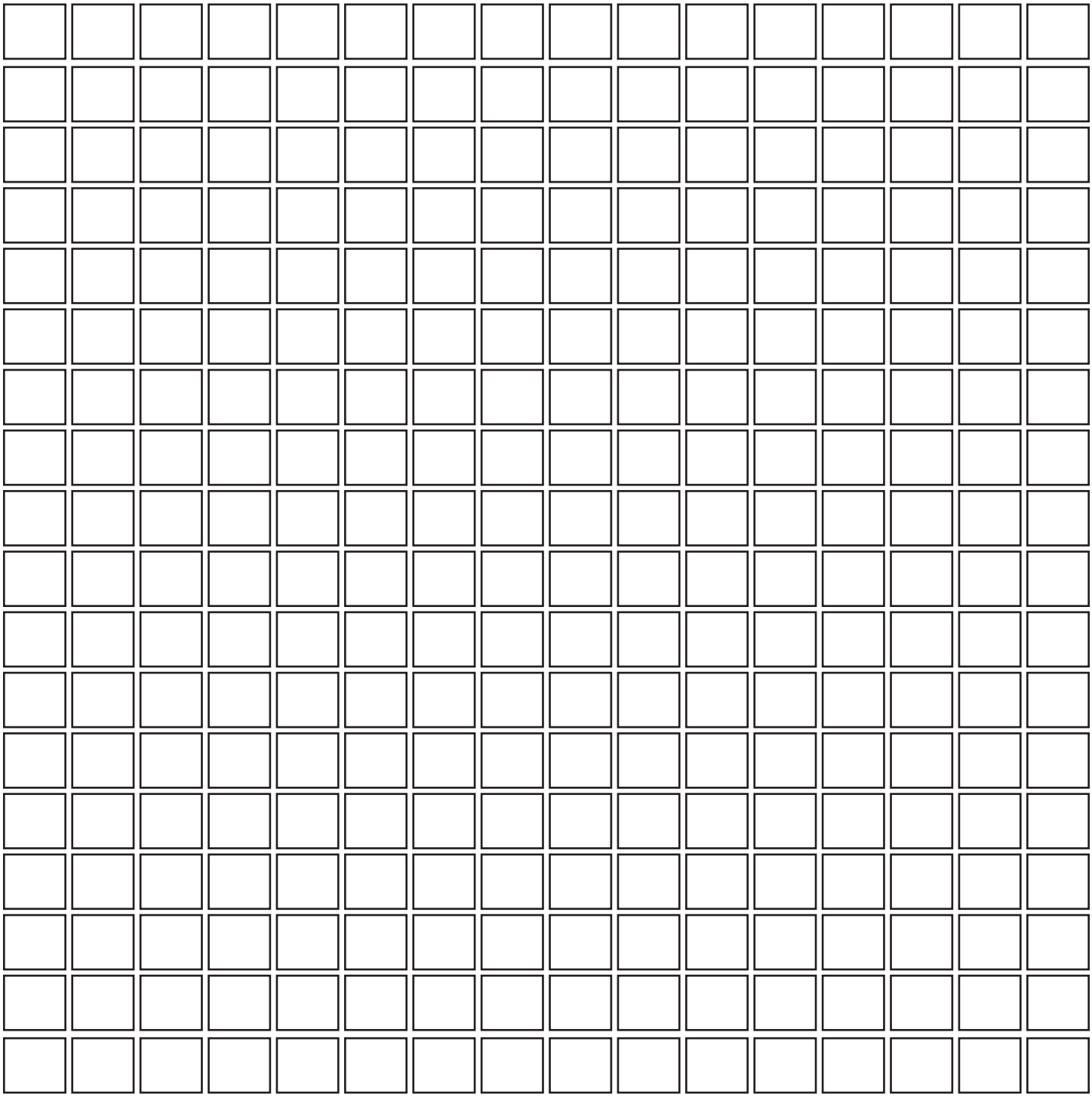
waash

shaga gyamg

dm yaa waash.

