Cycle A • Beginners • Shm'algyack

Student Support Materials

UNIT 9

Recreation

Sealaska Heritage Institute

Vocabulary Pictures

gganta ggoad (plaything)

meelg (dance)

eemee (sing)

oom*hoan* (troll)

***ba*'an ha*hloam* boad** (sailing)

shuwi*leen* (hunting)

shi*maay* (pick berries)

dackshn loab (skip rocks on water)

guul (picking)

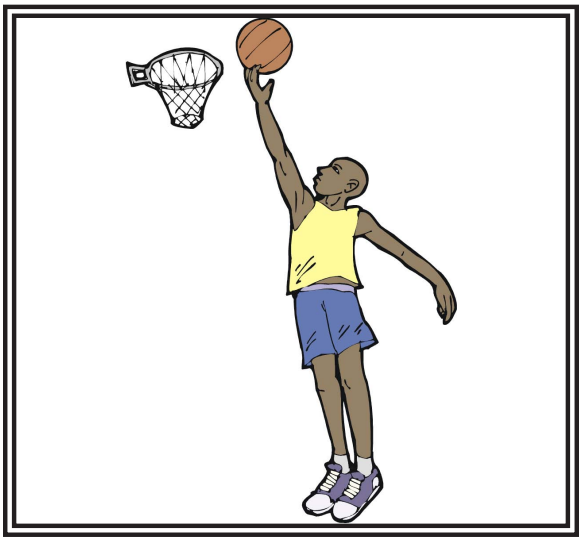
loopg (sew)

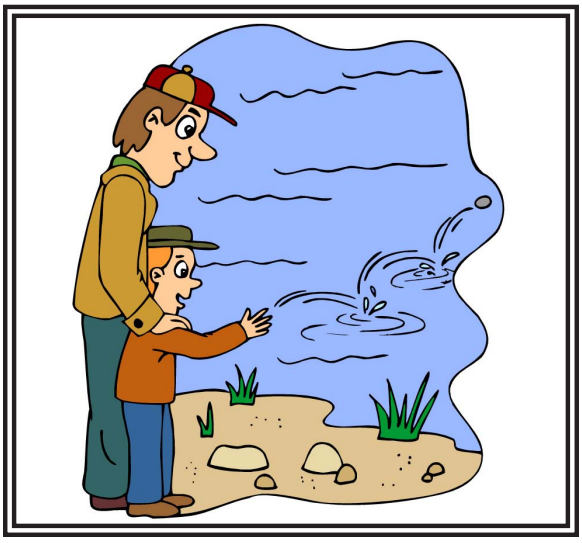
yehlgm lip*loab* (marbles)

***hla'*at** (ball/basketball)

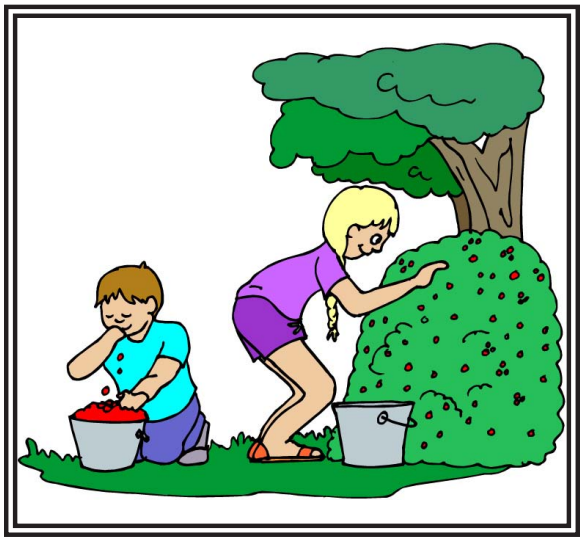
Basic Listening

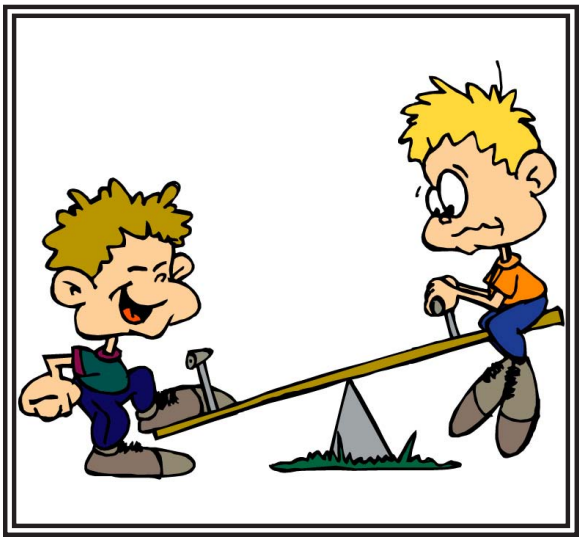
Have the students cut out the vocabulary pictures; say the words and they show the pictures.

