



Request for Proposal

Thru the Cultural Lens

Sealaska Heritage Institute is a private nonprofit founded in 1980 to perpetuate and enhance Tlingit, Haida and Tsimshian cultures of Southeast Alaska. Its goal is to promote cultural diversity and cross-cultural understanding through public services and events. Sealaska also conducts social, scientific and public policy research and advocacy that promote Alaska Native arts, cultures, history and education statewide. The institute is governed by a Board of Trustees and guided by a Council of Traditional Scholars, a Native Artist Committee and a Southeast Regional Language Committee.

SHI is requesting proposals from a qualified consultant or consultants interested in evaluating the Thru the Cultural Lens.

Evaluations will need to be designed based on valid and reliable measurements tools as well as collecting and analyzing qualitative and quantitative data. Evaluators are expected to participate as members of the leadership team and attend relevant program meetings and events.

Program Overview

Thru the Cultural Lens is a cultural orientation and training and professional development project designed to improve educational outcomes of Alaska Native students in Southeast Alaska by providing high-quality culturally responsive and place-based training and resources to educators in the region.

Program Goal and Objectives

Goal	Objective	Outcome
Provide high-quality culturally responsive and place-based	1.1-Increase teacher effectiveness and deepen praxis of culturally responsive teaching of Southeast Alaskan teachers through	1.1- At the end of each grant year, 90% of educators and paraeducators

<p>training and professional development activities to educators in the region to improve educational outcomes of Alaska Native students in Southeast Alaska.</p>	<p>professional development and instructional support training.</p>	<p>demonstrate an increase in positive attitudes towards culturally responsive teaching.</p> <p>1.2- At the end of each grant year, 90% of participants demonstrate an increased understanding of the importance and relevance of CRE to teaching and the impact on student academic outcomes.</p>
	<p>2. Build capacity and professional connections among educators to increase their ability to integrate culturally responsive practices through the provision of mentoring, networking, and coaching opportunities.</p>	<p>2.1- At the end of each grant year. 90% of participants report increased ability to integrate and implement culturally responsive practices in their teaching environments</p> <p>2.2-90% of participants report increased confidence in implementing CRE knowledge and practices in their own teaching</p>

Project Timeline

The grant is a three-year award. The selected evaluator is expected to commit the Project evaluation for three years, but the contract will be reviewed and renewed at the end of each year. This consultancy should begin as soon as possible and be completed no later than September 30, 2027.

Required Qualifications



- Experience as program evaluator and author of evaluation reports necessary for federal reporting as well as internal evaluation for program effectiveness and impacts.
- Demonstrated knowledge and use of appropriate evaluation tools, best practices for evaluation implementation and analysis and reporting of collected data.
- Knowledge of Indigenous evaluation methodologies
- Knowledge of Alaska Native culture and education

Preferred Qualifications

- Background in secondary education and/or post-secondary education
- Understanding of SHI programs
- Understanding of Culturally Responsive and Sustaining Pedagogy

To Submit Proposal

- Proposal (2 page limit) outlining how the above tasks would be performed and qualifications
- Estimate of fees to perform services
- Resume of all consultants who would be involved in the project
- Contact information for 3 organizations you've evaluated projects

Please send proposals to Kristy Ford, Education Director – Kristy.ford@sealaska.com by August 15, 2024.