Have the students write the words from this unit in the boxes, in horizontal, vertical, or diaganal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find



Basic Reading

Encoding

Have the students cut out the word parts and glue them into the words.

l__*ka*

___mg

‘kwila sh___t

___ la*cka*

gw___

‘dsuu *b*___hg

___u la*cka*

y__n

huk d___

___sh

shaga g___g

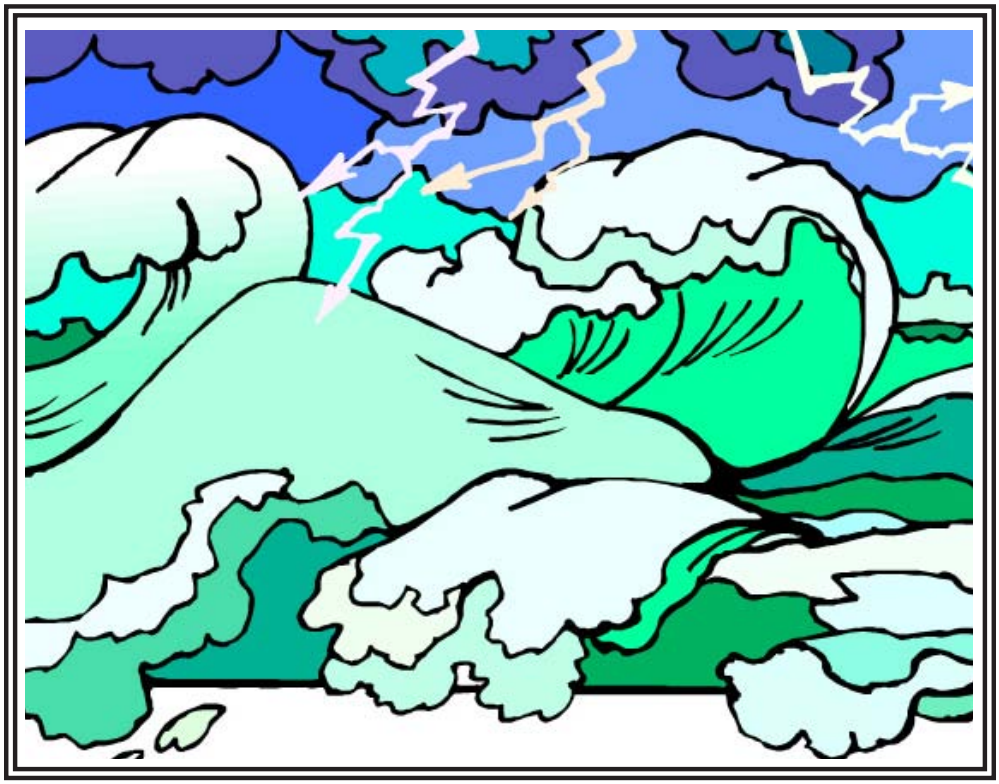
dm ___ waash.

***aa*s**	**atg**	**sen**	**a*c***
waa	**yaa**	**uun**	**aam**
gya	**‘dsu**	**yam**	**ai**

Have the students cut out the word halves and glue them together.

la*c*	**la*cka***
gya	**u la*cka***
‘kwila s	***aa*shg**
aam	**in**
gw	**dsen**
‘dsuu *b*	**gyamg**
‘dsu	***ka***
ya	**ash**
huk	**waash.**
wa	**mg**
shaga	**atg**
dm yaa	**huunt**

Have the students cut out the letters and spell the word for the picture.



u l ‘d c u

s a k a

Basic Writing

Have the students complete the words by writing the missing parts.

lac____

____mg

‘kwi____unt

aam l____

g____g

‘dsu____g

____la*cka*

____in

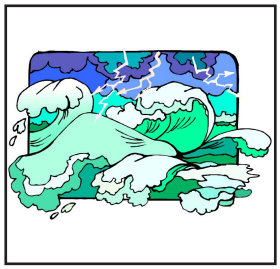
h____en

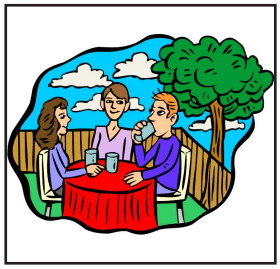
____sh

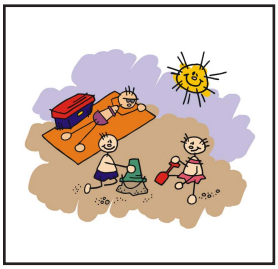
shaga____

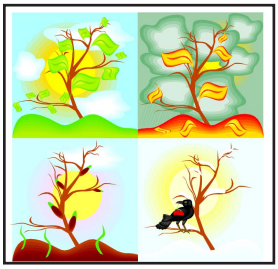
dm____ash.