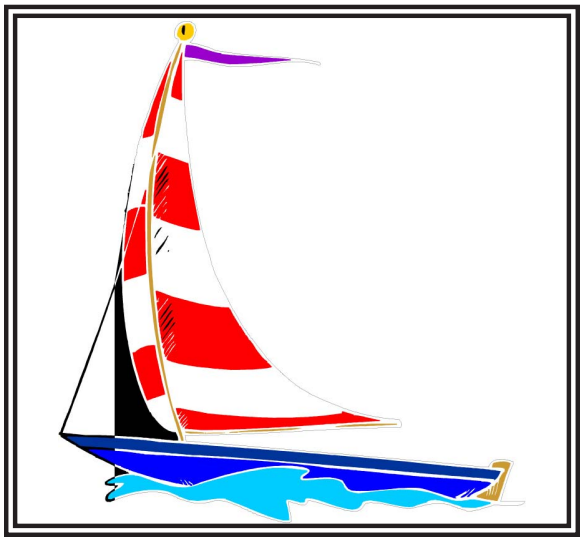




Have the students cut out the vocabulary pictures; say the words and they show the pictures.

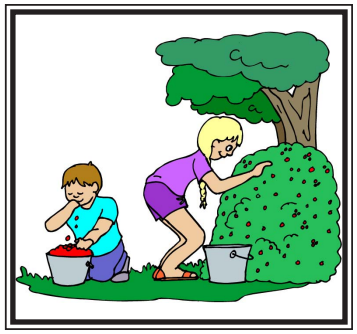


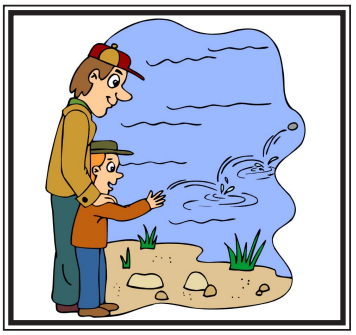
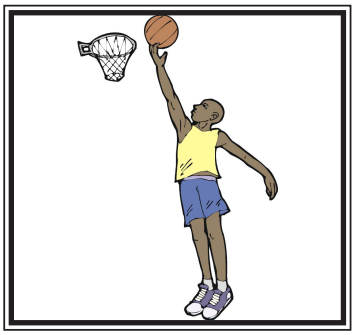


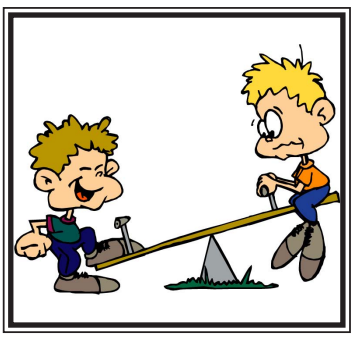


Say the vocabulary words; the students write the numbers under the pictures.

1. gganta ggoad, 2. meelg, 3. *lee*mee, 4. oom*hoan, 5. ba*'an ha*hloam* boad
6. shuwi*leen, 7.* shi*maay, 8.* dackshn loab, 9. guul, 10. loopg, 11. yehlgm lip*loab*
12. hla'at





Basic Reading

Sight Recognition

gganta ggoad

meelg

leemee

oom*hoan*

ba'an ha*hloam* boad

shuwi*leen*

shmaay

dackshn loab

guul

loopg

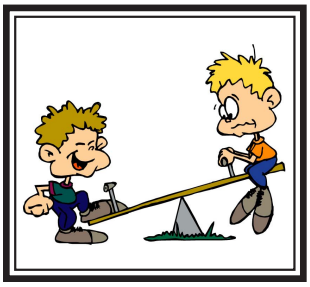
yehlgm lip*loab*

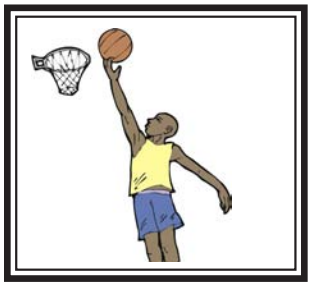
hla’at

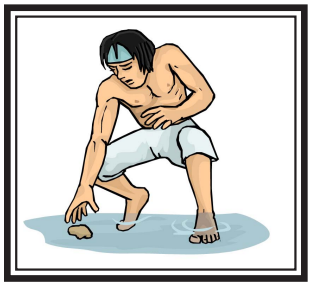
Have the students find this unit's vocabulary words in the word find. They should circle the words or highlight them. You can project the word find onto the board and have the students draw configurations around the words. Turn off the overhead, showing only the word configurations on the board. The students then identify the words by their configurations.

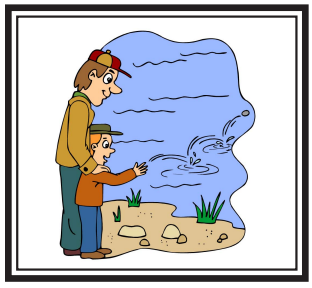
rwerfdíix́ángiiobjmeelge;rongaeojgweigni;fW;lOwrjda-
lgmsww'fbmerpoyehlgmlip*loab*díistlaḱ'ángiilaermor-
caneqglejberlgnaedíistláayrgelrermsdxyádjfblw-
ergmnodlw3lertrlwrgoweniq*lee*meeliurvikt'árdfrw-
ergeereroproposalsrlijergljerglaeqavvikrlergḱ'ulaer-
erliaerierlije4t43ooijduqvidíixyáaytuqqrgojdrgflmxc.m-
bcvdirerlgjaeridrhiadrfnrhialshi*maay*uktuqdíiḱa-
joirnglts'áerlgdfoijerlmadrgoinwegljdrolaergoerjinau-
raqgljrgoljergoergoljdrgojerjijiilmvoewraḱ'loopgáaso-
weknbojwt'áerljmqaniqtuqgnaldbJjijiiarbleraanansgla-
drglwengdbfletgljrlkg*hla*'atoiivvaqturvikqaḱ'uetaktuk-
tuoom*hoan*kst'áljwerlmvjijuustaliqvvatublatjobnae-
goarndíistláayerferhgalmadohertnerobjepiipiq;roniu-
tuiyiqwjwwjanuqliktuqwojwgjwjwgpjwpgjdíixyáayw-
pjgjrgjerdíiḱ'ulúujerpgjx́ágjepgpgḱ'ápojwrg-
pdíiḱ'ulúuptaktuktuqerhehehthrjrrrtjrjrrjeiniq-
paketh rthshuwi*leen*jwdíigyúu56k6ioyfhhj,yyuryulr-
wwsinigvikpopwbdíist'áaympswpt'áwpsapwsp-
wqdíiḱajpgpgpx́ánggantaggoadḱ'ánanhqfolxyáḱ'án-
galalllldíxdḱ'ágyúkiouldíikúnlunaḱ'ádíigyúu-
jwt'áerljmqanialaqololsheejiiweigni;fW;lresourcesmer-
gojdfbmerjijuutmdfojakúr*ba*'anha*hloam*boadmnaunra-
toravinngaqmaurluqglejberlnasheejiijoeergel-
e r a n i k s i v d í i s t ' á a y c h a q l i q t u q m s d -
fgfheewqergcuyt'áshahahnurluqqwofhgqoexploradíiik-
dackshnloabúnyut'áqtuqdíix́ángiiaqnodlw3luunaaq-
tuqertrlwrgowerglnerlunaḱ'ádíigyúushahanherler-
glaereragrits'ángaguull'qeqeecosysnirinavikteaqiqaul-

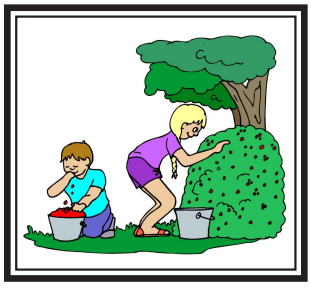
Have the students cut out the words and attach them to their pictures.











gganta ggoad	**meelg**	***lee*mee**	**oom*hoan***
***ba*'an ha*hloam* boad**	**shuwi*leen***	**shi*maay***	**dackshn loab**
guul	**loopg**	**yehlgm lip*loab***	***hla*'at**

Have the students circle the word for each picture.

gganta ggoad
meelg
*lee*mee
oom*hoan*
ba'an ha*hloam*
boad
shuwi*leen*
shi*maay*
dackshn loab
guul
loopg
yehlgm lip*loab*
hla'at

gganta ggoad
meelg
*lee*mee
oom*hoan*
ba'an ha*hloam*
boad
shuwi*leen*
shi*maay*
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loopg
yehlgm lip*loab*
hla'at