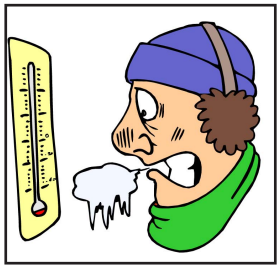
Have the students write the words for the pictures.

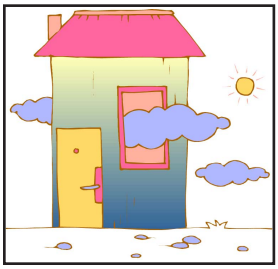


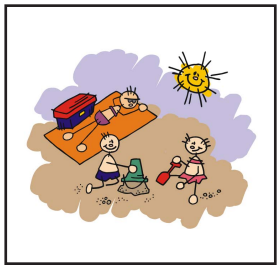












Dialog Activity Page

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. **N*da* wila waal la*cka*?**

b. **_____ la*cka*.**

a. **Oa, ‘*doyck*shn.**

la*cka* **gyamg** **‘kwila shuunt** **aam la*cka***

gwatg **‘dsuu *baa*shg** **‘dsuu la*cka*** **yain**

huk dsen **waash** **shaga gyamg** **dm yaa waash.**

Unit Assessment

Tsimshian Language Program

Unit Assessment
Teacher's Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 7

Theme: Weather Forms

Date:_____

Provide each student with a copy of the ***students' pages***. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

"Turn to page 1 in your test. Look at the pictures in the boxes."

1. "Write the number 1 on top of the picture of **la*cka***."
2. "Write the number 2 on top of the picture of **gyamg**."
3. "Write the number 3 on top of the picture of **'kwila shuunt**."
4. "Write the number 4 on top of the picture of **aam la*cka***."
5. "Write the number 5 on top of the picture of **gwatg**."
6. "Write the number 6 on top of the picture of **'dsuu *baa*shg**."
7. "Write the number 7 on top of the picture of **'dsuu la*cka***."
8. "Write the number 8 on top of the picture of **yain**."
9. "Write the number 9 on top of the picture of **huk dsen**."
10. "Write the number 10 on top of the picture of **waash**."
11. "Write the number 11 on top of the picture of **shaga gyamg**."
12. "Write the number 12 on top of the picture of **dm yaa waash.**."

Sight Recognition

"Turn to page 3 in your test."

"Look at the pictures in the boxes. Circle the word for each picture."

Decoding/Encoding

"Turn to page 5 in your test."

"Look at the word parts in the boxes. Circle the other half or part of each word."

Basic Writing

"Turn to page 7 in your test."

"Look at the pictures in the boxes. Write the word for each picture."