Have the students circle the word for each picture.

gganta ggoad
meelg
*l*eemee
oom*hoan*
ba'an ha*hloam*
boad
shuwi*leen*
shi*maay*
dackshn loab
guul
loopg
yehlgm lip*loab*
hla'at

gganta ggoad
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*l*eemee
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shuwi*leen*
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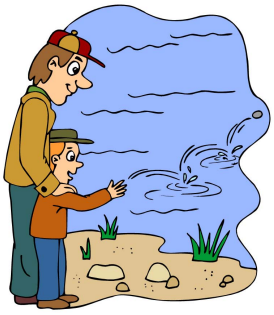

gganta ggoad
meelg
*l*eemee
oom*hoan*
ba'an ha*hloam*
boad
shuwi*leen*
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boad
shuwi*leen*
shi*maay*
dackshn loab
guul
loopg
yehlgm lip*loab*
hla'at

Have the students cut out the words. Show the vocabulary pictures and the students should show you the words for them.

gganta ggoad

meelg

***l*eemee**

oom*hoan*

***ba*'an ha*hloam* boad**

shuwi*leen*

shi*maay*

dackshn loab

guul

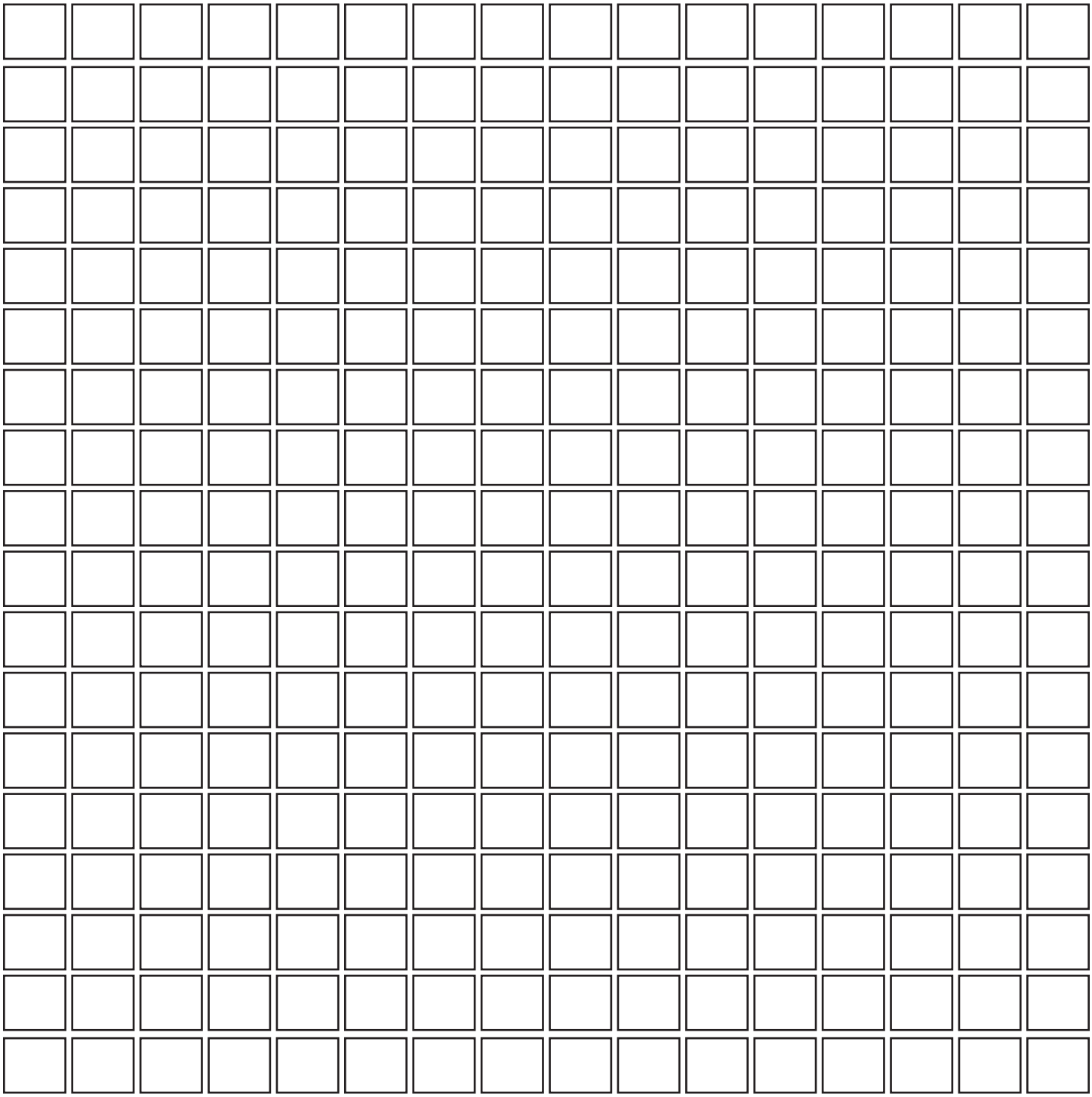
loopg

yehlgm lip*loab*

***hla*'at**

Have the students write the words from this unit in the boxes, in horizontal, vertical, or diaganal forms. When all of the words are in the form, they should fill the other boxes with any letters. The students should exchange Word Finds and circle the words in them.

Home Made Word Find



Basic Reading

Encoding

Have the students cut out the word parts and glue them into the words.

g_____goad

_____lg

***le*_____e**

oom_____

_____*hloam* boad

shuw_____

s_____*ay*

dacksh_____

_____ul

l_____g

yehl_____*loab*

***hla*_____**

eme	**hi*ma***	**ganta g**	***hoan***
oop	**i*leen***	***ba*'an ha**	**gu**
gm lip	**n loab**	**'at**	**mee**

Have the students cut out the word halves and glue them together.

gganta g	**mee**
me	**i*leen***
lee	**n loab**
oom	**ul**
ba*’an ha*h	**pg**
shuw	**goad**
shi	***loam* boad**
dacksh	**’at**
gu	**lip*loab***
loo	**elg**
yehlgm	***maay***
hla	***hoan***

Have the students cut out the letters and spell the word for the picture.

o o n

m a h o

Basic Writing

Have the students complete the words by writing the missing parts.

_____a ggoad

me_____

***l*_____ee**

oom_____*n*

***ba*'an _____ boad**

shuwi_____

_____*aay*

dac_____ loab

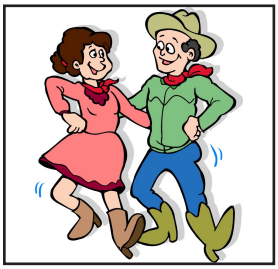
____ul

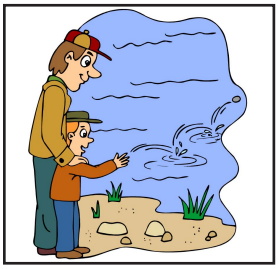
lo____g

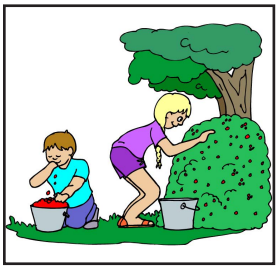
yehlgm li_____

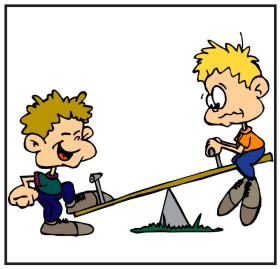
***h*____at**

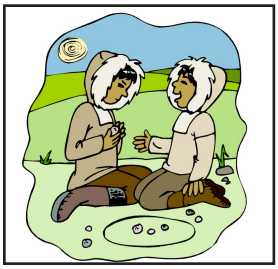
Have the students write the words for the pictures.











Dialog Activity Page

Have the students cut out the words below. Tell them which word(s) to put in the spaces in the dialog. Read the dialog with the students in choral, group, and individual forms. Change the word(s) after each round.

a. **Goahl dsadsabt?**

b. **Yagwa _____.**

a. **Adat ‘nuun?**

b. **Yagwa _____.**

gganta ggoad

meelg

***l*eemee**

oom*hoan*

ba’*an ha*hloam

boad

shuwi*leen*

shi*maay*

dackshn loab

guul

loopg

yehlgm lip*loab*

***hla’*at**

Unit Assessment

Tsimshian Language Program

Unit Assessment
Teacher's Notes

Cycle A Beginners Grade 9-11

Grade ____

Unit 9

Theme: Recreation

Date:_____

Provide each student with a copy of the ***students' pages***. Read the following questions; the students answer the questions on their copies of the assessment.

Basic Listening

"Turn to page 1 in your test. Look at the pictures in the boxes."