# Correct:	% Correct:

Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 7

Theme: Weather Forms

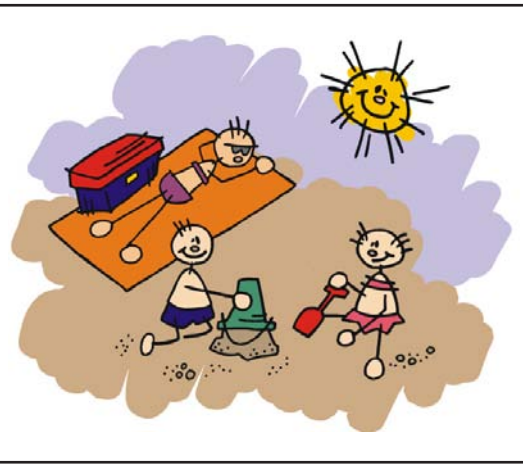
Date:_____

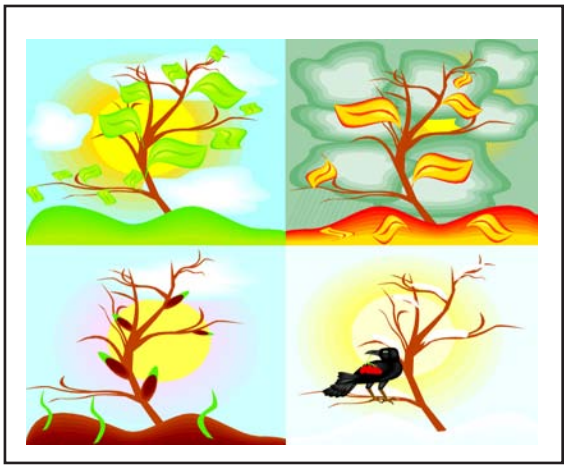
Student's Name:_____

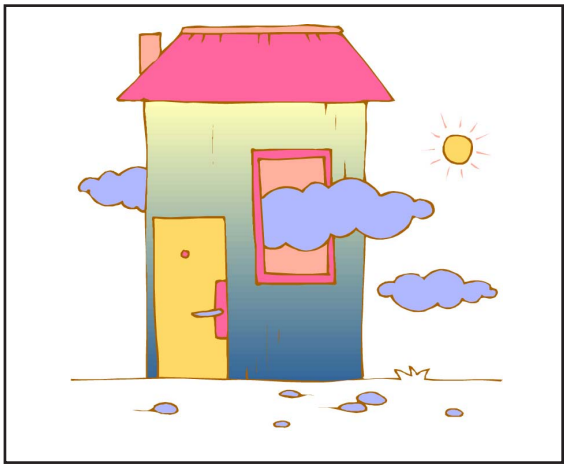
Grade:____

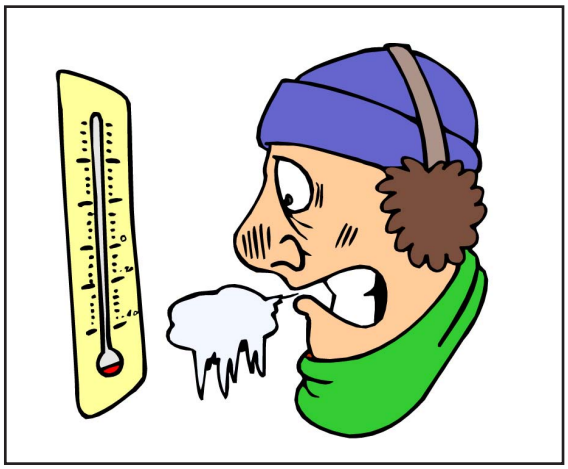
Teacher: To get a percentage for this student's assessment:

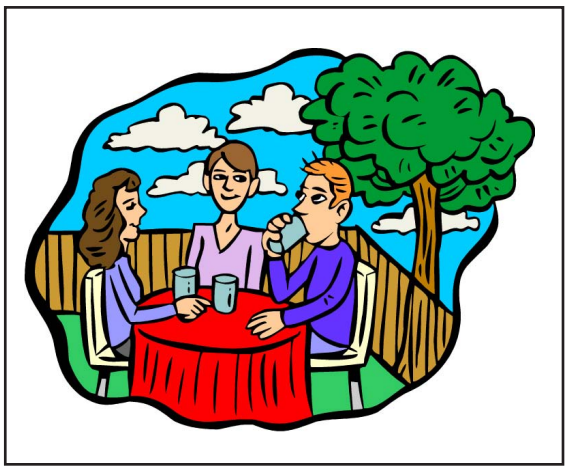
divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the per centage of questions answered correctly.