1. "Write the number 1 on top of the picture of **gganta ggoad**."
2. "Write the number 2 on top of the picture of **meelg**."
3. "Write the number 3 on top of the picture of ***lee*mee**."
4. "Write the number 4 on top of the picture of **oom*hoan***."
5. "Write the number 5 on top of the picture of ***ba*'an ha*hloam* boad**."
6. "Write the number 6 on top of the picture of **shuwi*leen***."
7. "Write the number 7 on top of the picture of **shi*maay***."
8. "Write the number 8 on top of the picture of **dackshn loab**."
9. "Write the number 9 on top of the picture of **guul**."
10. "Write the number 10 on top of the picture of **loopg**."
11. "Write the number 11 on top of the picture of **yehlgm lip*loab***."
12. "Write the number 12 on top of the picture of ***hla*'at**."

Sight Recognition

"Turn to page 3 in your test."

"Look at the pictures in the boxes. Circle the word for each picture."

Decoding/Encoding

"Turn to page 5 in your test."

"Look at the word parts in the boxes. Circle the other half or part of each word."

Basic Writing

"Turn to page 7 in your test."

"Look at the pictures in the boxes. Write the word for each picture."

# Correct:	% Correct:

Unit Assessment

Student Pages

Cycle A Beginners Grade 9-11

Unit 9

Theme: Recreation

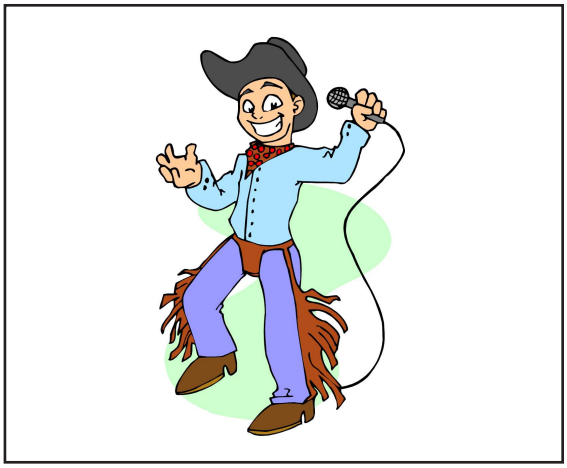
Date:_____

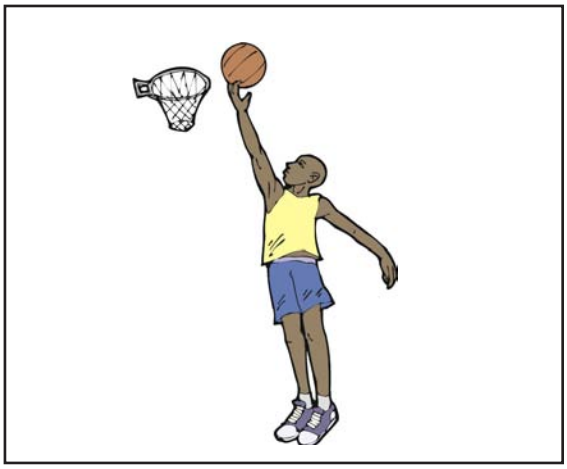
Student's Name:_____

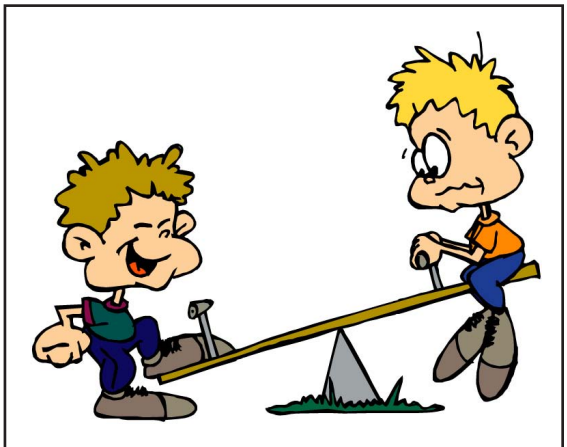
Grade:____

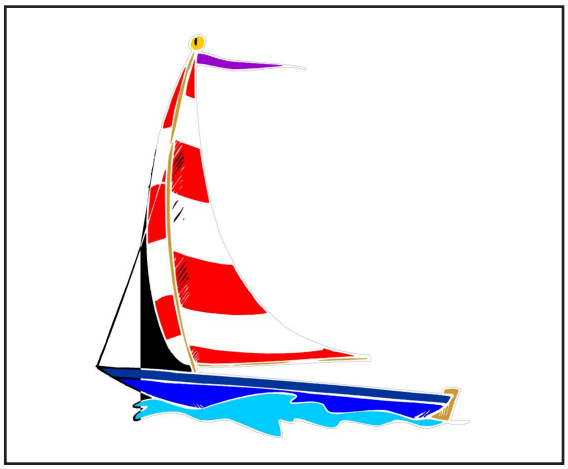
Teacher: To get a percentage for this student's assessment:

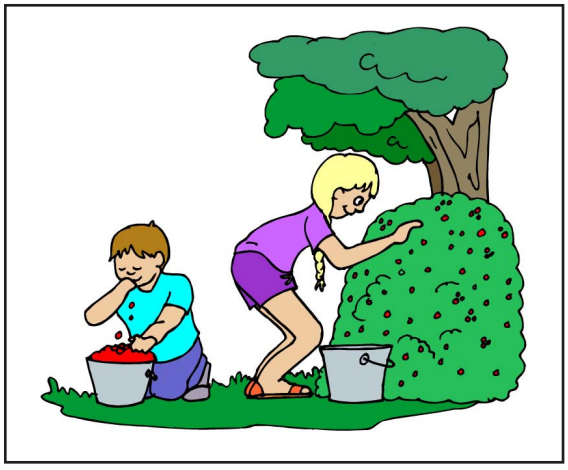
divide the total number of questions correct by the total number of questions; multiply this answer by 100 to determine the per centage of questions answered correctly.

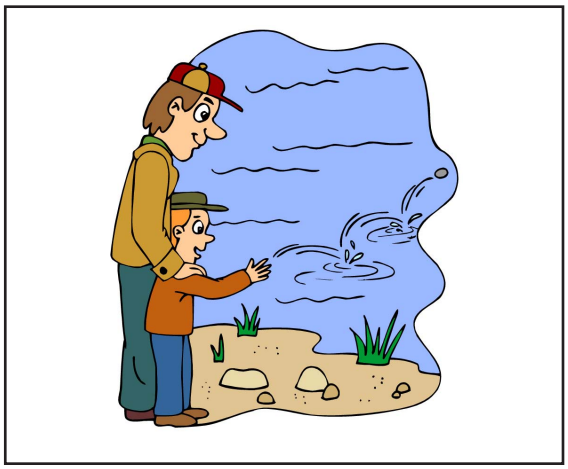












gganta ggoad
meelg
*lee*mee
oom*hoan*
ba'an ha*hloam* -
boad
shuwi*leen*
shi*maay*
dackshn loab
guul
loopg
yehlgm lip*loab*
hla'at

gganta ggoad
meelg
*lee*mee
oom*hoan*
ba'an ha*hloam* -
boad
shuwi*leen*
shi*maay*
dackshn loab
guul
loopg
yehlgm lip*loab*
hla'at

gganta ggoad
meelg
*lee*mee
oom*hoan*
ba'an ha*hloam* -
boad
shuwi*leen*
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gganta ggoad
meelg
*lee*mee
oom*hoan*
ba'an ha*hloam* -
boad
shuwi*leen*
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dackshn loab
guul
loopg
yehlgm lip*loab*
hla'at

gganta ggoad
meelg
*lee*mee
oom*hoan*
ba'an ha*hloam* -
boad
shuwi*leen*
shi*maay*
dackshn loab
guul
loopg
yehlgm lip*loab*
hla'at

gganta ggoad
meelg
*lee*mee
oom*hoan*
ba'an ha*hloam* -
boad
shuwi*leen*
shi*maay*
dackshn loab
guul
loopg
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shuwi*leen*
shi*maay*
dackshn loab
guul
loopg
yehlgm lip*loab*
hla'at

shuw	ggoad elg mee *hoan* *loam* boad i*leen* *aay* shn loab ul pg lgm lip*loab* *a*'at

hl	ggoad elg mee *hoan* *loam* boad i*leen* *aay* shn loab ul pg lgm lip*loab* *a*'at

dack	ggoad elg mee *hoan* *loam* boad i*leen* *aay* shn loab ul pg lgm lip*loab* *a*'at

ba'an ha*h*	ggoad elg mee *hoan* *loam* boad i*leen* *aay* shn loab ul pg lgm lip*loab* *a*'at

me	ggoad elg mee *hoan* *loam* boad i*leen* *aay* shn loab ul pg lgm lip*loab* *a*'at