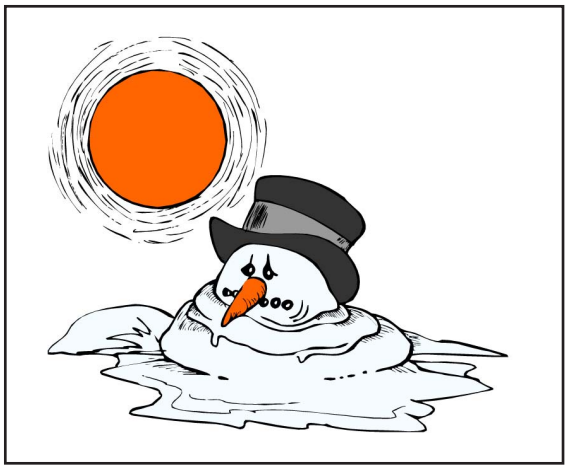


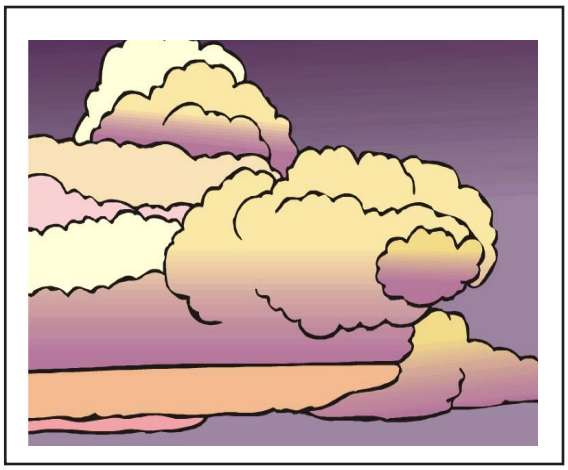


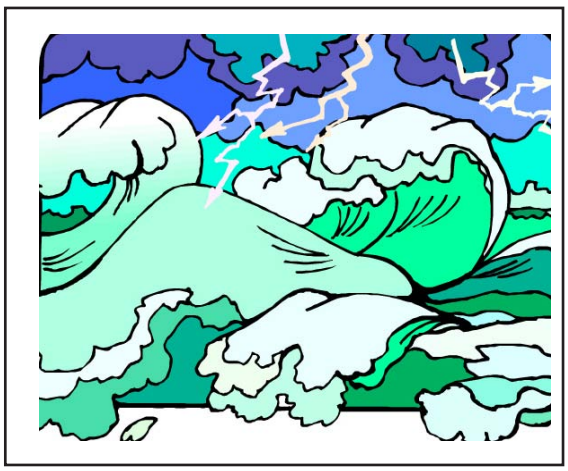


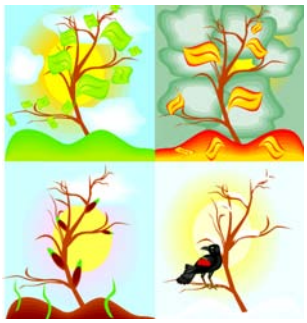












lac*ka*
gyamg
‘kwila shuunt
aam lac*ka*
gwatg
‘dsuu *baa*shg
‘dsuu lac*ka*
yain
huk dsen
waash
shaga gyamg
dm yaa waash.

lac*ka*
gyamg
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aam lac*ka*
gwatg
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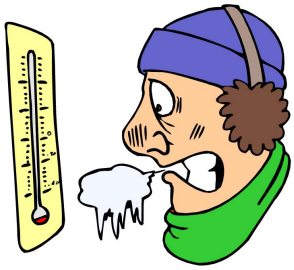

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aam lac*ka*
gwatg
‘dsuu *baa*shg
‘dsuu lac*ka*
yain
huk dsen
waash
shaga gyamg
dm yaa waash.

gw	*ka* mg a shuunt a*cka* atg u *baa*shg a*cka* in dsen ash ga gyamg a waash.

huk	*ka* mg a shuunt a*cka* atg u *baa*shg a*cka* in dsen ash ga gyamg a waash.

wa	*ka* mg a shuunt a*cka* atg u *baa*shg a*cka* in dsen ash ga gyamg a waash.

dm ya	*ka* mg a shuunt a*cka* atg u *baa*shg a*cka* in dsen ash ga gyamg a waash.

lac	*ka* mg a shuunt a*cka* atg u *baa*shg a*cka* in dsen ash ga gyamg a waash.

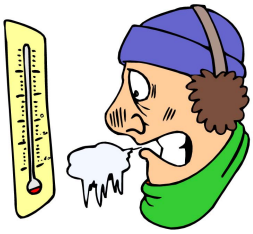
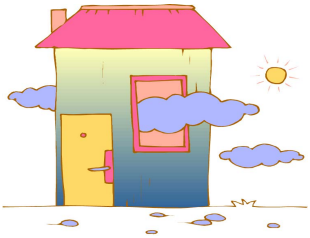
‘dsuu l	*ka* mg a shuunt a*cka* atg u *baa*shg a*cka* in dsen ash ga gyamg a waash.

gya	*ka* mg a shuunt a*cka* atg u *baa*shg a*cka* in dsen ash ga gyamg a waash.

ya	*ka* mg a shuunt a*cka* atg u *baa*shg a*cka* in dsen ash ga gyamg a waash.

‘dsu	*ka* mg a shuunt a*cka* atg u *baa*shg a*cka* in dsen ash ga gyamg a waash.

aam l	*ka* mg a shuunt a*cka* atg u *baa*shg a*cka* in dsen ash ga gyamg a waash.

‘kwil	*ka* mg a shuunt a*cka* atg u *baa*shg a*cka* in dsen ash ga gyamg a waash.

sha	*ka* mg a shuunt a*cka* atg u *baa*shg a*cka* in dsen ash ga gyamg a waash.