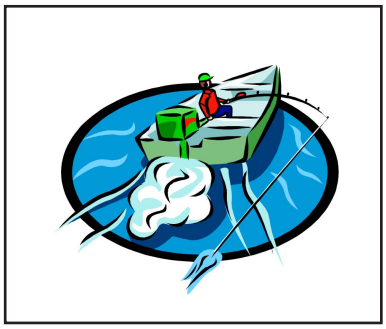
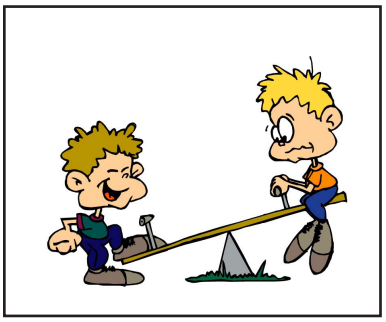
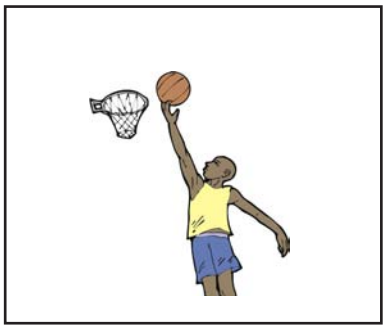
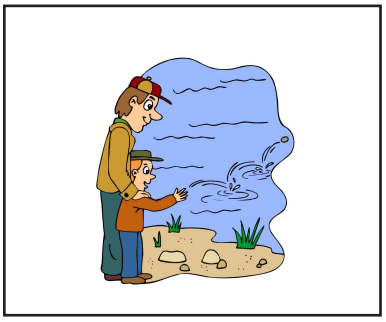
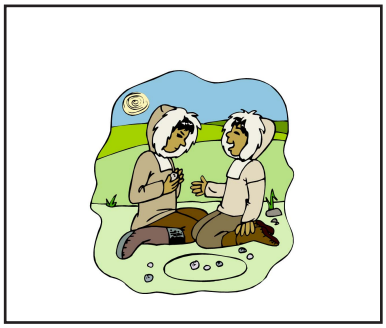
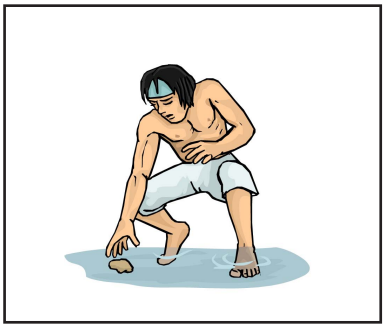
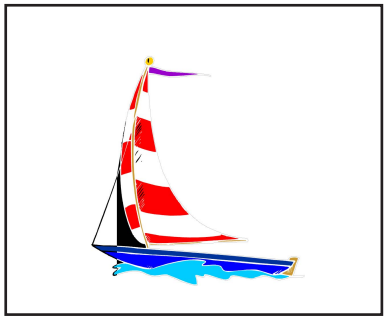
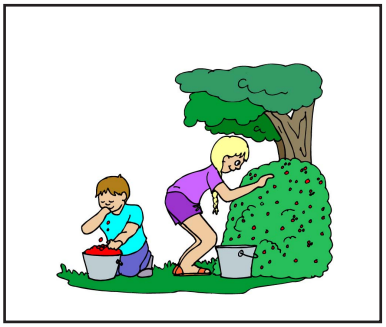
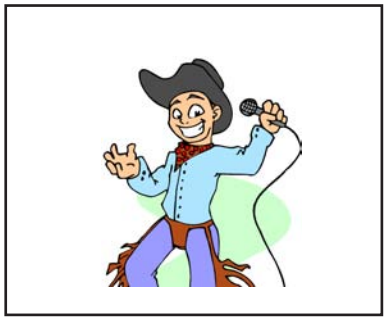
loo	ggoad elg mee *hoan* *loam* boad i*leen* *aay* shn loab ul pg lgm lip*loab* *a*'at

lee	ggoad elg mee *hoan* *loam* boad i*leen* *aay* shn loab ul pg lgm lip*loab* *a*'at

shi*m*	ggoad elg mee *hoan* *loam* boad i*leen* *aay* shn loab ul pg lgm lip*loab* *a*'at

gu	ggoad elg mee *hoan* *loam* boad i*leen* *aay* shn loab ul pg lgm lip*loab* *a*'at

gganta	ggoad elg mee *hoan* *loam* boad i*leen* *aay* shn loab ul pg lgm lip*loab* *a*'at

oom	ggoad elg mee *hoan* *loam* boad i*leen* *aay* shn loab ul pg lgm lip*loab* *a*'at

yeh	ggoad elg mee *hoan* *loam* boad i*leen* *aay* shn loab ul pg lgm lip*loab* *a*'at